

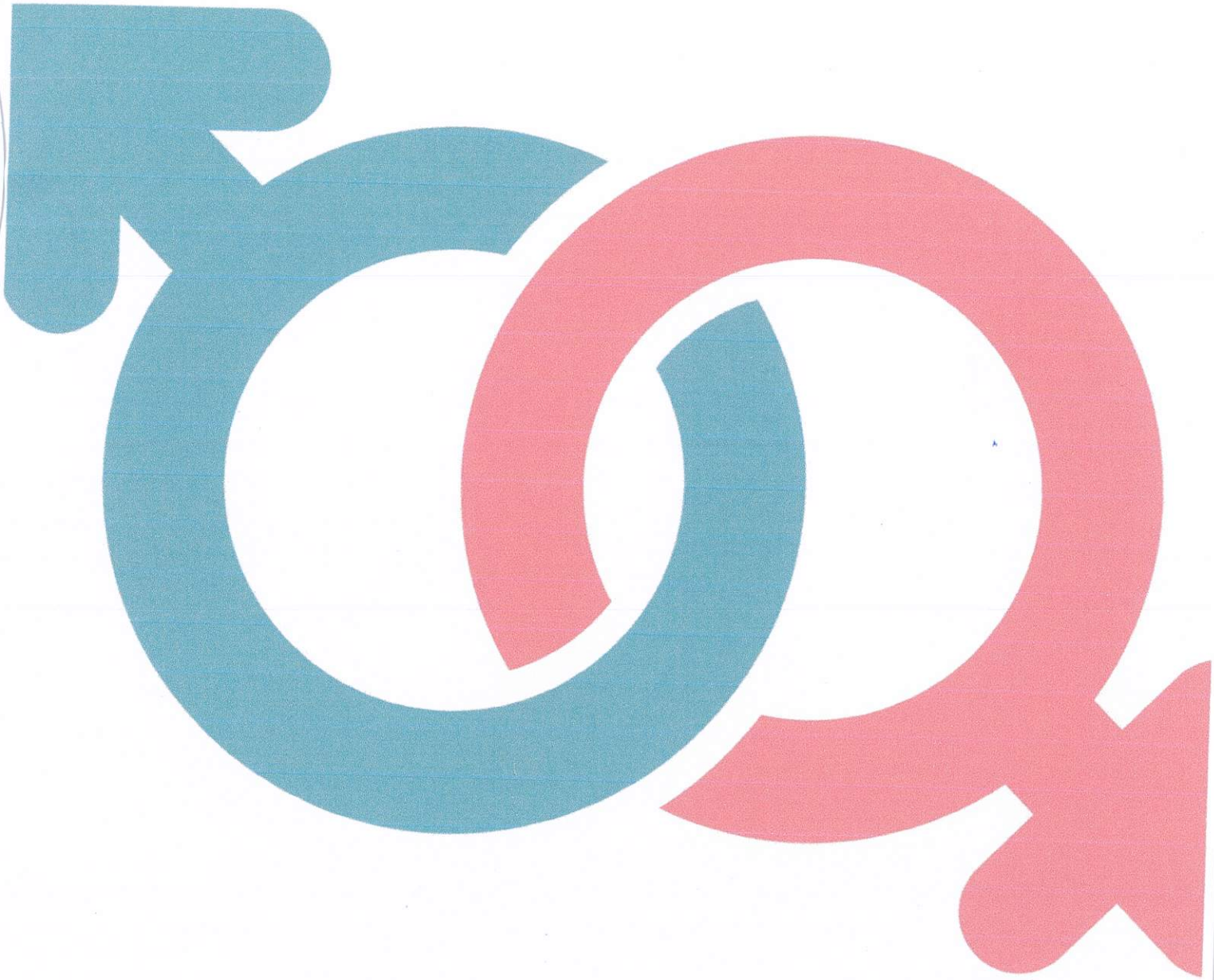


JAMIA NADWIYYA ARTS & SCIENCE COLLEGE

(Affiliated to the University of Calicut)

Swalah Nagar, Edavanna, Malappuram Dist. Pin 676541

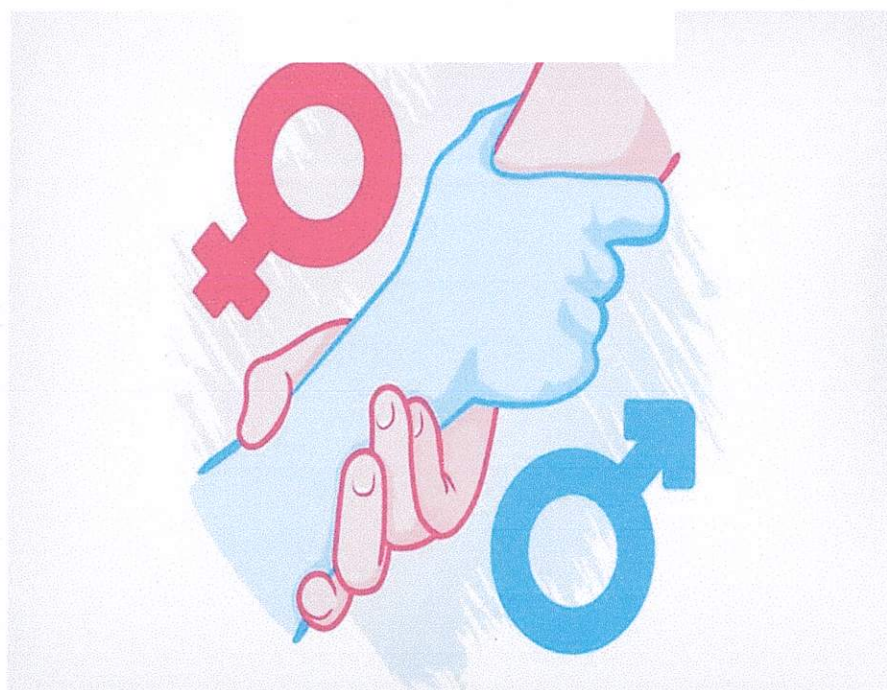
✉ jnascedavanna@gmail.com ☎ +91 9744 297 783



GENDER

AUDIT

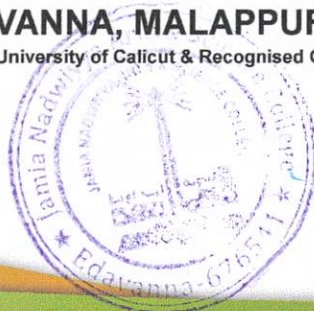




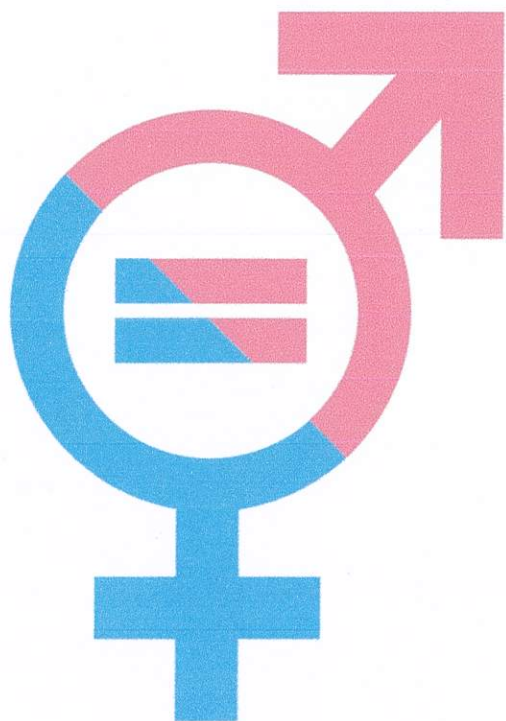
GENDER AUDIT
2018-2019

JAMIA NADWIYYA ARTS AND SCIENCE COLLEGE
EDAVANNA, MALAPPURAM

Affiliated to University of Calicut & Recognised Govt. Kerala

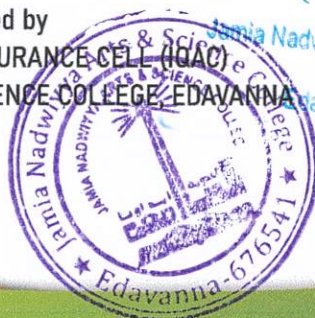


PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 676 541



GENDER AUDIT SUMMARY REPORT 2018-2019

Prepared by
INTERNAL QUALITY ASSURANCE CELL (IQAC)
JAMIA NADWIYYA ARTS & SCIENCE COLLEGE, EDAVANNA



[Signature]
JAMIA NADWIYYA ARTS & SCIENCE COLLEGE
Swalah Nagar
Edavanna - Pin. 676 541



INTRODUCTION

Human beings are inherently entitled to freedom and possess equal worth and entitlements. Equality ensures that everyone has a fair chance to pursue their aspirations and fulfill their lives without facing adverse circumstances or discrimination based on factors like race, gender, caste, color, or disability.

Gender equality encompasses economic, social, and cultural dimensions, while gender equity pertains to ensuring fairness between women and men, ultimately leading to equality. It entails that both genders have equitable access to valued resources, opportunities, and rewards, without implying that they must become identical.

To achieve gender equality, it's imperative to eradicate all forms of violence against women and girls, both in public and private domains, along with any instances of exploitation.

In the pursuit of creating a safer environment for women on college campuses, a gender audit was conducted. This involved selecting audit sites, determining participants, preparing checklists, and presenting findings to the college principal to implement recommended improvements.



PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Negar
Edavanna - Pin: 676 541 3



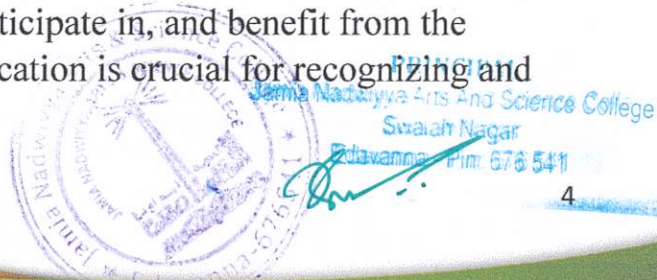
GENDER POLICY

VISION

Gender Champions are envisioned as responsible leaders who will create an environment in their academic institutions where girls are treated with dignity and respect. They will empower young girls and boys to advocate for gender equality and track progress towards gender justice. Jamia nadwiyya College's vision for gender equity emphasizes providing equal opportunities for everyone on campus, ensuring no gender-based discrimination in accessing resources, benefits, and educational services.

The Constitution of India promotes gender equality and human development, and the government supports international conventions that advocate for gender mainstreaming, which necessitates incorporating these principles into the educational system. In this policy, "gender" refers to the culturally accepted attitudes and behaviors associated with femininity and masculinity, while "equity" denotes fairness and the absence of bias. Gender equity involves ensuring fair and just distribution of benefits and responsibilities between men and women, acknowledging their different needs and power dynamics, and correcting imbalances.

Discrimination, however, involves treating one sex as inferior to the other, impacting the distribution of social, economic, and political benefits and influence. Jamia nadwiyya College's education system is committed to promoting social justice by ensuring that both female and male students have equal and fair opportunities to access, participate in, and benefit from the education provided. Gender equity in education is crucial for recognizing and





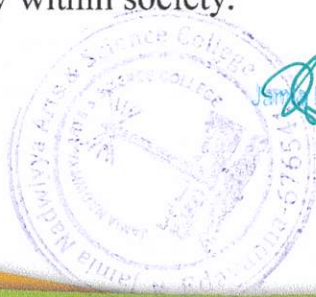
addressing inequalities stemming from gender constructs, and the Gender Equity in Campus Policy aims to help individuals achieve their full potential.

MISSION

The goal is to facilitate, encourage, and organize the provision of a high-quality education that is sensitive and responsive to gender issues. This education should promote the participation of all learners in sustainable development.

OBJECTIVES

- ❖ To establish an inclusive environment within the institution where all genders are treated with dignity and respect.
- ❖ To foster a positive learning environment: Since gender norms are shaped and reinforced from birth by families, communities, schools, and other social institutions, it is crucial to implement gender-sensitive activities to cultivate a positive, gender-equal mindset.
- ❖ To provide comprehensive guidance to peer groups on integrating and mainstreaming gender in all institutional activities through focused group discussions, debates, and poster competitions.
- ❖ To educate students and raise awareness about women's welfare laws.
- ❖ To ensure accountability for addressing women's needs and interests: Collaborate with women's rights organizations and groups in gender mainstreaming activities to maintain a strong focus on gender equality.
- ❖ To raise awareness about the importance of girls' hygiene, health, nutrition, education, and safety within society.



PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swatan Nagar
Edavanna - Pin: 670 501

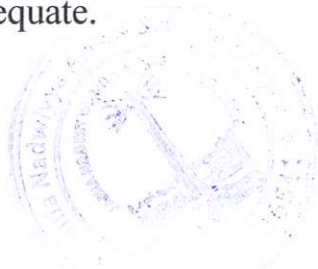


GENDER AUDIT

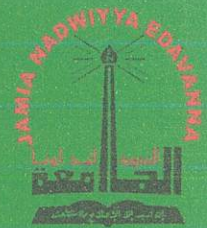
Jamia nadwiyya arts and science college, edavanna, a prominent institution in Malappuram since 2003 and recognized by the University of Calicut, is dedicated to providing quality education through hard work, dedication, and commitment. To advance gender equality, the college conducted a Gender Audit to evaluate its policies and actions aimed at empowering women. The Gender Audit team examined the operational environment of JNASC , Edavanna, finding that the college provides an inclusive setting where everyone can access opportunities for social, psychological, and physical benefits through participation and leadership in sports and physical activities.

Gender equity at the college involves offering a wide range of activities and programs for girls and women that address their needs, interests, and experiences. These may include programs similar to those for boys and men, some modified, and others entirely different. JNASC Edavanna places significant emphasis on students' academic performance and overall personality development. To ensure gender equity, the college offers equal opportunities in NSS and various clubs that focus on developing qualities such as discipline, leadership, a secular outlook, and a spirit of adventure.

Additionally, the college provides facilities such as waiting rooms and safety cameras for girls, along with self-defense training, skill enhancement training, yoga, meditation, and workshops on women's human rights and laws. Analysis of student feedback regarding program planning, design, and college activities revealed that most students feel the gender equity in policies and programs at JNASC Edavanna is adequate.



PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swah Nagar
Edavanna - Pin: 676 541



GENDER AUDIT ANALYSIS

Table 1: Gender wise Details of Total Students in the College

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
1	2018-2019	182	227	409	44.49%	55.51%

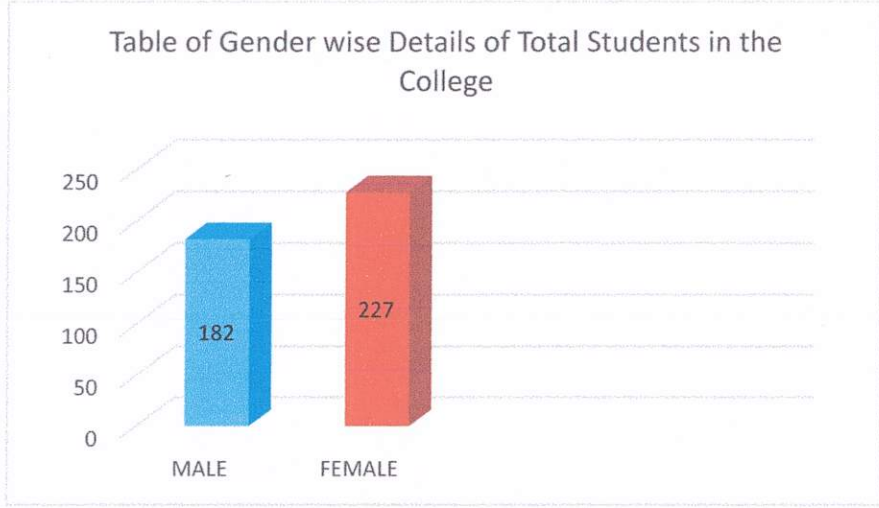


Table: 2 Gender wise Details of Total Students in Commerce Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
2	2018-2019	129	68	197	65.4%	34.6%



PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin. 676 541

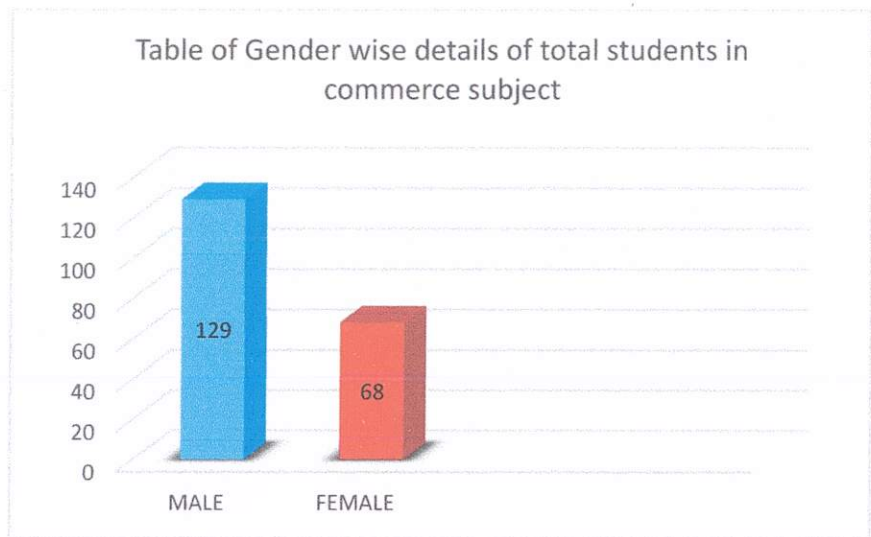


Table: 3 Gender wise Details of Total Students in Arts Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
3	2018-2019	13	66	79	16.4%	83.6%

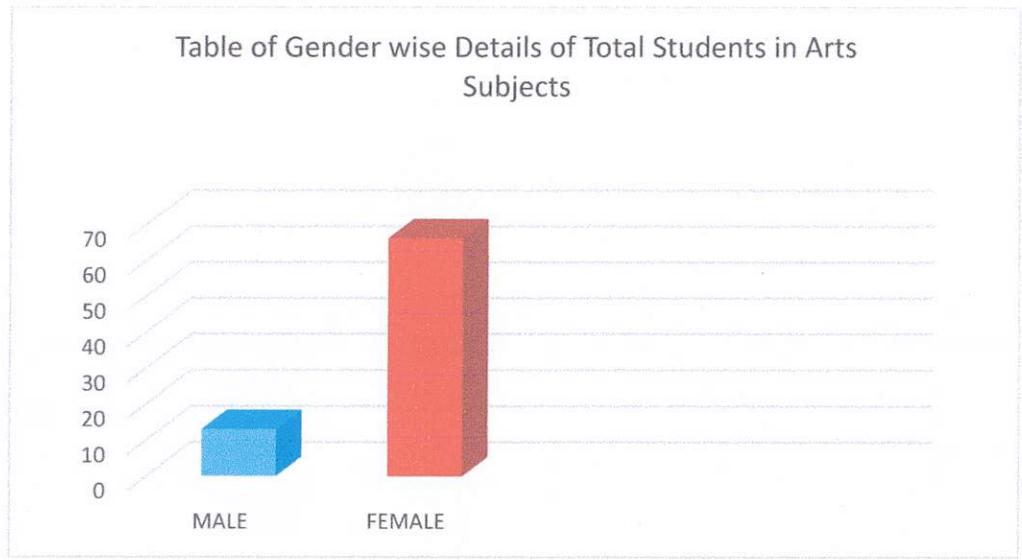


Table: 4 Gender wise Details of Total Students in Science Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
4	2018-2019	11	82	93	11.8%	88.2%


PRINCIPAL
 Jamia Nadwiyya Arts And Science College
 Goudah Nagar
 Edavanna - Pin: 076 541

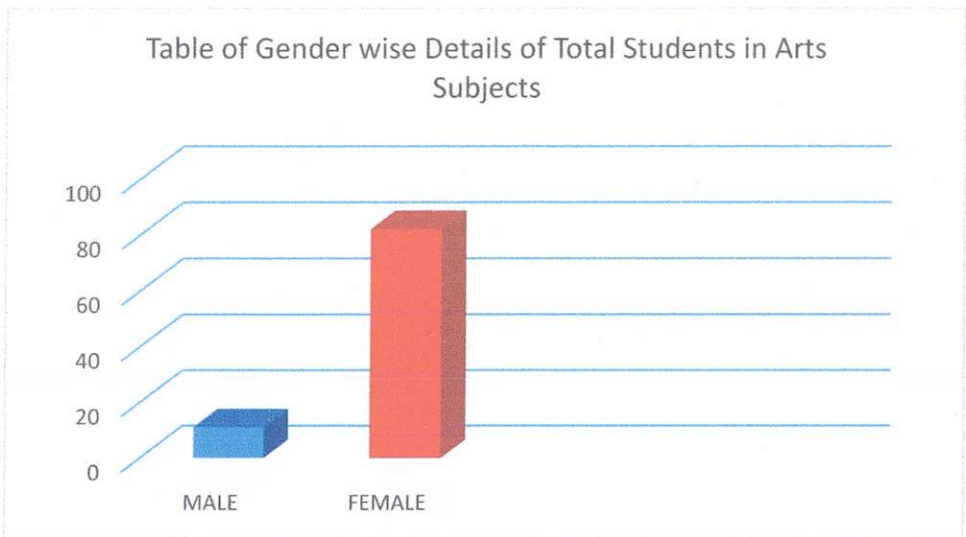


Table: 5 Gender wise Details of Teaching staff in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
5	2018-2019	13	18	31	41.9%	58.1%

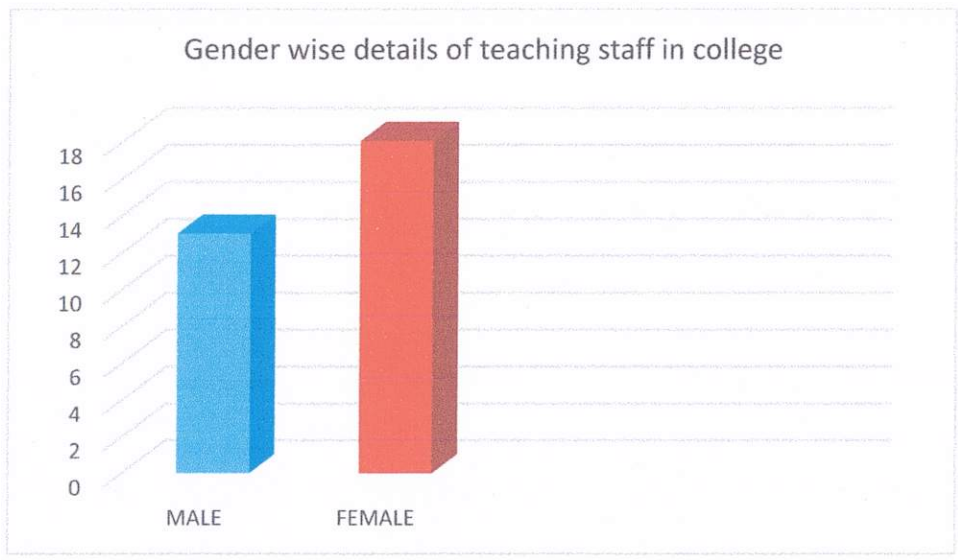


Table: 6 Gender wise Details of HODs in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
6	2018-2019	2	3	5	40%	60%



PRINCIPAL
 Jamia Nadwiyya Arts & Science College
 Swatan Nagar
 Edavanna - Pin: 676 541

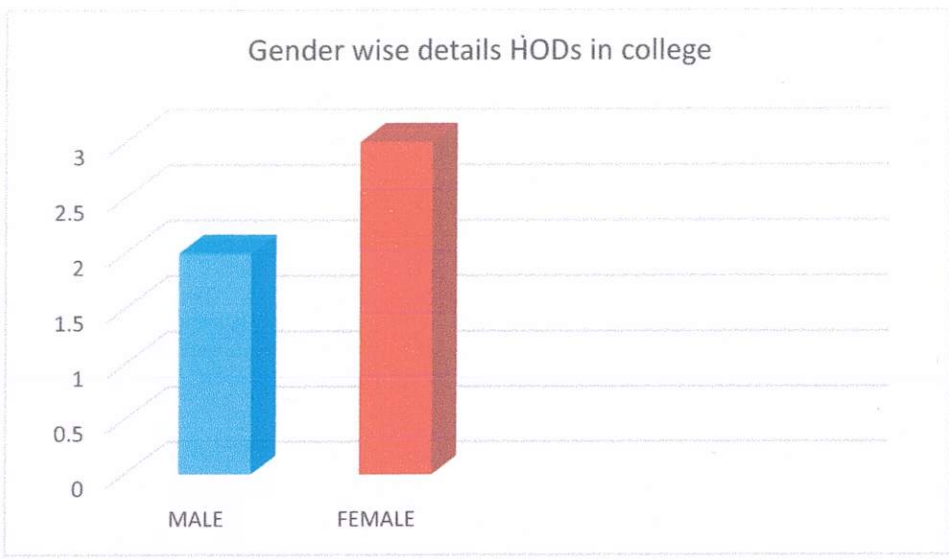


Table: 7 Gender wise Details of Non-Teaching staff in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
7	2018-2019	4	1	5	80%	20%

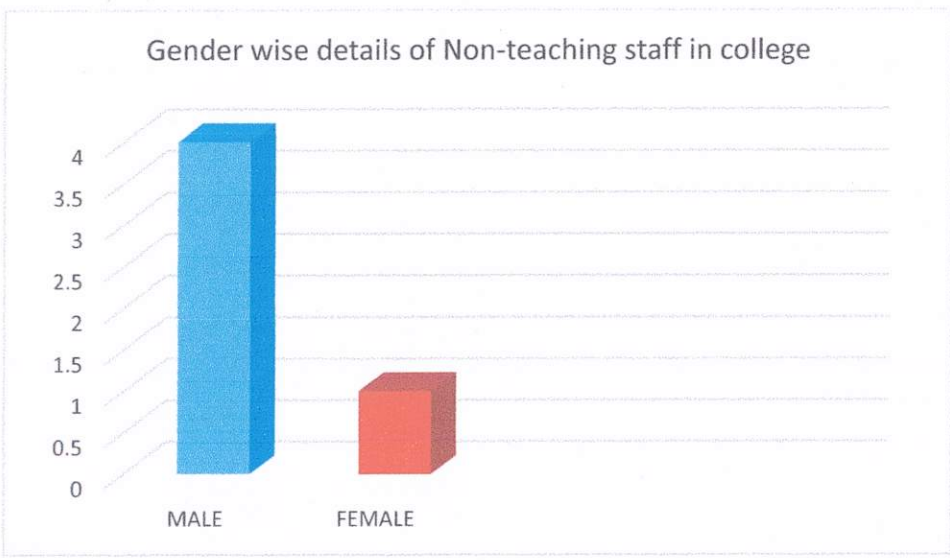
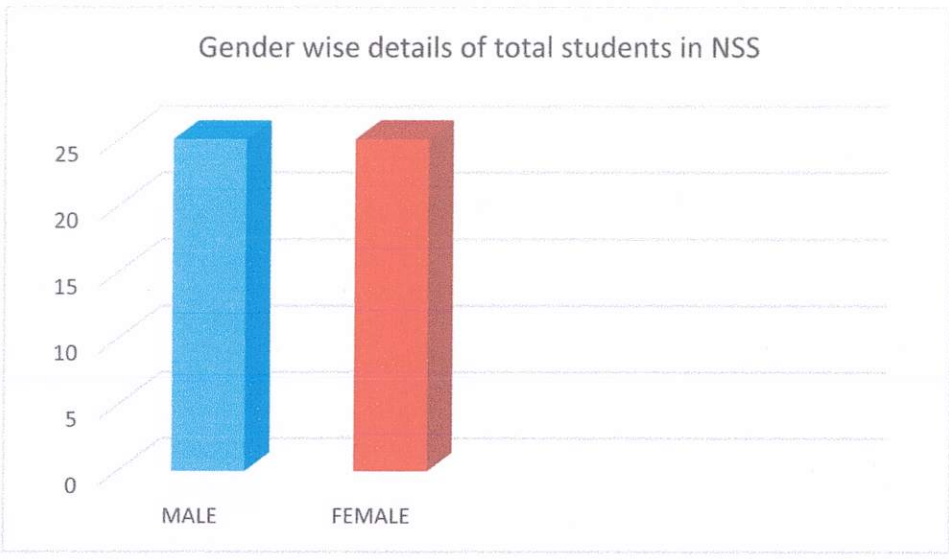


Table: 8 Gender wise Details of Total Students in NSS

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
8	2018-2019	25	25	50	50%	50%



[Signature]
 PRINCIPAL
 Jamia Nadwiyya Arts And Science College
 Sultan Nagar
 Edavanna, Pin: 676541



From the given tables, we can see that the overall percentage of female students in the college is higher than that of male students (44% vs. 56%). However, when we look at the subject-wise distribution of students, we see that in Commerce subjects, there is male students higher than female students (65% vs. 35%), while in Arts subjects, the percentage of female students is much higher than male students (83% vs. 17%). In Science subjects, although the percentage of female students is higher than male students (88% vs. 12%). Looking at the teaching and non-teaching staff, we can see that the percentage of female staff is higher than male staff. Among teaching staff, the percentage of female staff is 58%, while among non-teaching staff, it is 20%. However, among the HODs, the percentage of female staff is higher than male staff (60% vs. 40%). In the NSS, there is an equal distribution of male and female students (50% vs. 50%). These data suggest that while the overall percentage of female students in the college is higher, there are some subjects and positions where the percentage of male students/staff is higher than female students/staff. This could be an area of focus for the college to ensure equal representation and opportunities for both genders across all subjects and positions.

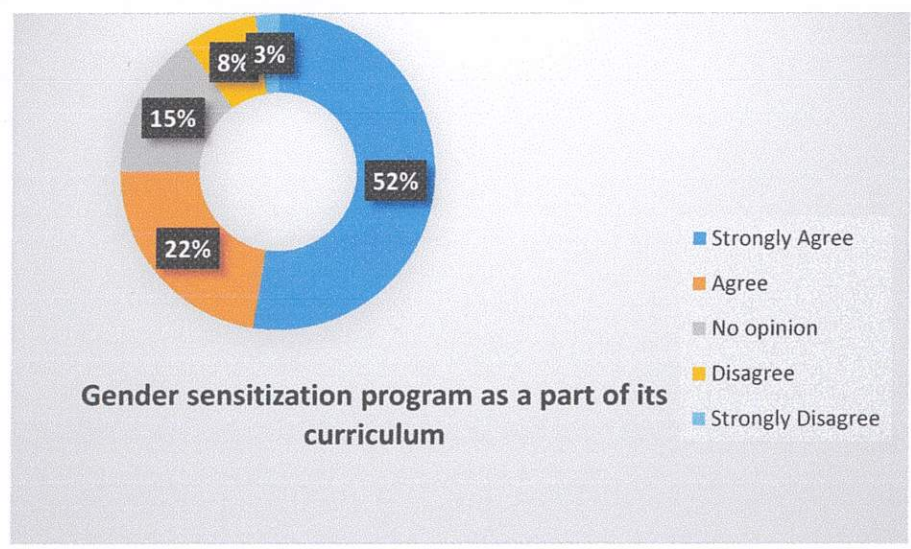


[Signature]
PRINCIPAL
 Jamia Nadwiyya Arts And Science College
 Swatak Nagar
 Edavanna - Pin: 676 541

SURVEY RESULT ANALYSIS

❖ Number of participants:400

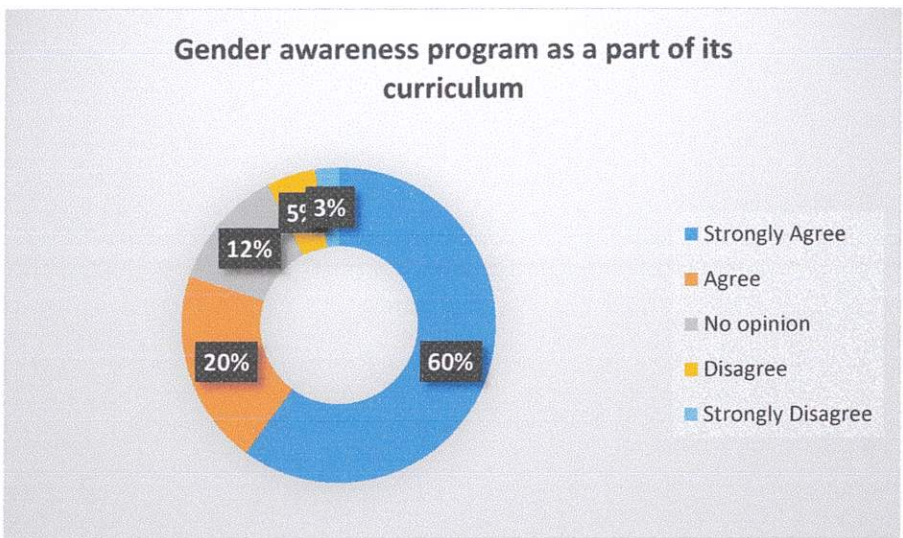
The college conducts Gender sensitization program as a part of its curriculum					
	Strongly agree	agree	No opinion	disagree	Strongly disagree
Number	210	90	60	30	10
Percentage	52%	22%	15%	8%	3%



PRINCIPAL
 Jamia Nadwiyya Arts And Science College
 @halah Nagar
 Edavanna - Pin. 676 541

❖ Number of participants: 400

The college conducts Gender awareness program as a part of its curriculum					
	Strongly agree	agree	No opinion	disagree	Strongly disagree
Number	240	80	50	20	10
Percentage	60%	20%	12%	5%	3%

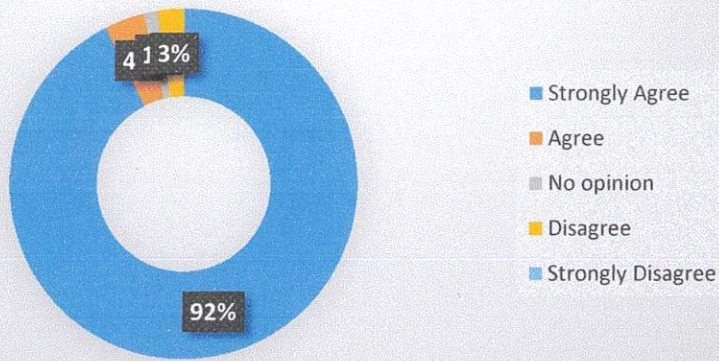


❖ Number of participants:400

Adequate Number of toilets are available in the campus for girls					
	Strongly agree	agree	No opinion	disagree	Strongly disagree
Number	370	15	5	10	0
Percentage	92%	4%	1%	3%	0%

PRINCIPAL
 Jamia Nadwiyya Arts And Science College
 Swalan Nagar
 Edavanna - Pin. 676 541

Number of toilets are available in the campus for girls

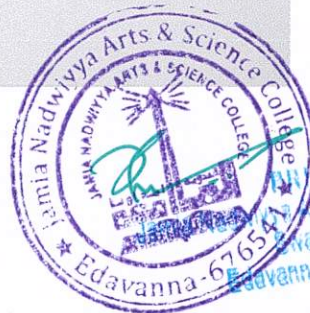
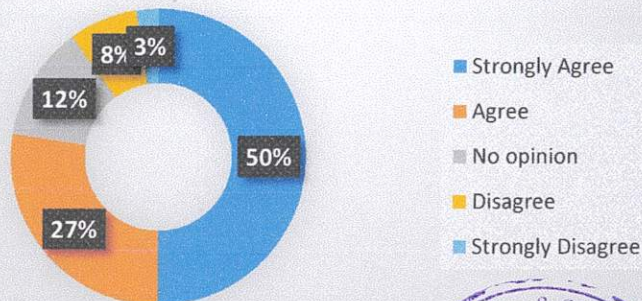


❖ Number of participants:400

Adequate disposal bins are available in the toilet

	Strongly agree	agree	No opinion	disagree	Strongly disagree
Number	200	110	50	30	10
Percentage	50%	27%	12%	8%	3%

disposal bins are available in the toilet

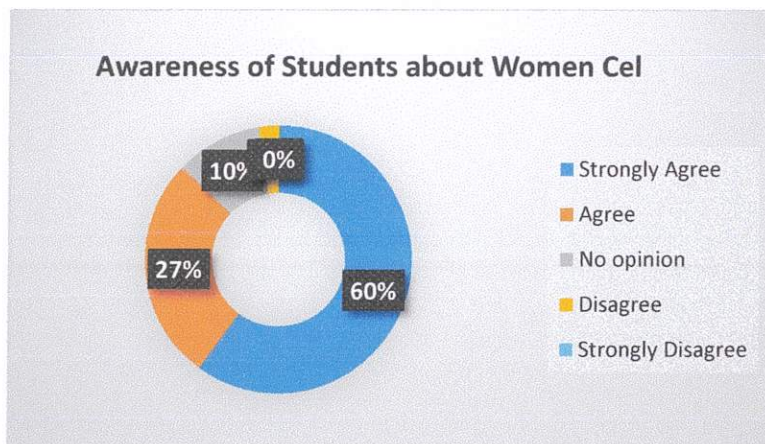


PRINCIPAL
 Jamia Nadwiyya Arts & Science College
 Edavanna - 676 541



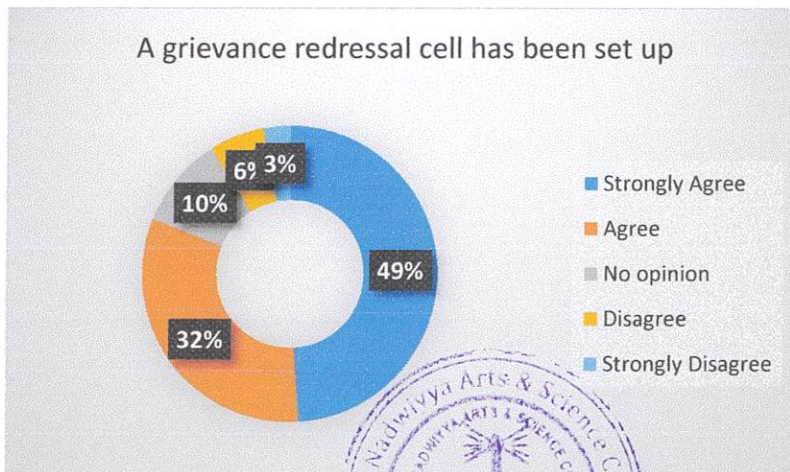
❖ Number of participants:400

Awareness of Students about Women Cell					
	Strongly agree	agree	No opinion	disagree	Strongly disagree
Number	240	108	42	10	0
Percentage	60%	27%	10%	3%	0%



❖ Number of participants:400

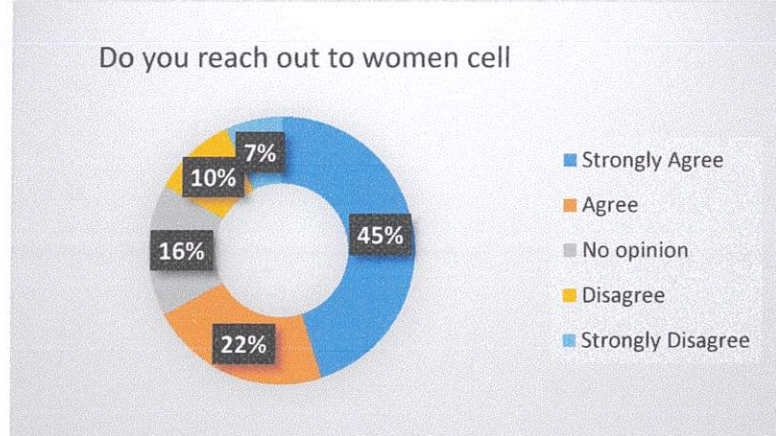
A grievance redressal cell has been set up					
	Strongly agree	agree	No opinion	disagree	Strongly disagree
Number	196	128	40	24	12
Percentage	49%	32%	10%	6%	3%



PRINCIPAL
 Jamia Nadwiyya Arts And Science College
 Swaiyah Nagar
 Edavanna - Pin 676 541

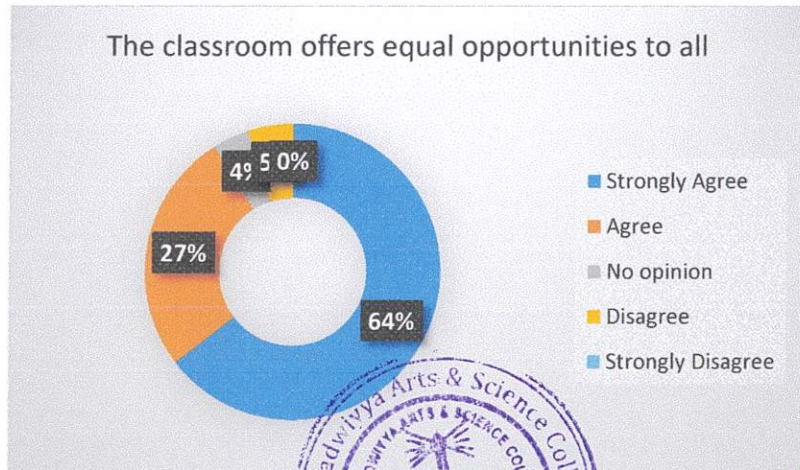
❖ Number of participants:400

Do you reach out to women cell					
	Strongly agree	agree	No opinion	disagree	Strongly disagree
Number	180	88	64	40	28
Percentage	45%	22%	16%	10%	7%



❖ Number of participants:400

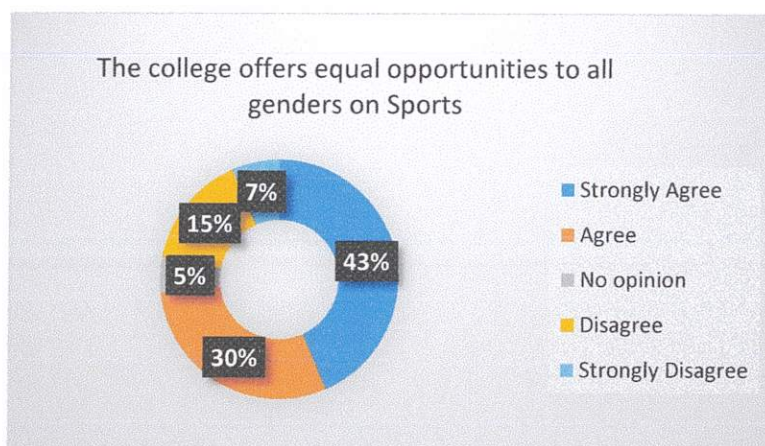
The classroom offers equal opportunities to all					
	Strongly agree	agree	No opinion	disagree	Strongly disagree
Number	258	106	16	20	0
Percentage	64%	27%	4%	5%	0%



[Signature]
 PRINCIPAL
 Jamia Nadwiyya Arts And Science College
 Swalah Nagar
 Edavanna - Pin. 676 541

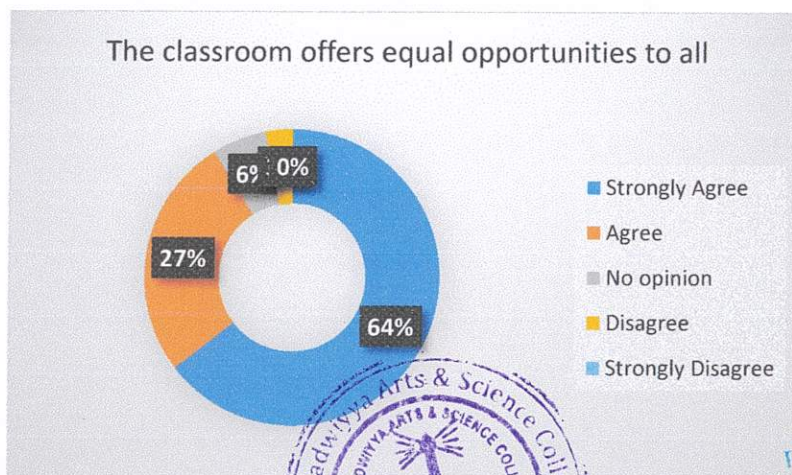
❖ Number of participants:400

The college offers equal opportunities to all genders on Sports					
	Strongly agree	agree	No opinion	disagree	Strongly disagree
Number	178	122	20	63	27
Percentage	43%	30%	5%	15%	7%



❖ Number of participants:400

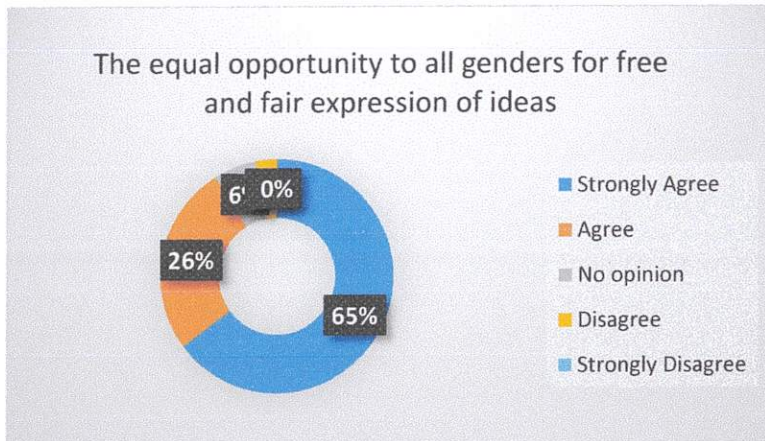
The college offers equal opportunities to all genders in Clubs and Forums					
	Strongly agree	agree	No opinion	disagree	Strongly disagree
Number	258	106	24	12	0
Percentage	64%	27%	6%	3%	0%



PRINCIPAL
 Jamia Nadwiyya Arts And Science College
 Swarah Nagar
 Edavanna - Pin: 676 541

❖ Number of participants:

The equal opportunity to all genders for free and fair expression of ideas					
	Strongly agree	agree	No opinion	disagree	Strongly disagree
Number	262	106	24	12	0
Percentage	65%	26%	6%	3%	0%

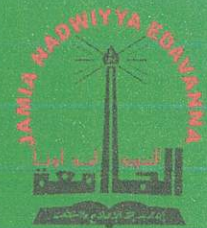


Findings

- ❖ The college has a higher percentage of female students (66%) compared to male students (34%) in the academic year 2018-2019.
- ❖ Among the three main subjects, Commerce has almost equal representation of male and female students (49% male and 51% female).
- ❖ The Arts subject has a higher percentage of female students (85%) compared to male students (15%).
- ❖ The Science subject has a higher percentage of female students (68%) compared to male students (32%).
- ❖ The teaching staff has a higher percentage of female staff (58%) compared to male staff (42%).



[Signature]
PRINCIPAL
 Jamia Nadwiyya Arts and Science College
 Swathi Nagar
 Edavanna - Pin: 676541



- ❖ The HODs have a higher percentage of female staff (60%) compared to male staff (40%).
- ❖ The non-teaching staff has a higher percentage of male staff (80%) compared to female staff (20%).
- ❖ The NSS has an equal representation of male and female students (50% each).
- ❖ Most of the respondents strongly agree (65%) that the college conducts gender sensitization programs as part of its curriculum.
- ❖ Most of the respondents strongly agree (68%) that the college conducts gender awareness programs as part of its curriculum.
- ❖ Most of the respondents strongly agree (96%) that adequate toilets are available for girls in the campus.
- ❖ Half of the respondents agree (50%) that adequate disposal bins are available in the toilets.
- ❖ Most of the respondents strongly agree (69%) that the students are aware of the Women Cell.
- ❖ More than half of the respondents strongly agree (55%) that a grievance redressal cell has been set up in the college.
- ❖ More than half of the respondents agree (51%) that they reach out to the Women Cell.



Jamia Nadwiyya Arts And Science College
Sultan Nagar
Edavanna - Pin: 676 541



- ❖ Most of the respondents strongly agree (71%) that the classroom offers equal opportunities to all.
- ❖ More than half of the respondents agree (57%) that the college offers equal opportunities to all genders in sports.
- ❖ More than half of the respondents agree (60%) that the college offers equal opportunities to all genders in clubs and forums.
- ❖ Most of the respondents strongly agree (59%) that the college offers equal opportunities to all genders for free and fair expression of ideas.

Suggestions

- ❖ The college can work towards increasing the representation of male students in Arts subject and female students in Commerce subject.
- ❖ The college can work towards increasing the representation of male staff in teaching positions and female staff in HOD positions.
- ❖ The college can work towards improving the availability of adequate disposal bins in the toilets.
- ❖ The college can work towards increasing the awareness of students about the grievance redressal cell



PRINCIPAL
Jamia Nadwiyya Arts & Science College
Edavanna - Pin 676541



- ❖ The college can work towards increasing the percentage of respondents who reach out to the Women Cell

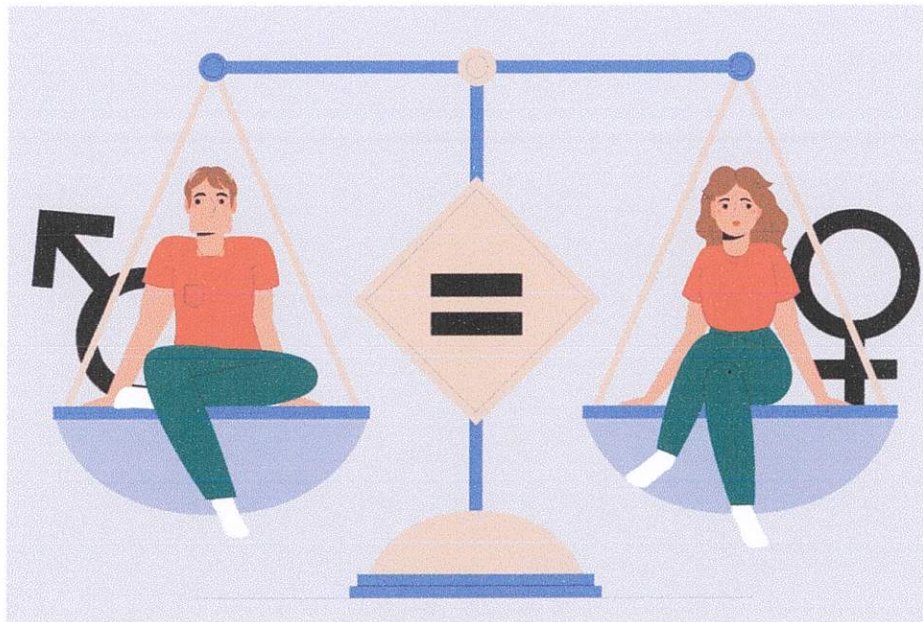
Conclusions

The college has a higher percentage of female students, teaching staff, and non-teaching staff. The college conducts gender sensitization and awareness programs as part of its curriculum, and most of the respondents strongly agree with it.

The college offers equal opportunities to all genders in the classroom, sports, and clubs/forums, and most of the respondents agree with it. However, there is room for improvement in terms of increasing the representation of male students in Arts subject, female students in Commerce subject, and male staff in teaching positions and female staff in HOD positions. Additionally, the availability of adequate disposal bins in the toilets and the awareness of students about the grievance redressal cell can be improved



PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalan Nagar
Edavanna - Pin: 676 544



**GENDER AUDIT
2019-2020**

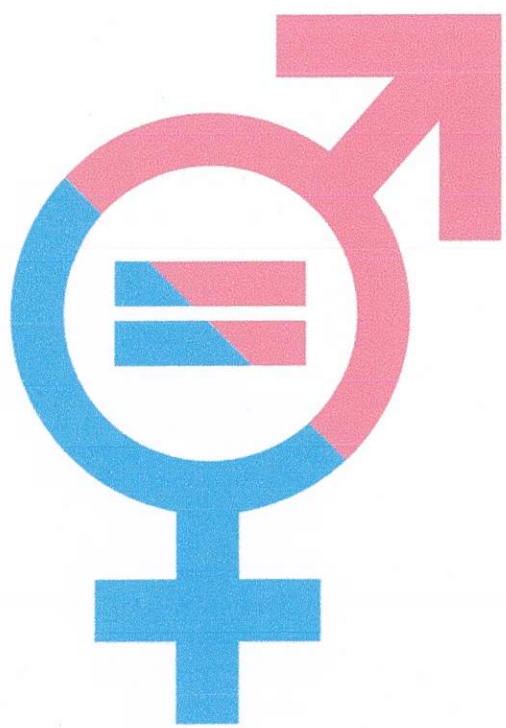
**JAMIA NADWIYYA ARTS AND SCIENCE COLLEGE
EDAVANNA, MALAPPURAM**

Affiliated to University of Calicut & Recognised Govt. Kerala





JAMIA NADWIYYA ARTS & SCIENCE COLLEGE
EDAVANNA
(AFFILIATED TO UNIVERSITY OF CALICUT)



GENDER AUDIT
SUMMARY REPORT
2019-2020

Prepared by
INTERNAL QUALITY ASSURANCE CELL (IQAC)
JAMIA NADWIYYA ARTS & SCIENCE COLLEGE, EDAVANNA





INTRODUCTION

Equality asserts that everyone is the same regardless of their status or identity and should be given the same resources or opportunities. Although the terms equality and equity may sound similar, they differ significantly in meaning and action. Equity acknowledges that each individual has unique circumstances and allocates the precise resources and opportunities needed to achieve an equal outcome.

Gender equality is a fundamental human right that emphasizes the equal treatment of all individuals based on their rights, responsibilities, and opportunities. It affects people of all ages and backgrounds and helps prevent violence against everyone.

To achieve gender equality, the government must ensure that people live in a safe environment within an equitable society. This includes providing equal access to power, resources, and opportunities.

A gender audit was conducted to ensure a safe college campus for women. The process involved selecting audit sites and participants, preparing checklists, and submitting the findings to the college principal for the implementation of recommended changes.





GENDER POLICY

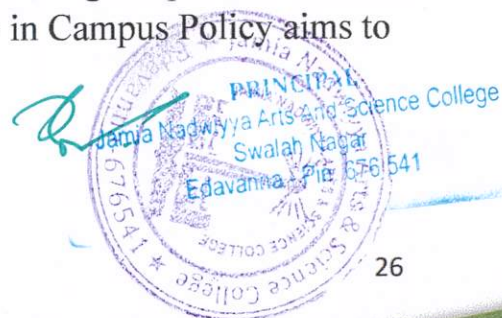
VISION

Gender Champions are envisioned as responsible leaders who will create an environment within their academic institutions where girls are treated with dignity and respect. They aim to empower young girls and boys to advocate for gender equality and track progress toward gender justice.

St. Mary's College's vision for gender equity emphasizes providing equal opportunities for everyone on campus, without any gender-based discrimination in access to resources, benefits, and educational services. The Constitution of India promotes gender equality and human development, and the government has committed to international conventions that call for the mainstreaming of gender issues, making it essential to incorporate these principles into the educational system.

In this policy, "gender" refers to culturally accepted attitudes and behaviors associated with femininity and masculinity, while "equity" signifies fairness and the absence of bias. Gender equity involves ensuring fairness and justice in the distribution of benefits and responsibilities between men and women, recognizing their different needs and power dynamics, and addressing imbalances. Discrimination, on the other hand, involves treating one gender as inferior to the other and can affect the distribution of social, economic, and political benefits and influence.

St. Mary's College's education system is responsible for promoting social justice by ensuring that both female and male students have equal and fair opportunities to access, participate in, and benefit from education. Gender equity in education is crucial for recognizing and addressing inequalities stemming from gender norms, and the Gender Equity in Campus Policy aims to help individuals reach their full potential.





MISSION

The goal is to facilitate, encourage, and organize the provision of a high-quality education that is sensitive and responsive to gender issues. This education should promote the participation of all learners in sustainable development.

OBJECTIVES

- ❖ Facilitate an enabling environment within the institution where all genders are treated with dignity and respect.
- ❖ Create a positive learning environment: Recognize that gender norms are established and reinforced from birth by families, communities, schools, and other social institutions. Introducing gender-sensitive activities is crucial to fostering a positive, gender-equal mindset.
- ❖ Provide overall guidance to the peer group: Integrate and mainstream gender in all activities of the institution through focused group discussions, debates, and poster competitions.
- ❖ Guide students and spread awareness about Women Welfare Laws.
- ❖ Ensure accountability for the needs and interests of women: Partner with women's rights organizations and women's groups in gender mainstreaming activities to maintain a focus on gender equality.
- ❖ Spread awareness about the requirements of girls' hygiene, health, nutrition, education, and safety within society.





GENDER AUDIT

Jamia nadwiyya arts and science college, edavanna, a prominent institution in Malappuram since 2003 and recognized by the University of Calicut, is dedicated to providing quality education through hard work, dedication, and commitment. To advance gender equality, the college conducted a Gender Audit to evaluate its policies and actions aimed at empowering women. The Gender Audit team examined the operational environment of JNASC , Edavanna, finding that the college provides an inclusive setting where everyone can access opportunities for social, psychological, and physical benefits through participation and leadership in sports and physical activities.

Gender equity at the college involves offering a wide range of activities and programs for girls and women that address their needs, interests, and experiences. These may include programs similar to those for boys and men, some modified, and others entirely different. JNASC Edavanna places significant emphasis on students' academic performance and overall personality development. To ensure gender equity, the college offers equal opportunities in NSS and various clubs that focus on developing qualities such as discipline, leadership, a secular outlook, and a spirit of adventure.

Additionally, the college provides facilities such as waiting rooms and safety cameras for girls, along with self-defense training, skill enhancement training, yoga, meditation, and workshops on women's human rights and laws. Analysis of student feedback regarding program planning, design, and college activities revealed that most students feel the gender equity in policies and programs at JNASC Edavanna is adequate.





GENDER AUDIT ANALYSIS

Table 1: Gender wise Details of Total Students in the College

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
1	2019-2020	177	256	433	40.9%	59.1%

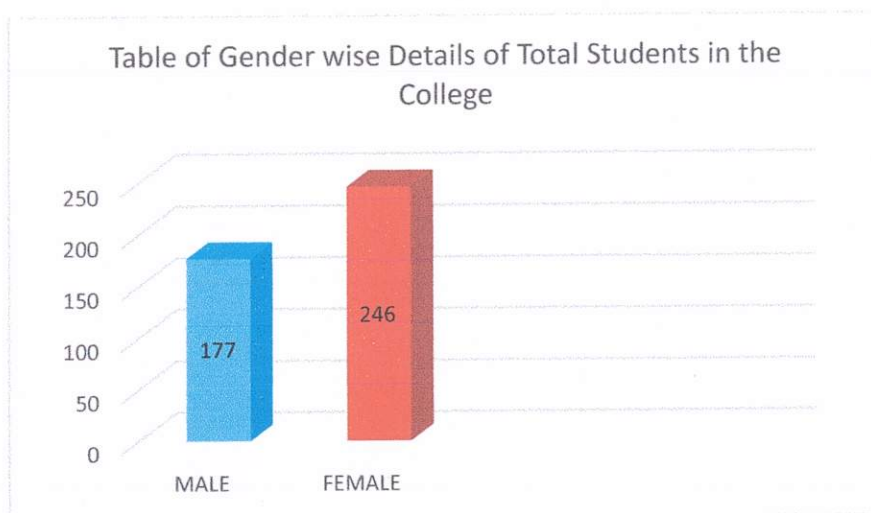


Table 2: Gender wise Details of Total Students in Commerce Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
2	2019-2020	124	83	207	59.9%	40.1%

[Handwritten Signature]



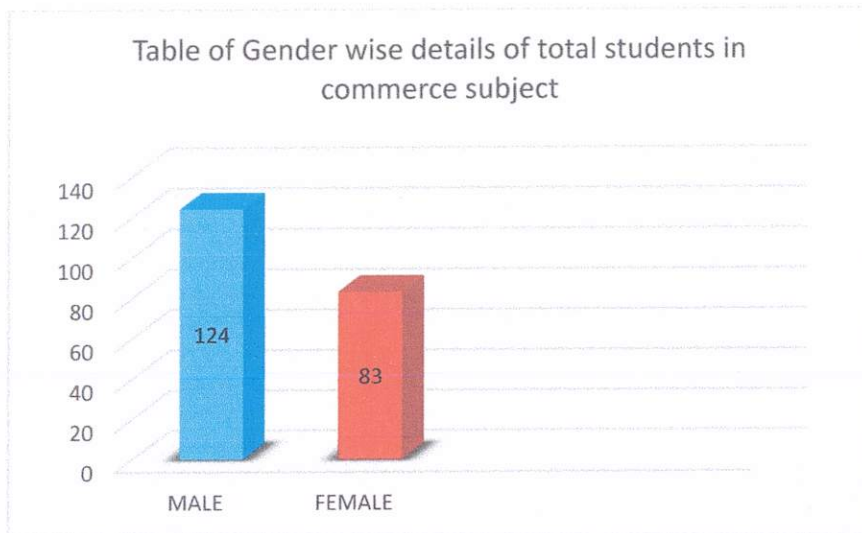


Table: 3 Gender wise Details of Total Students in Arts Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
3	2019-2020	11	76	87	12.6%	87.4%

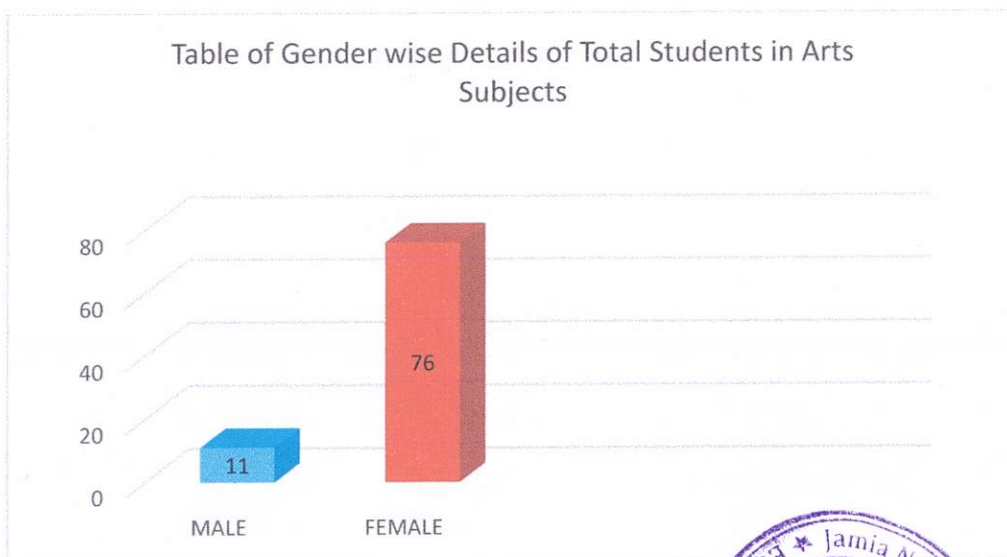




Table: 4 Gender wise Details of Total Students in Science Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
4	2019-2020	42	97	139	30.6%	69.4%

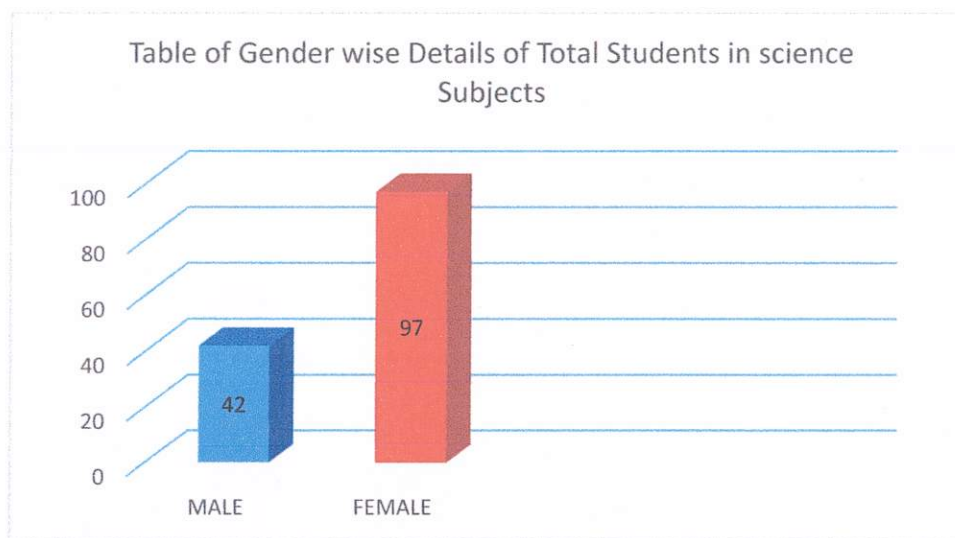


Table: 5 Gender wise Details of Teaching staff in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
5	2019-2020	14	14	28	50%	50%

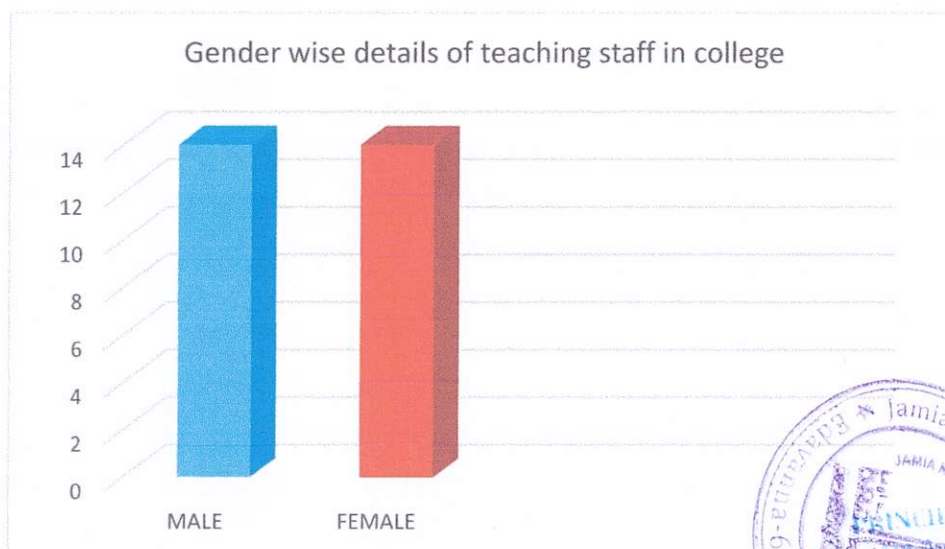




Table: 6 Gender wise Details of HODs in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
6	2019-2020	3	2	5	60%	40%

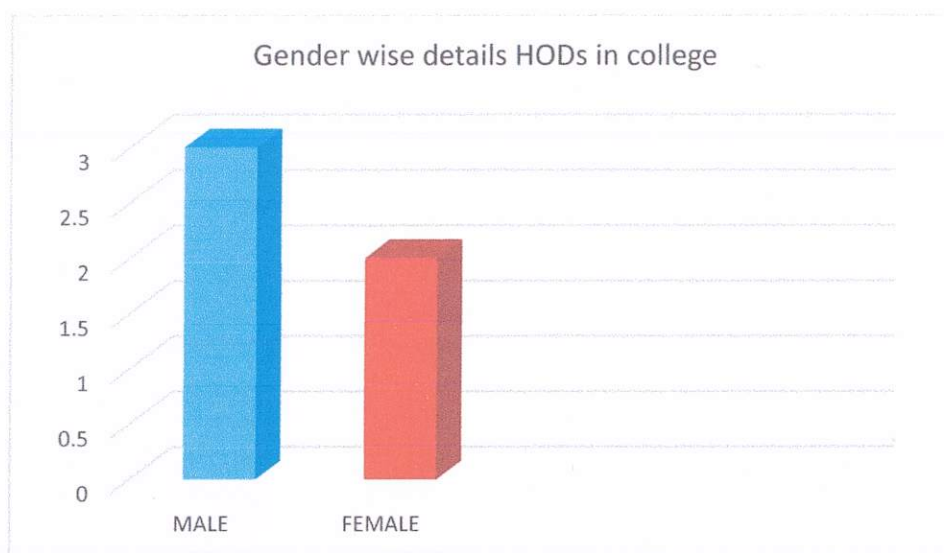


Table: 7 Gender wise Details of Non-Teaching staff in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
7	2019-2020	4	1	5	80%	20%

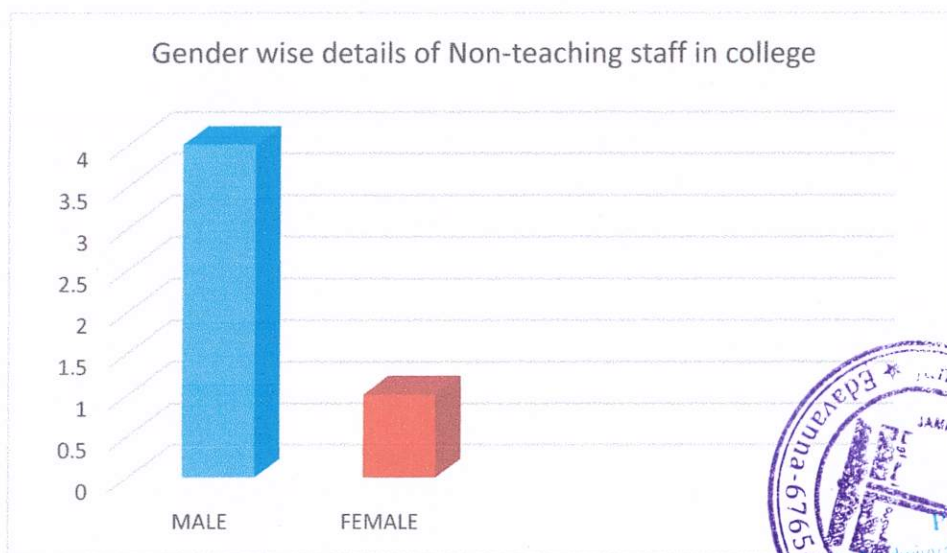
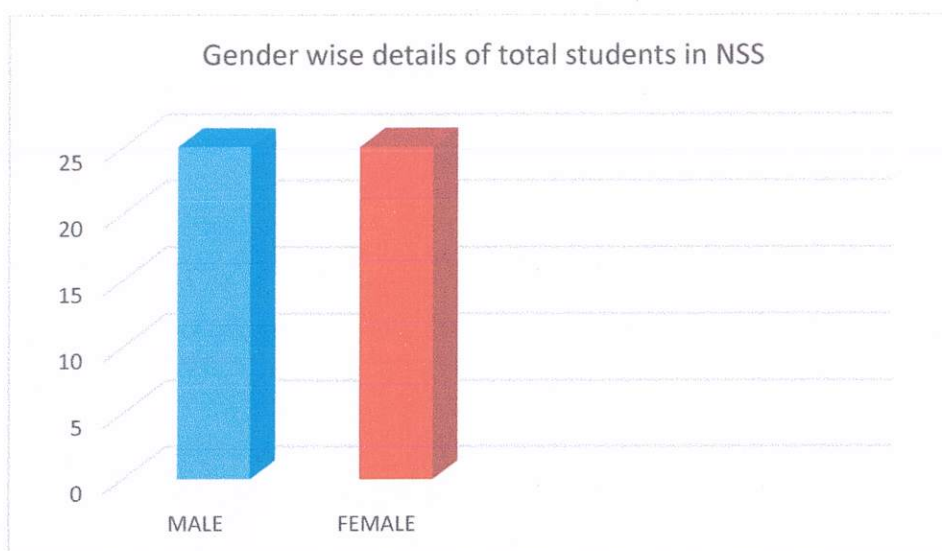


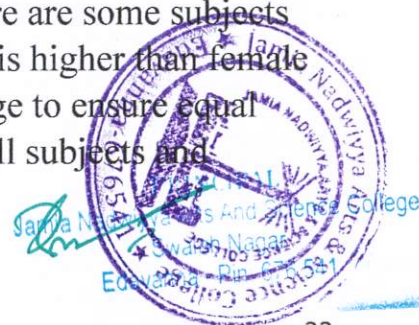


Table: 8 Gender wise Details of Total Students in NSS

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
8	2019-2020	25	25	50	50%	50%



From the given tables, we can see that the overall percentage of female students in the college is higher than that of male students (41% vs. 59%). However, when we look at the subject-wise distribution of students, we see that in Commerce subjects, there is male students higher than female students (60% vs. 40%), while in Arts subjects, the percentage of female students is much higher than male students (87% vs. 13%). In Science subjects, although the percentage of female students is higher than male students (69% vs. 31%). Looking at the teaching and non-teaching staff, we can see that the percentage of female staff is equal to m. Among non-teaching staff, the percentage of female staff is 20%, However, among the HODs, the percentage of male staff is higher than female staff (60% vs. 40%). In the NSS, there is an equal distribution of male and female students (50% vs. 50%). These data suggest that while the overall percentage of female students in the college is higher, there are some subjects and positions where the percentage of male students/staff is higher than female students/staff. This could be an area of focus for the college to ensure equal representation and opportunities for both genders across all subjects and positions.





Findings

- ❖ The college has a higher percentage of female students (59%) compared to male students (41%) in the academic year 2019-2020.
- ❖ Among the three main subjects, Commerce has much higher representation of male students than female students (60% male and 40% female).
- ❖ The Arts subject has a higher percentage of female students (87%) compared to male students (13%).
- ❖ The Science subject has a higher percentage of female students (69%) compared to male students (31%).
- ❖ The teaching staff has a equal percentage of female staff and male staff .
- ❖ The HODs have a higher percentage of male staff (60%) compared to female staff (40%).
- ❖ The non-teaching staff has a higher percentage of male staff (80%) compared to female staff (20%).
- ❖ The NSS has an equal representation of male and female students (50% each).

❖





Conclusions

The college has a higher percentage of female students, teaching staff, and non-teaching staff. The college conducts gender sensitization and awareness programs as part of its curriculum, and most of the respondents strongly agree with it.

The college offers equal opportunities to all genders in the classroom, sports, and clubs/forums, and most of the respondents agree with it. However, there is room for improvement in terms of increasing the representation of male students in Arts subject, female students in Commerce subject, and male staff in teaching positions and female staff in HOD positions. Additionally, the availability of adequate disposal bins in the toilets and the awareness of students about the grievance redressal cell can be improved





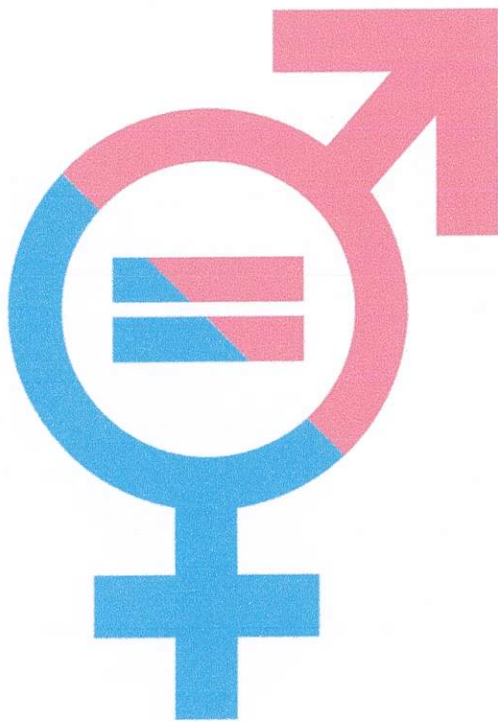


GENDER AUDIT
2020-2021

JAMIA NADWIYYA ARTS AND SCIENCE COLLEGE
EDAVANNA, MALAPPURAM

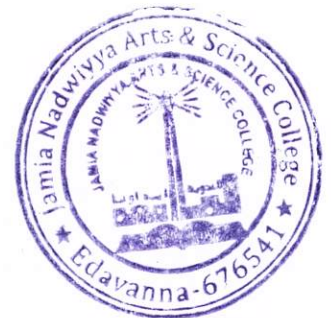
Affiliated to University of Calicut & Recognised Govt. Kerala





GENDER AUDIT
SUMMARY REPORT
2020-2021

Prepared by
INTERNAL QUALITY ASSURANCE CELL (IQAC)
JAMIA NADWIYYA ARTS & SCIENCE COLLEGE, EDAVANNA






INTRODUCTION

The Gender Audit is a process designed to evaluate gender balance and ensure the college adheres to all relevant rules and policies, in line with UGC norms. The audit assesses the impact of existing and proposed policies on gender equality, ensuring the college provides facilities and special attention to girls while focusing on the overall personality development of all students. Its main goal is to ensure the proper implementation of gender policies within the college.

From its inception, the college established a Women Development Cell (WDC) to promote gender equity among students and raise awareness about its societal importance. The WDC motivates students to fulfill their social responsibilities and empowers them through various programs that enhance the strengths and capabilities of women students. Importantly, the WDC's efforts are inclusive, involving and educating boys as well. It offers a platform for female students to voice complaints, which are handled with complete confidentiality by the sexual harassment redressal committee.




PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 676 541



GENDER POLICY

VISION

Gender Champions are envisioned as proactive leaders who will create a supportive atmosphere in their schools where girls receive dignified treatment and respect. They will amplify the abilities of young women and men to champion gender balance and track advancements towards fair gender practices.

Jamia nadwiyya College is committed to providing equal chances for everyone on campus, ensuring no gender-based discrimination when it comes to accessing resources, benefits, and educational offerings. The Indian Constitution endorses gender parity and human growth, aligning with global treaties that advocate for incorporating gender considerations into education.

In this context, “gender” denotes the societal norms associated with being female or male, while “equity” signifies impartiality and the absence of prejudice. Achieving gender equity means guaranteeing just treatment in allocating benefits and duties among genders, acknowledging their distinct necessities and levels of influence, and correcting any disparities. Conversely, discrimination implies viewing one gender as lesser than the other, which can skew the allocation of societal, economic, and political advantages.

Jamia nadwiyya College is dedicated to fostering social fairness by guaranteeing that students of all genders have equitable opportunities to gain access to education, engage in learning activities, and succeed academically. Addressing educational inequities linked to gender roles is crucial, and the Gender Equity on Campus Policy is designed to assist individuals in realizing their utmost capabilities.



[Signature]
Edavanna - 676 541
Swalah Nagar
Jamia Nadwiyya Arts And Science College

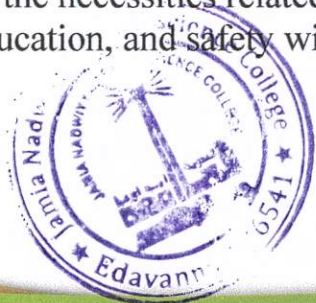


MISSION

The goal is to facilitate, encourage, and organize the provision of a high-quality education that is sensitive and responsive to gender issues. This education should promote the participation of all learners in sustainable development.

OBJECTIVES

- ❖ To cultivate a supportive atmosphere within the institution where individuals of all genders receive respectful and dignified treatment.
- ❖ To foster a positive educational setting: Since gender norms are established and reinforced from an early age by various social entities, including families and schools, it's essential to introduce activities that promote gender sensitivity to nurture an equitable mindset.
- ❖ To offer comprehensive guidance to peers on incorporating gender considerations into all institutional activities through focused group discussions, debates, and poster contests.
- ❖ To educate students and raise awareness about laws that protect women's welfare.
- ❖ To ensure attentiveness to the needs and interests of women: Collaborate with organizations advocating for women's rights and women's groups in gender mainstreaming efforts to keep a steady emphasis on gender equality.
- ❖ To increase awareness about the necessities related to girls' hygiene, health, nutrition, education, and safety within the community.



[Signature]
PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swal41Nagar
Edavanna - Pin: 676 541



GENDER AUDIT

Jamia nadwiyya arts and science college, edavanna, a prominent institution in Malappuram since 2003 and recognized by the University of Calicut, is dedicated to providing quality education through hard work, dedication, and commitment. To advance gender equality, the college conducted a Gender Audit to evaluate its policies and actions aimed at empowering women. The Gender Audit team examined the operational environment of JNASC , Edavanna, finding that the college provides an inclusive setting where everyone can access opportunities for social, psychological, and physical benefits through participation and leadership in sports and physical activities.

Gender equity at the college involves offering a wide range of activities and programs for girls and women that address their needs, interests, and experiences. These may include programs similar to those for boys and men, some modified, and others entirely different. JNASC Edavanna places significant emphasis on students' academic performance and overall personality development. To ensure gender equity, the college offers equal opportunities in NSS and various clubs that focus on developing qualities such as discipline, leadership, a secular outlook, and a spirit of adventure.

Additionally, the college provides facilities such as waiting rooms and safety cameras for girls, along with self-defense training, skill enhancement training, yoga, meditation, and workshops on women's human rights and laws. Analysis of student feedback regarding program planning, design, and college activities revealed that most students feel the gender equity in policies and programs at JNASC Edavanna is adequate.





GENDER AUDIT ANALYSIS

Table 1: Gender wise Details of Total Students in the College

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
1	2020-2021	199	271	470	42.3%	57.7%

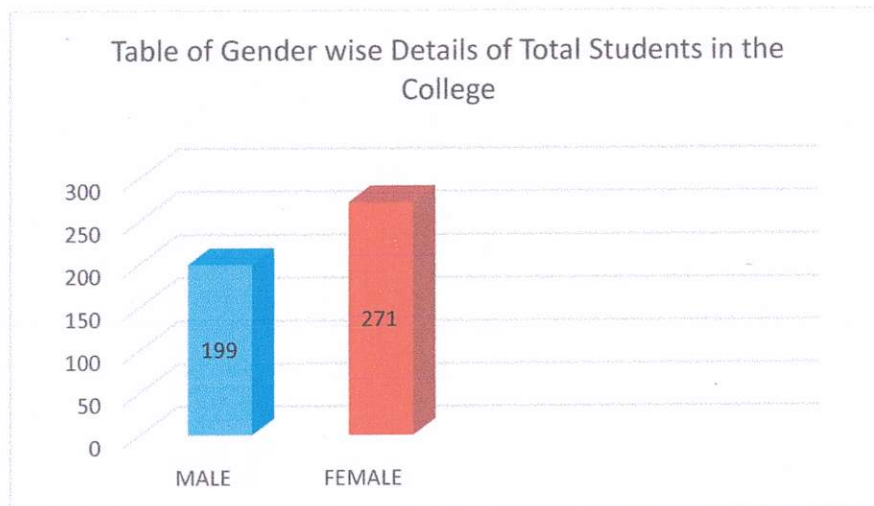


Table: 2 Gender wise Details of Total Students in Commerce Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
2	2020-2021	122	88	210	58%	42%

Jamia Nadwiyya Edavanna Arts & Science College
 Swalah Nagar
 Edavanna - Pin 676 541

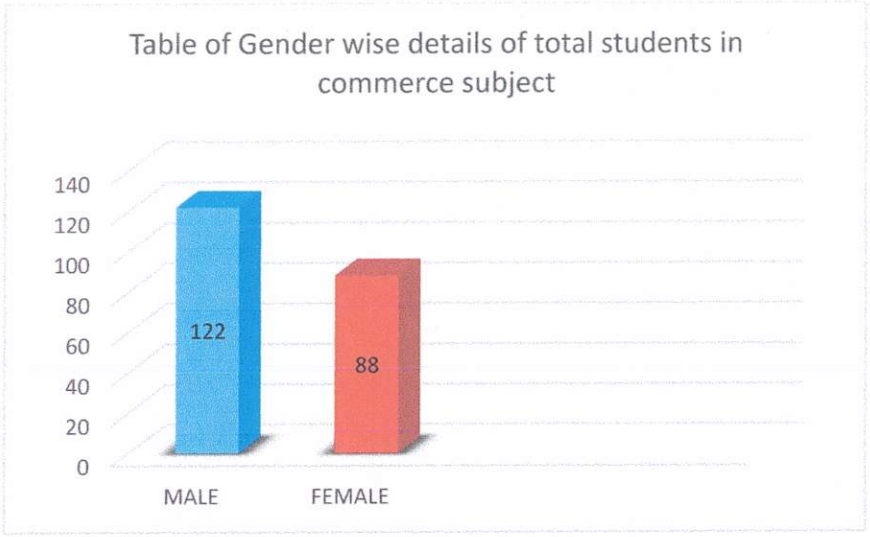


Table: 3 Gender wise Details of Total Students in Arts Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
3	2020-2021	10	96	106	9.4%	90.6%

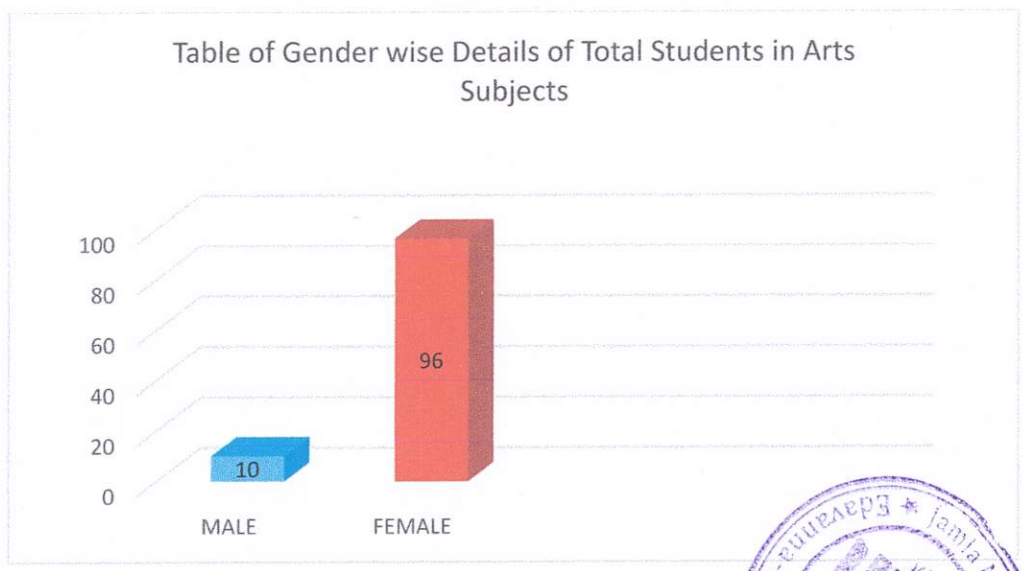




Table: 4 Gender wise Details of Total Students in Science Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
4	2020-2021	67	76	144	46.5%	53.5%

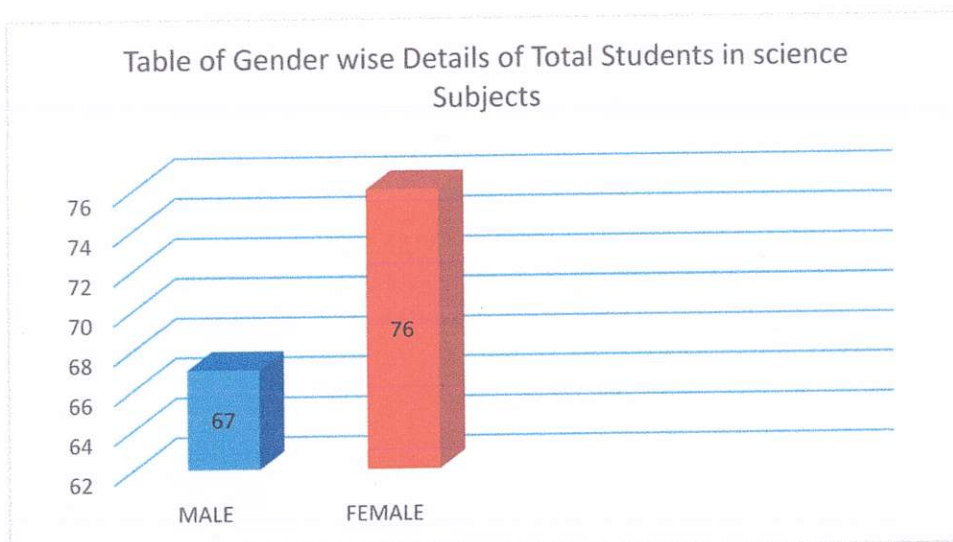


Table: 5 Gender wise Details of Teaching staff in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
5	2020-2021	14	13	27	51.8%	48.2%

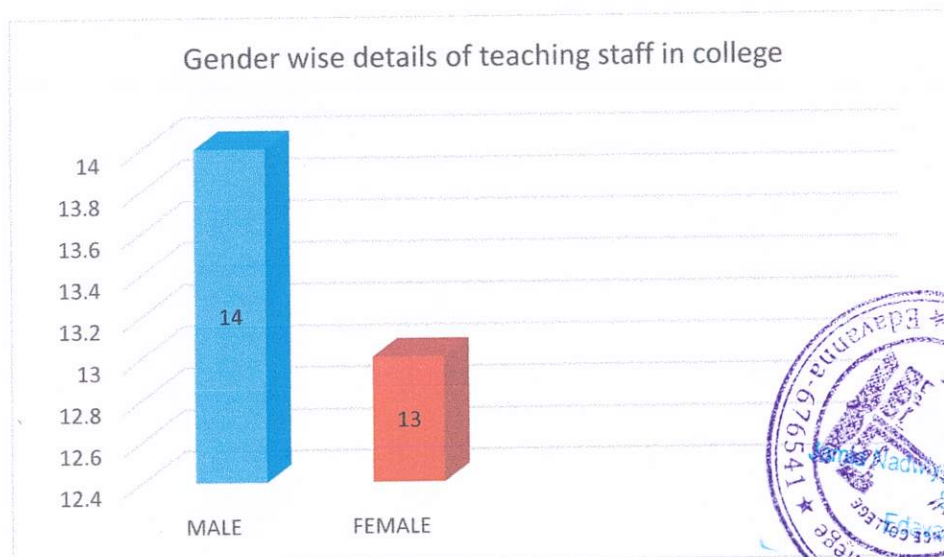




Table: 6 Gender wise Details of HODs in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
6	2020-20201	3	2	5	60%	40%

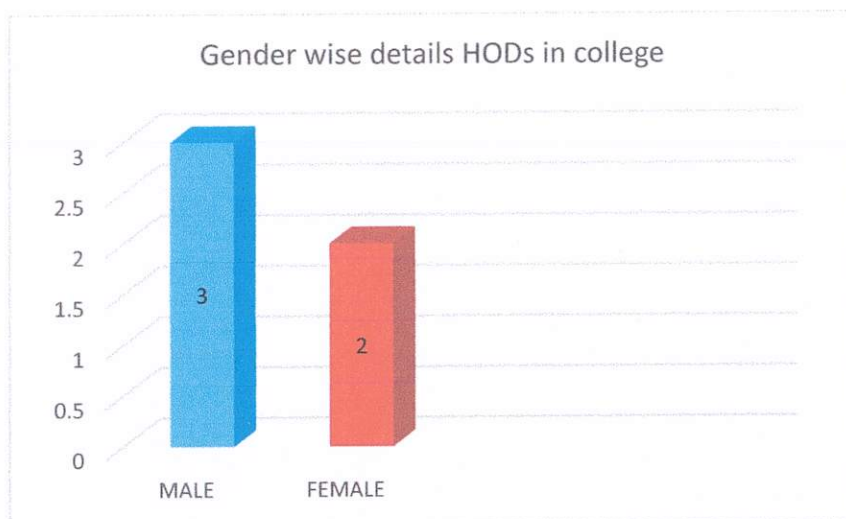
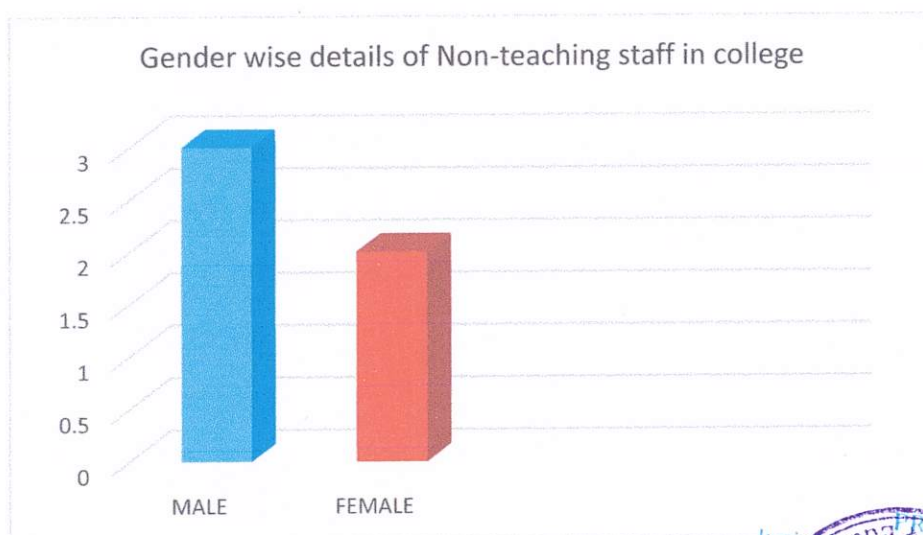


Table: 7 Gender wise Details of Non-Teaching staff in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
7	2020-2021	3	2	5	60%	40%

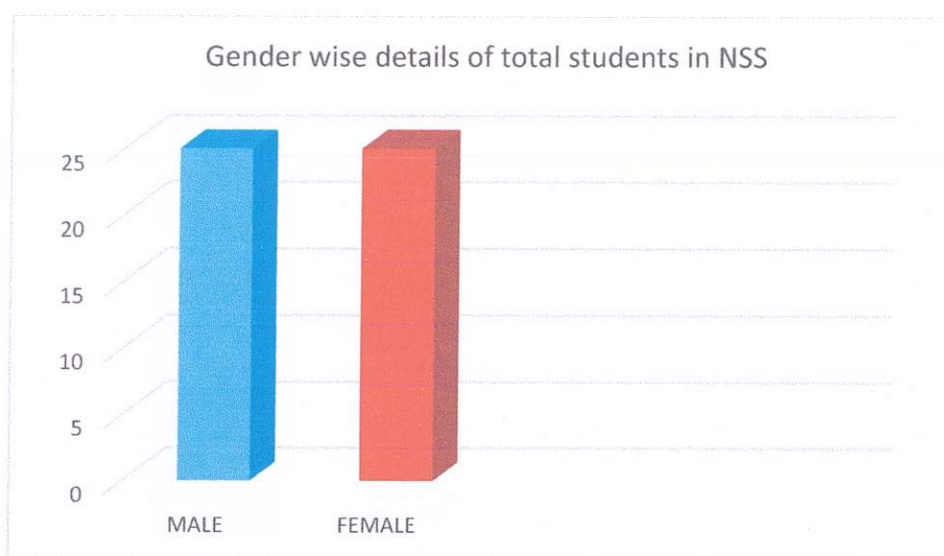


Jamia Nadwiyya Arts and Science College
Edavanna - Pin 676541
Principal
RUBAPPE
676541

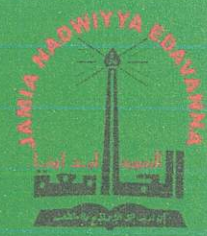


Table: 8 Gender wise Details of Total Students in NSS

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
8	2020-2021	25	25	50	50%	50%



From the given tables, we can see that the overall percentage of female students in the college is higher than that of male students (42% vs. 58%). However, when we look at the subject-wise distribution of students, we see that in Commerce subjects, there is male students higher than female students (58% vs. 42%), while in Arts subjects, the percentage of female students is much higher than male students (91% vs. 9%). In Science subjects, although the percentage of female students is slightly higher than male students (46% vs 54%). Looking at the teaching and non-teaching staff, we can see that the percentage of male staff is higher than female staff in both categories. Among teaching staff, the percentage of male staff is 52%, while among non-teaching staff, it is 60%. However, among the HODs, the percentage of male staff is also higher than female staff (60% vs. 40%). In the NSS, there is an equal distribution of male and female students (50% vs. 50%). These data suggest that while the overall percentage of female students in the college is higher, there are some subjects and positions where the percentage of male students/staff is higher than female students/staff. This could be an area of focus for the college to ensure equal



representation and opportunities for both genders across all subjects and positions.

Findings

- ❖ The college has a higher percentage of female students (58%) compared to male students (42%) in the academic year 2020-2021.
- ❖ Among the three main subjects, Commerce has much higher representation of male students than female students (58% male and 42% female).
- ❖ The Arts subject has a higher percentage of female students (91%) compared to male students (9%).
- ❖ The Science subject has a higher percentage of female students (54%) compared to male students (46%).
- ❖ The teaching staff has a higher percentage of male staff (52%) compared to female staff (48%).
- ❖ The HODs have a higher percentage of male staff (60%) compared to female staff (40%).
- ❖ The non-teaching staff has a higher percentage of male staff (60%) compared to female staff (40%).
- ❖ The NSS has an equal representation of male and female students (50% each).





Conclusions

The college has a higher percentage of female students, male teaching staff, and non-teaching staff. The college conducts gender sensitization and awareness programs as part of its curriculum, and most of the respondents strongly agree with it.

The college offers equal opportunities to all genders in the classroom, sports, and clubs/forums, and most of the respondents agree with it. However, there is room for improvement in terms of increasing the representation of male students in Arts subject, female students in Commerce subject, and female staff in teaching positions and female staff in HOD positions. Additionally, the availability of adequate disposal bins in the toilets and the awareness of students about the grievance redressal cell can be improved

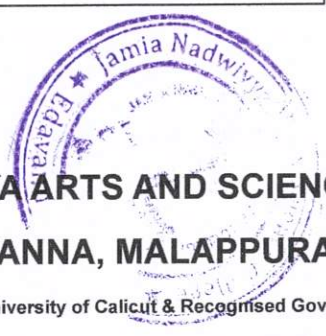




JAMIA NADWIYYA ARTS & SCIENCE COLLEGE
EDAVANNA
(AFFILIATED TO UNIVERSITY OF CALICUT)



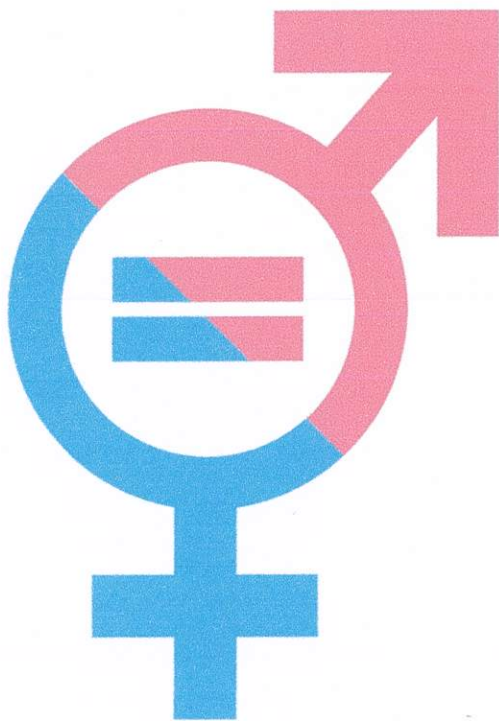
GENDER AUDIT
2021-2022



JAMIA NADWIYYA ARTS AND SCIENCE COLLEGE
EDAVANNA, MALAPPURAM

Affiliated to University of Calicut & Recognised Govt. Kerala

PRINCIPAL
Jamia Nadwiyya Arts and Science College
Edavanna, Malappuram
Edavanna-7im 576541



GENDER AUDIT
SUMMARY REPORT
2021-2022

Prepared by
INTERNAL QUALITY ASSURANCE CELL (IQAC)
JAMIA NADWIYYA ARTS & SCIENCE COLLEGE, EDAVANNA





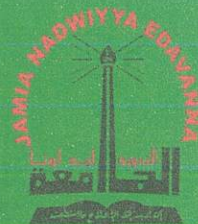
INTRODUCTION

Gender equality is a prominent issue worldwide, and discussions surrounding women's rights and empowerment are increasingly prevalent. As people become more aware of gender issues, women are acting against oppression and exploitation. This heightened awareness allows women to challenge traditional gender roles and stereotypes.

To make college campuses safer for women, a gender audit was conducted. This involved selecting sites to be audited, choosing participants, providing them with orientation, preparing a checklist, conducting a walk-through, documenting findings, and sharing results with the college principal. The goal was to identify ways to improve campus safety for women and provide recommendations for implementation.

PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 676 541





GENDER POLICY

VISION

Gender Champions are envisioned as committed leaders who will ensure a supportive environment in their educational institutions, where girls are accorded respect and dignity. They will empower young women and men to support gender balance and oversee the advancement towards fair gender practices.

At Jamia nadwiyya College, the vision for gender equity is to provide equal chances for all members on campus, with no gender-based discrimination in accessing resources, benefits, or educational services. The Indian Constitution advocates for gender equality and personal growth, and adherence to international agreements that promote gender issues is essential, necessitating their incorporation into the educational framework.

In this policy, “gender” is defined as the societal norms associated with femininity and masculinity, while “equity” represents justice and the elimination of partiality. Gender equity aims to ensure equitable treatment in the allocation of advantages and responsibilities among genders, acknowledging their distinct requirements and levels of influence, and addressing any disparities. Discrimination implies considering one gender inferior to another, impacting the distribution of societal, economic, and political privileges.

Jamia nadwiyya College is committed to advancing social justice by providing male and female students with equal opportunities to access education, engage in learning activities, and achieve academic success. Gender equity in education is crucial for identifying and tackling disparities caused by gender roles, and the Gender Equity on Campus Policy intends to support individuals in achieving their highest potential.



PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 676 541



MISSION

The goal is to facilitate, encourage, and organize the provision of a high-quality education that is sensitive and responsive to gender issues. This education should promote the participation of all learners in sustainable development.

OBJECTIVES

- ❖ To facilitate an enabling environment within the institution where all genders are treated with dignity and respect.
- ❖ To create positive learning environment: As gender norms are created and perpetuated from birth onward by families, communities, schools and other social institutions, it is key to introduce gender sensitive activities in order to create positive gender equal mindset.
- ❖ To provide overall guidance to the peer group in integrating /mainstreaming gender in all activities of the Institution in the form of focused group discussions, debates, and poster competitions
- ❖ To guide students and spread awareness about Women Welfare Laws
- ❖ To ensure accountability regarding the needs and interests of women: Partner with women's rights organizations and women's groups in gender mainstreaming activities which helps to maintain a focus on gender equality.
- ❖ To Spread awareness about the requirements of girl's hygiene, health, nutrition, education and safety among society



PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - P.O. 676 541



GENDER AUDIT

Jamia Nadwiyya Arts and Science college , edavanna has been a prominent educational institution in Malappuram for over two decades, and it has received recognition from the University of Calicut. The college is dedicated to providing high-quality education to all students through hard work, dedication, and commitment. As part of its efforts to promote gender equality, the college conducted a Gender Audit to evaluate its policies and actions aimed at uplifting women in society.

The Gender Audit team carefully reviewed and analyzed the operating environment and context Jamia Nadwiyya College edavanna. The team found that the college operates in an environment where everyone has equal access to opportunities to participate and lead in sports and physical activity, which is crucial for achieving social, psychological, and physical benefits. The college recognizes that gender equity requires providing girls and women with a full range of activity and program options that meet their unique needs, interests, and experiences.

Jamia nadwiyya College edavanna places significant emphasis on students' qualitative performance and overall personality development, ensuring gender equity by offering equal opportunities in various clubs and programs that focus on character and skill development, such as NSS. The college has also implemented measures such as waiting rooms, safety cameras, self-defense training, skill enhancement training, yoga and meditation training, as well as workshops on women's human rights and laws, to ensure the safety and well-being of female students. Upon analysing student feedback regarding program planning, design, and college activities, it was found that most students believe that Jamia nadwiyya College edavanna has adequate gender equity policies and programs



PRINCIPAL

Jamia Nadwiyya Arts And Science College
SwatanNagar

Edavanna - Pin: 676 541



GENDER AUDIT ANALYSIS

Table 1: Gender wise Details of Total Students in the College

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
1	2021-2022	217	259	476	45.6%	54.4%

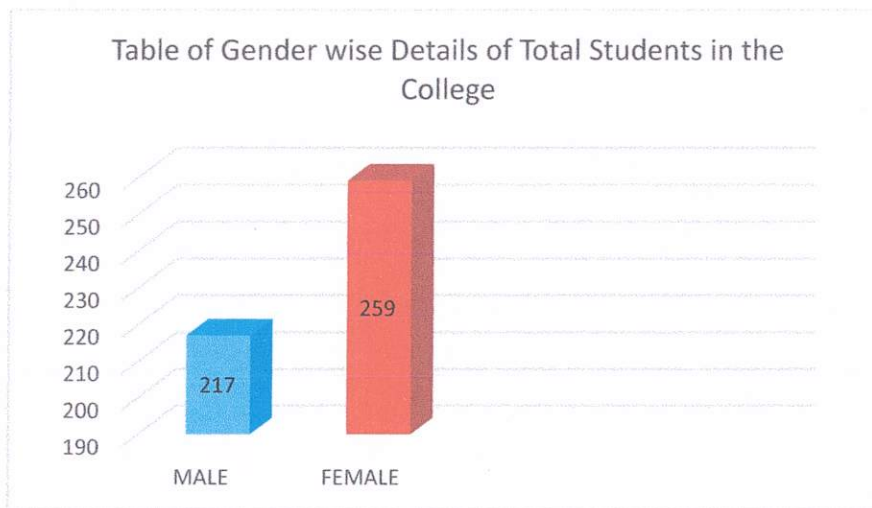


Table: 2 Gender wise Details of Total Students in Commerce Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
2	2021-2022	127	91	218	58.2%	41.2%



[Handwritten Signature]

PRINCIPAL
 Jamia Nadwiyya Arts And Science College
 Swalah Nagar
 Edavanna - Pin 678541

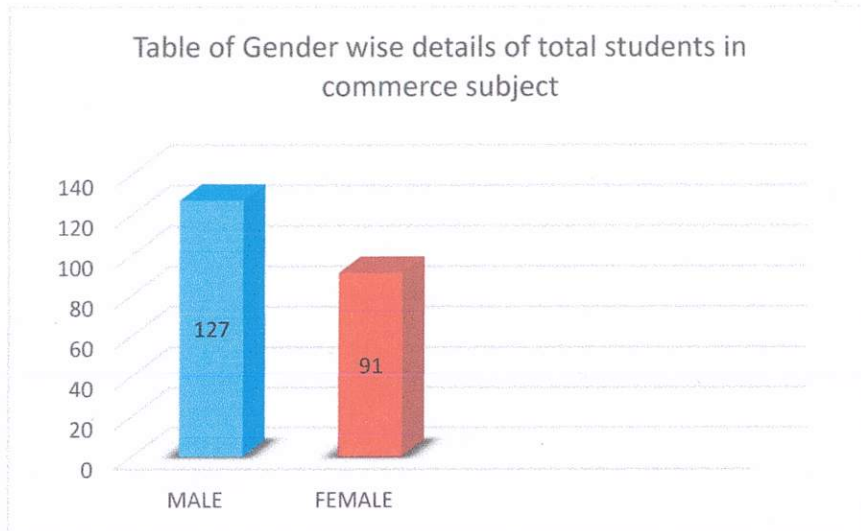
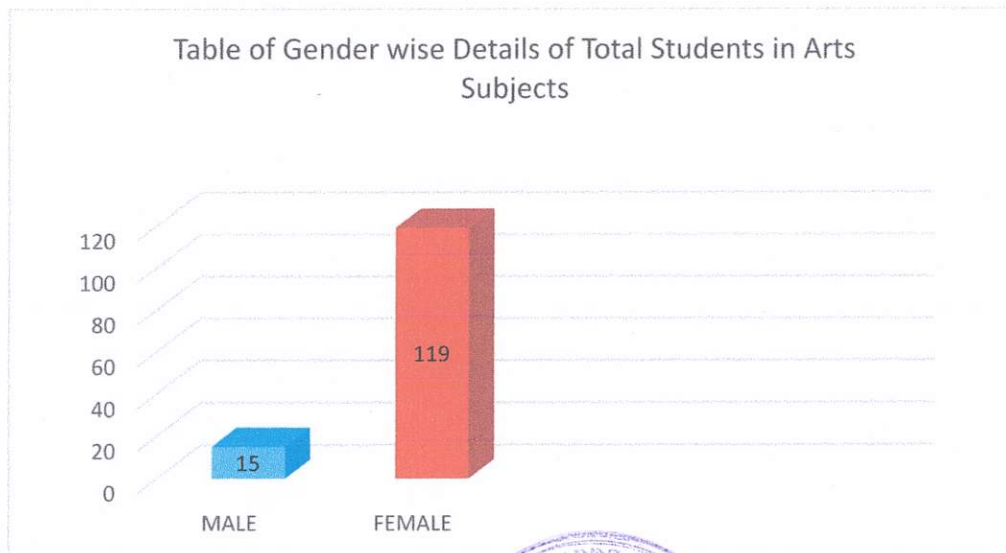


Table: 3 Gender wise Details of Total Students in Arts Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
3	2021-2022	15	104	119	12.6%	87.4%



PRINCIPAL
 Jamia Nadwiyya Arts And Science College
 Swathi Nagar
 Edavanna-Phn: 97635541



Table: 4 Gender wise Details of Total Students in Science Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
4	2021-2022	75	64	139	53.9%	46.1%

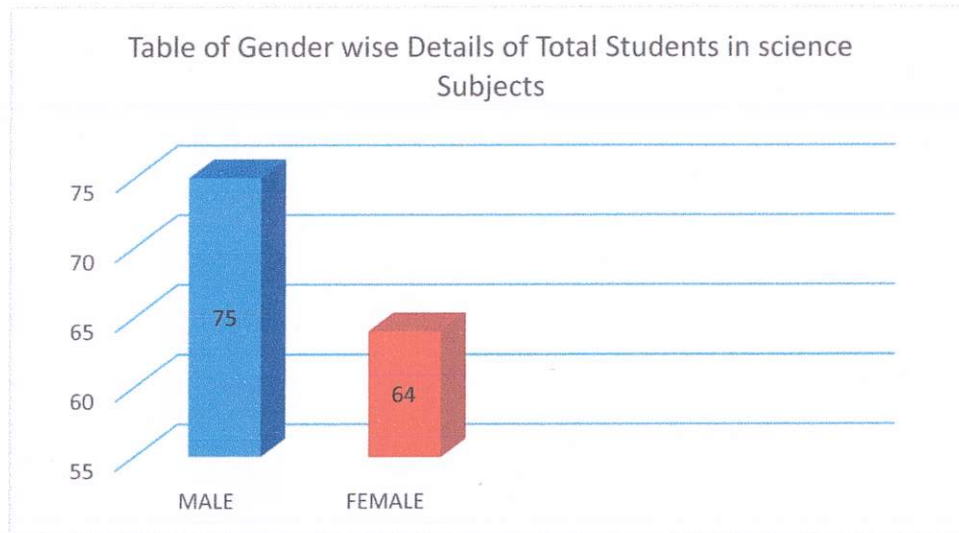
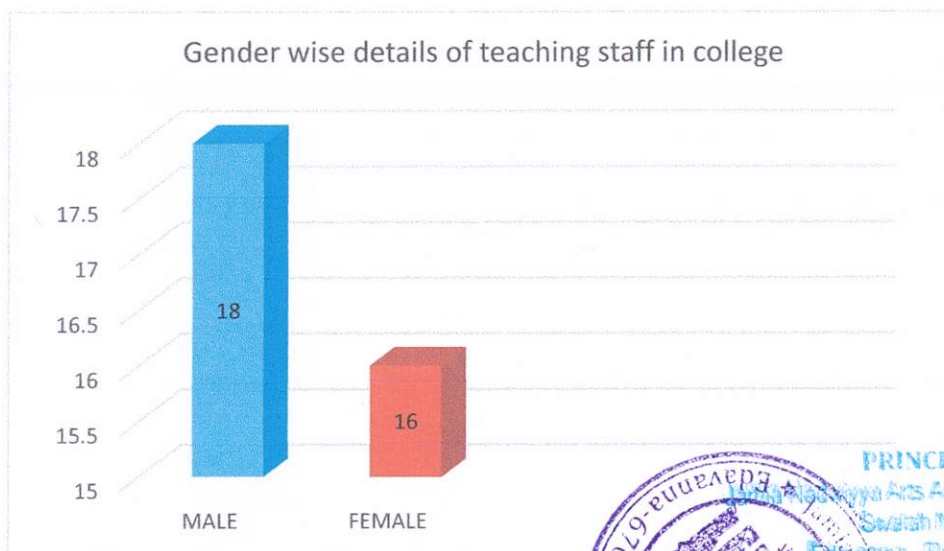


Table: 5 Gender wise Details of Teaching staff in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
5	2021-2022	18	16	34	52.9%	47.1%



PRINCIPAL
 Jamia Nadwiyya Arts And Science College
 Swarth Nagar
 Edavanna - Pin 676 641



Table: 6 Gender wise Details of HODs in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
6	2021-2022	3	2	5	60%	40%

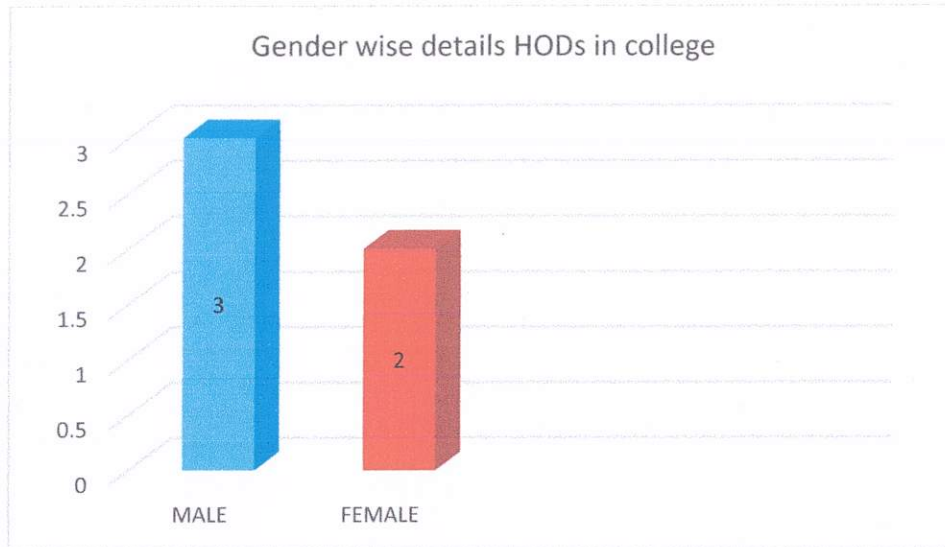
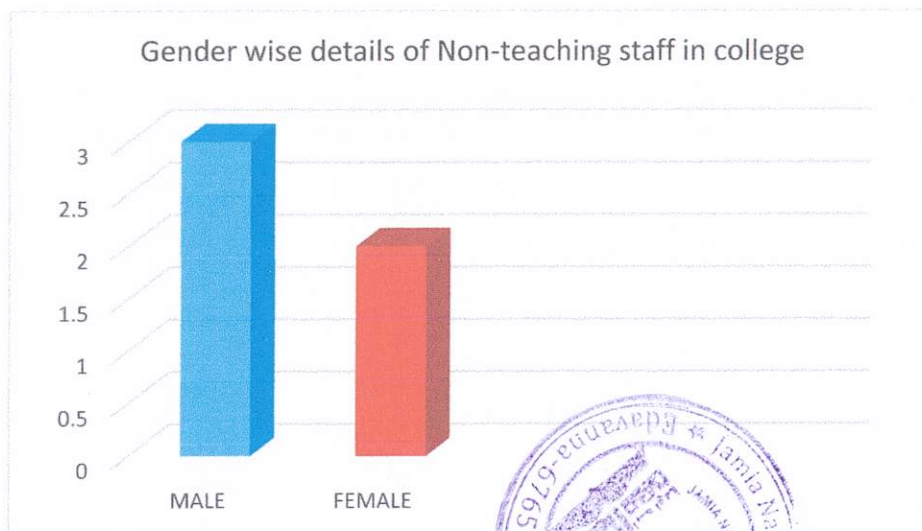


Table: 7 Gender wise Details of Non-Teaching staff in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
7	2021-2022	3	2	5	60%	40%

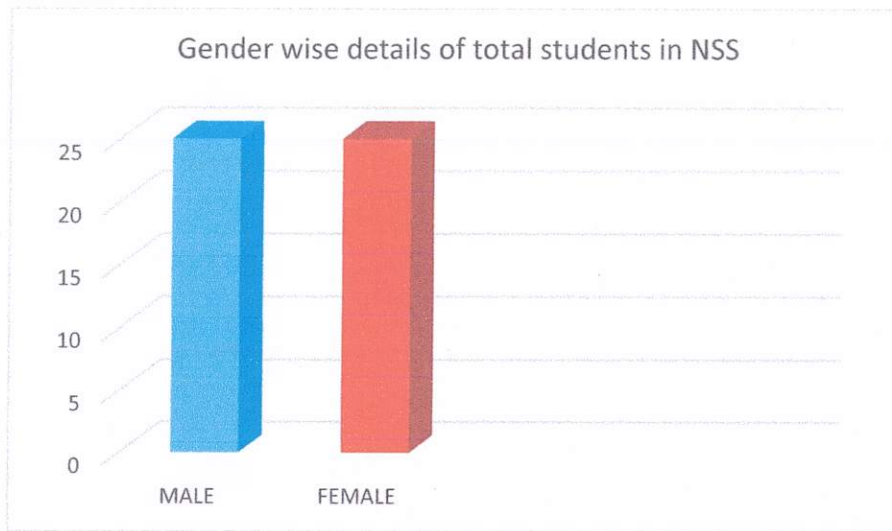


PRINCIPAL
 Jamia Nadwiyya Arts And Science College
 Sorajah Nagar
 Edavanna - Pin: 676541

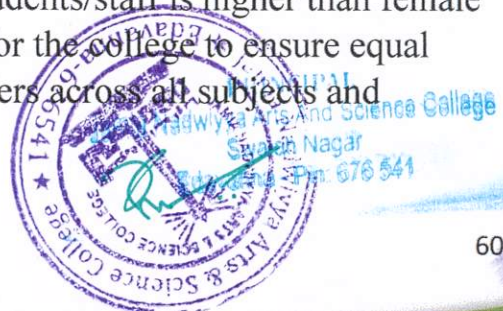


Table: 8 Gender wise Details of Total Students in NSS

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
8	2021-2022	25	25	50	50%	50%



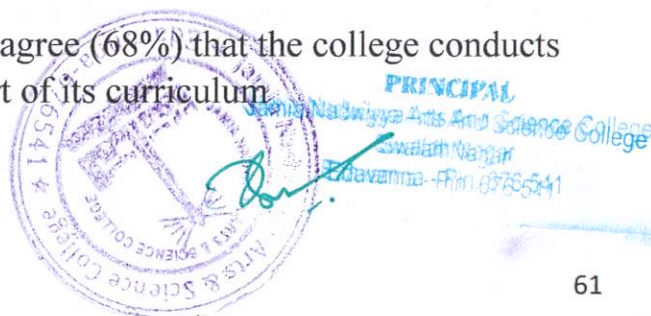
From the given tables, we can see that the overall percentage of female students in the college is higher than that of male students (46% vs. 54%). However, when we look at the subject-wise distribution of students, we see that in Commerce subjects, there is male students higher than female students (58% vs. 42%), while in Arts subjects, the percentage of female students is much higher than male students (87% vs. 13%). In Science subjects, although the percentage of male students is slightly higher than female students (54% vs 46%). Looking at the teaching and non-teaching staff, we can see that the percentage of male staff is higher than female staff in both categories. Among teaching staff, the percentage of male staff is 53%, while among non-teaching staff, it is 60%. However, among the HODs, the percentage of male staff is also higher than female staff (60% vs. 40%). In the NSS, there is an equal distribution of male and female students (50% vs. 50%). These data suggest that while the overall percentage of female students in the college is higher, there are some subjects and positions where the percentage of male students/staff is higher than female students/staff. This could be an area of focus for the college to ensure equal representation and opportunities for both genders across all subjects and positions.





Findings

- ❖ The college has a higher percentage of female students (54%) compared to male students (46%) in the academic year 2021-2022.
- ❖ Among the three main subjects, Commerce has much higher representation of male students than female students (58% male and 42% female).
- ❖ The Arts subject has a higher percentage of female students (87%) compared to male students (13%).
- ❖ The Science subject has a higher percentage of male students (54%) compared to female students (46%).
- ❖ The teaching staff has a higher percentage of male staff (53%) compared to female staff (47%).
- ❖ The HODs have a higher percentage of male staff (60%) compared to female staff (40%).
- ❖ The non-teaching staff has a higher percentage of male staff (60%) compared to female staff (40%).
- ❖ The NSS has an equal representation of male and female students (50% each).
- ❖ Most of the respondents strongly agree (65%) that the college conducts gender sensitization programs as part of its curriculum.
- ❖ Most of the respondents strongly agree (68%) that the college conducts gender awareness programs as part of its curriculum.





- ❖ Most of the respondents strongly agree (96%) that adequate toilets are available for girls in the campus.
- ❖ Half of the respondents agree (50%) that adequate disposal bins are available in the toilets.
- ❖ Most of the respondents strongly agree (69%) that the students are aware of the Women Cell.
- ❖ More than half of the respondents strongly agree (55%) that a grievance redressal cell has been set up in the college.
- ❖ More than half of the respondents agree (57%) that they reach out to the Women Cell.
- ❖ Most of the respondents strongly agree (71%) that the classroom offers equal opportunities to all.
- ❖ More than half of the respondents agree (57%) that the college offers equal opportunities to all genders in sports.
- ❖ More than half of the respondents agree (60%) that the college offers equal opportunities to all genders in clubs and forums.



PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalich Nagar
Edavanna - Pin. 676541



- ❖ Most of the respondents strongly agree (59%) that the college offers equal opportunities to all genders for free and fair expression of ideas.

Suggestions

- ❖ The college can work towards increasing the representation of male students in Arts subject and female students in Commerce subject.
- ❖ The college can work towards increasing the representation of female staff in teaching positions and female staff in HOD positions.
- ❖ The college can work towards improving the availability of adequate disposal bins in the toilets.
- ❖ The college can work towards increasing the awareness of students about the grievance redressal cell
- ❖ The college can work towards increasing the percentage of respondents who reach out to the Women Cell





Conclusions

The college has a higher percentage of female students, male teaching staff, and non-teaching staff. The college conducts gender sensitization and awareness programs as part of its curriculum, and most of the respondents strongly agree with it.

The college offers equal opportunities to all genders in the classroom, sports, and clubs/forums, and most of the respondents agree with it. However, there is room for improvement in terms of increasing the representation of male students in Arts subject, female students in Commerce subject, and female staff in teaching positions and female staff in HOD positions. Additionally, the availability of adequate disposal bins in the toilets and the awareness of students about the grievance redressal cell can be improved



PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavenna - Pin. 676 541



**GENDER AUDIT
2022-2023**

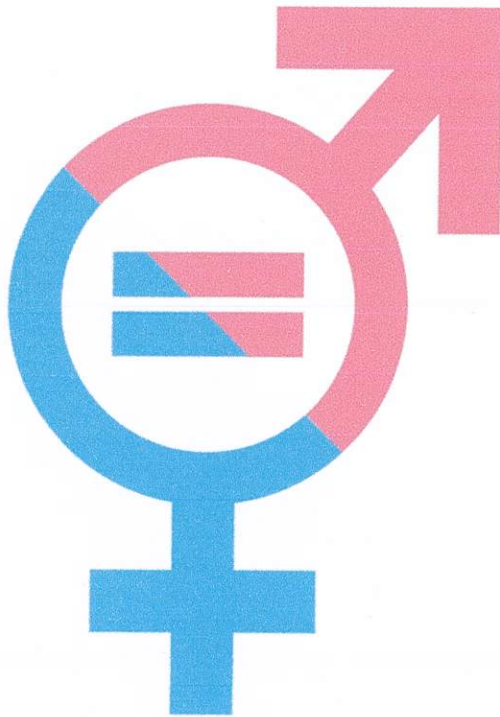
**JAMIA NADWIYYA ARTS AND SCIENCE COLLEGE
EDAVANNA, MALAPPURAM**

Affiliated to University of Calicut & Recognised Govt. Kerala



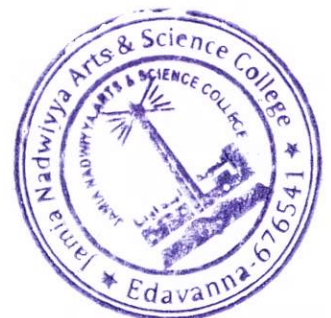
JAMIA NADWIYYA ARTS & SCIENCE COLLEGE
EDAVANNA

(AFFILIATED TO UNIVERSITY OF CALICUT)



GENDER AUDIT
SUMMARY REPORT
2022-2023

Prepared by
INTERNAL QUALITY ASSURANCE CELL (IQAC)
JAMIA NADWIYYA ARTS & SCIENCE COLLEGE, EDAVANNA





INTRODUCTION

According to the United Nations Educational, Scientific and Cultural Organization (UNESCO), gender equality refers to the absence of discrimination based on gender and the fair distribution of rights, responsibilities, and opportunities between men and women. This does not mean that men and women should become the same, but rather that their gender should not determine their treatment. In order to achieve gender equity, men and women must be treated fairly according to their respective needs. This may involve equal treatment or different treatment that is equivalent in terms of rights, benefits, obligations, and opportunities. Gender equality is a global issue and is the focus of numerous formal and informal campaigns aimed at women's empowerment and protection of their rights. Gender awareness enables women to challenge traditional gender stereotypes and rigid gender roles. To create a safer college campus for women, a gender audit was conducted. This involved selecting the audit sites, choosing participants, orienting them to the process, preparing checklists, conducting a walkabout, recording the findings, and presenting the results to the college principal for implementation of recommended changes





GENDER POLICY

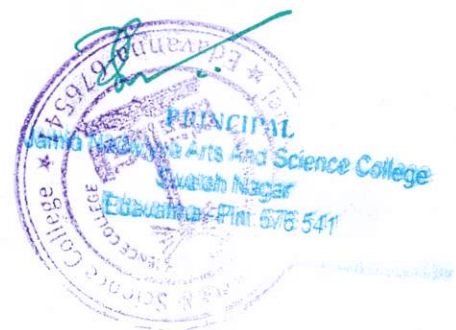
VISION

Gender Champions are envisioned as proactive leaders who will create a supportive atmosphere in their schools where girls receive dignified treatment and respect. They will amplify the abilities of young women and men to champion gender balance and track advancements towards fair gender practices.

Jamia nadwiyya College is committed to providing equal chances for everyone on campus, ensuring no gender-based discrimination when it comes to accessing resources, benefits, and educational offerings. The Indian Constitution endorses gender parity and human growth, aligning with global treaties that advocate for incorporating gender considerations into education.

In this context, “gender” denotes the societal norms associated with being female or male, while “equity” signifies impartiality and the absence of prejudice. Achieving gender equity means guaranteeing just treatment in allocating benefits and duties among genders, acknowledging their distinct necessities and levels of influence, and correcting any disparities. Conversely, discrimination implies viewing one gender as lesser than the other, which can skew the allocation of societal, economic, and political advantages.

Jamia nadwiyya College is dedicated to fostering social fairness by guaranteeing that students of all genders have equitable opportunities to gain access to education, engage in learning activities, and succeed academically. Addressing educational inequities linked to gender roles is crucial, and the Gender Equity on Campus Policy is designed to assist individuals in realizing their utmost capabilities.





MISSION

The goal is to facilitate, encourage, and organize the provision of a high-quality education that is sensitive and responsive to gender issues. This education should promote the participation of all learners in sustainable development.

OBJECTIVES

- ❖ To cultivate a supportive atmosphere within the institution where individuals of all genders receive respectful and dignified treatment.
- ❖ To foster a positive educational setting: Since gender norms are established and reinforced from an early age by various social entities, including families and schools, it's essential to introduce activities that promote gender sensitivity to nurture an equitable mindset.
- ❖ To offer comprehensive guidance to peers on incorporating gender considerations into all institutional activities through focused group discussions, debates, and poster contests.
- ❖ To educate students and raise awareness about laws that protect women's welfare.
- ❖ To ensure attentiveness to the needs and interests of women: Collaborate with organizations advocating for women's rights and women's groups in gender mainstreaming efforts to keep a steady emphasis on gender equality.
- ❖ To increase awareness about the necessities related to girls' hygiene, health, nutrition, education, and safety within the community.





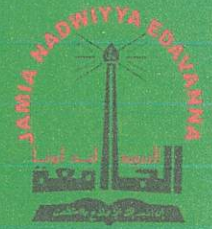
GENDER AUDIT

Jamia nadwiyya arts and science college, edavanna, a prominent institution in Malappuram since 2003 and recognized by the University of Calicut, is dedicated to providing quality education through hard work, dedication, and commitment. To advance gender equality, the college conducted a Gender Audit to evaluate its policies and actions aimed at empowering women. The Gender Audit team examined the operational environment of JNASC, Edavanna, finding that the college provides an inclusive setting where everyone can access opportunities for social, psychological, and physical benefits through participation and leadership in sports and physical activities.

Gender equity at the college involves offering a wide range of activities and programs for girls and women that address their needs, interests, and experiences. These may include programs similar to those for boys and men, some modified, and others entirely different. JNASC Edavanna places significant emphasis on students' academic performance and overall personality development. To ensure gender equity, the college offers equal opportunities in NSS and various clubs that focus on developing qualities such as discipline, leadership, a secular outlook, and a spirit of adventure.

Additionally, the college provides facilities such as waiting rooms and safety cameras for girls, along with self-defense training, skill enhancement training, yoga, meditation, and workshops on women's human rights and laws. Analysis of student feedback regarding program planning, design, and college activities revealed that most students feel the gender equity in policies and programs at JNASC Edavanna is adequate.





GENDER AUDIT ANALYSIS

Table 1: Gender wise Details of Total Students in the College

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
1	2022-2023	233	230	463	50.3%	49.7%

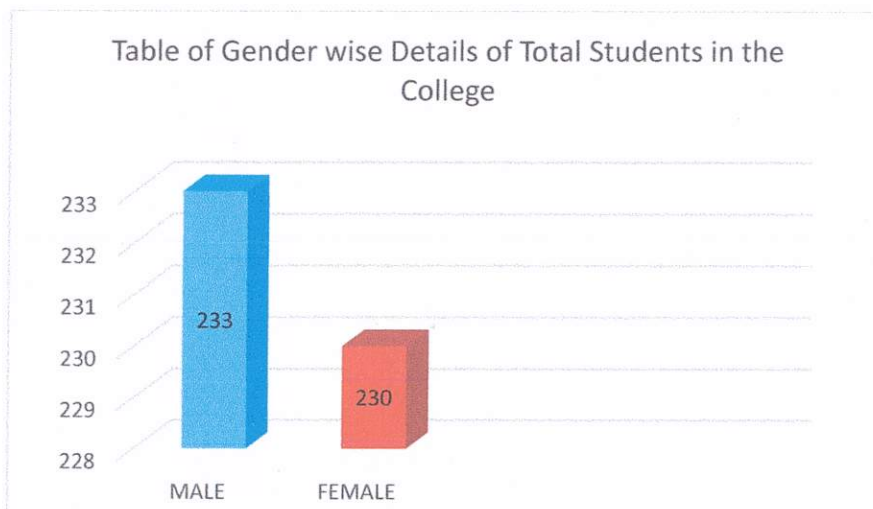


Table: 2 Gender wise Details of Total Students in Commerce Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
2	2022-2023	126	79	205	61.4%	38.6%



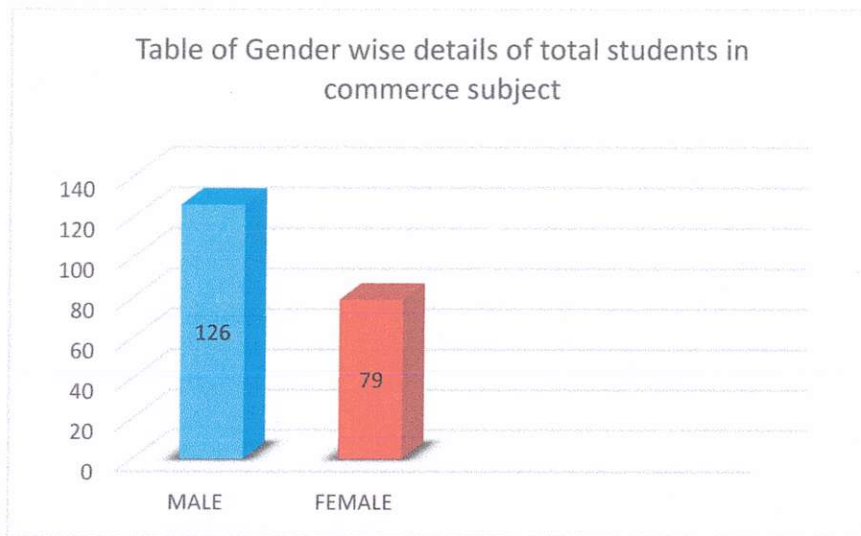


Table: 3 Gender wise Details of Total Students in Arts Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
3	2022-2023	17	103	120	14.1%	85.9%

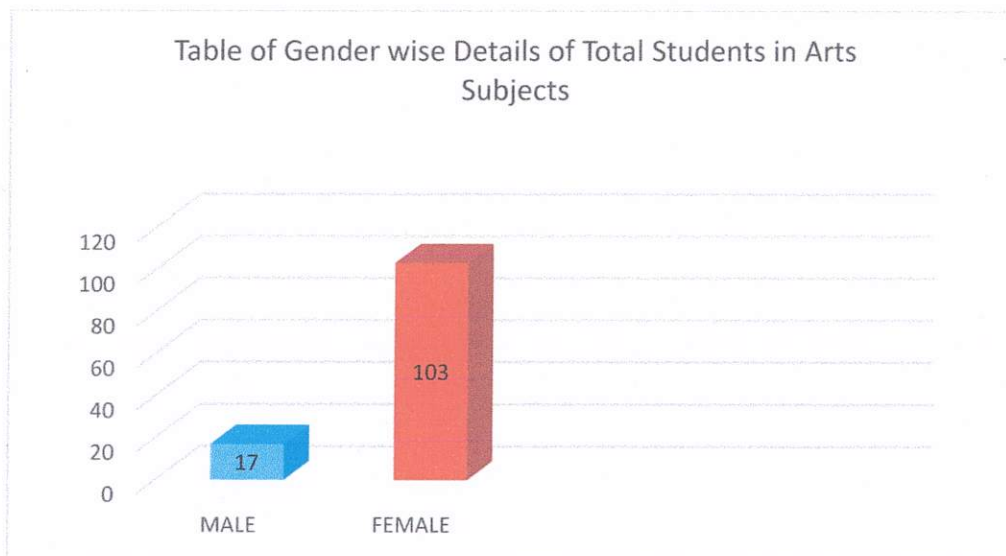




Table: 4 Gender wise Details of Total Students in Science Subjects

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
4	2022-2023	90	48	138	65.2%	34.8%

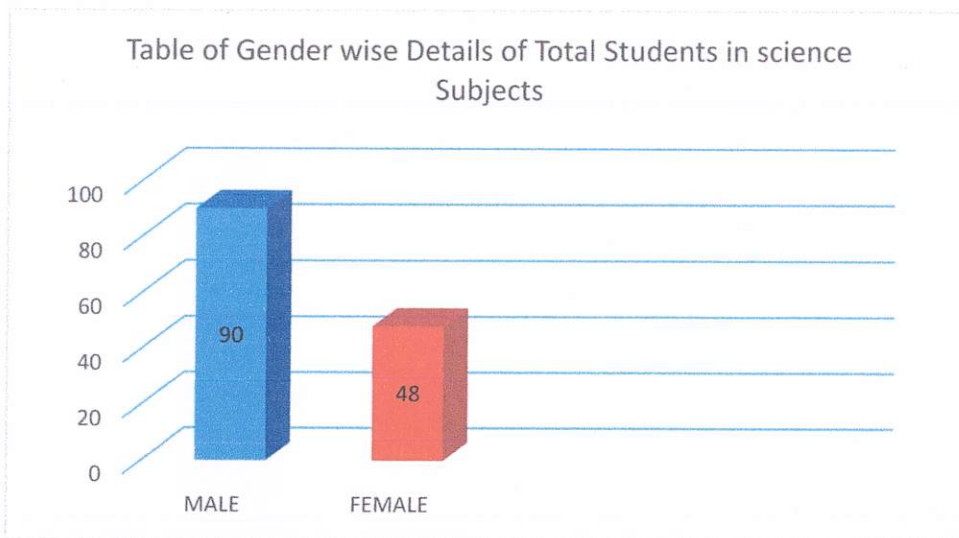
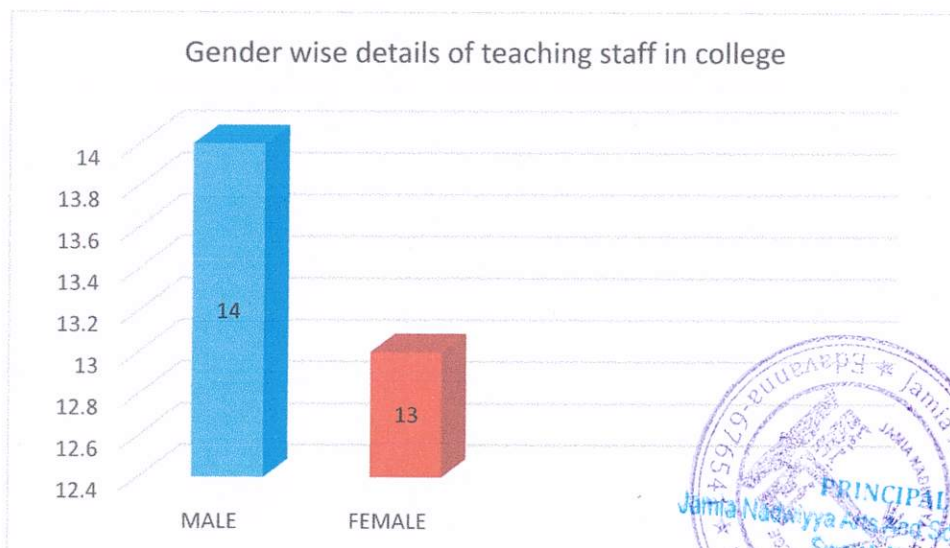


Table: 5 Gender wise Details of Teaching staff in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
5	2022-2023	16	13	29	55.1%	44.9%



(Official stamp and signature of the Principal)
 PRINCIPAL
 Jamia Nadwiyya Arts & Science College
 Swat, Nadwat
 Edavanna - Pin: 678 541



Table: 6 Gender wise Details of HODs in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
6	2020-2021	2	3	5	40%	60%

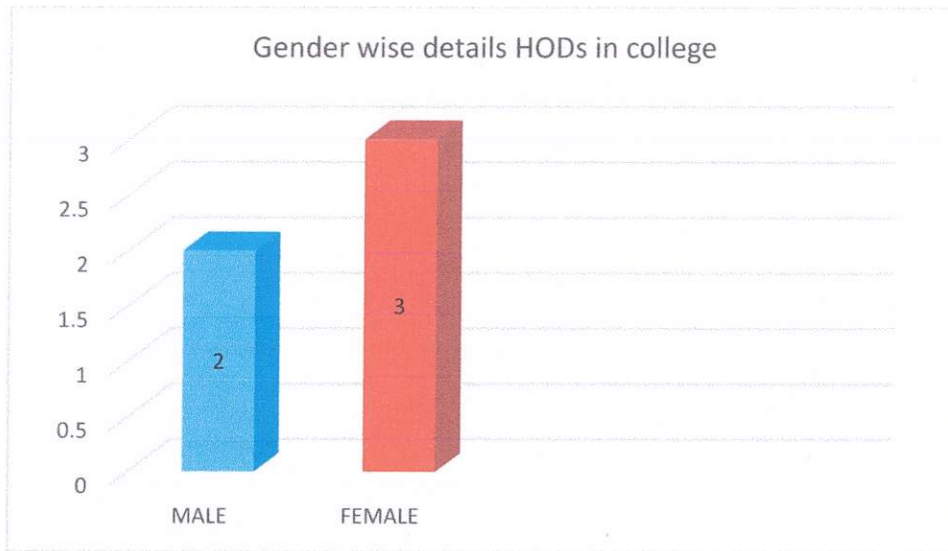


Table: 7 Gender wise Details of Non-Teaching staff in college

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
7	2020-2021	3	2	5	60%	40%

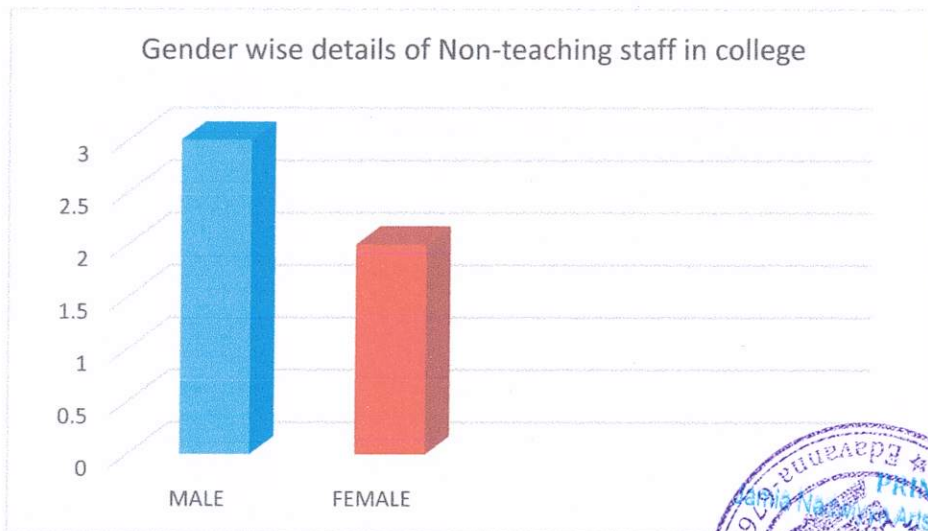
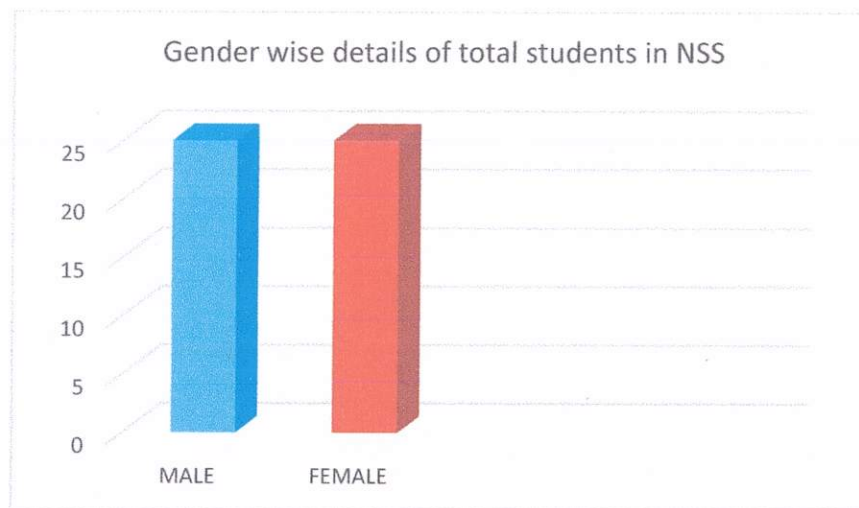


Table: 8 Gender wise Details of Total Students in NSS

S.NO	YEAR	MALE	FEMALE	TOTAL	M %	F %
8	2020-2021	25	25	50	50%	50%



From the given tables, we can see that the overall percentage of female students in the college is almost equal to that of male students (50% vs. 50%). However, when we look at the subject-wise distribution of students, we see that in Commerce subjects, there is male students higher than female students (61% vs. 39%), while in Arts subjects, the percentage of female students is much higher than male students (86% vs. 14%). In Science subjects, although the percentage of male students is s higher than female students (65% vs 35%). Looking at the teaching and non-teaching staff, we can see that the percentage of male staff is higher than female staff in both categories. Among teaching staff, the percentage of male staff is 55%, while among non-teaching staff, it is 60%. However, among the HODs, the percentage of female staff is higher than male staff (60% vs. 40%). In the NSS, there is an equal distribution of male and female students (50% vs. 50%). These data suggest that while the overall percentage of female students in the college is higher, there are some subjects and positions where the percentage of male students/staff is higher than female students/staff. This could be an area of focus for the college to ensure equal representation and opportunities for both genders across all subjects and positions.

PRINCIPAL
 Jamia Nadwiyya Arts & Science College
 Ewarah Nagar
 Edavanna - Pin: 676 541

Findings

- ❖ The college has an equal percentage of female students (50%) as well as male students (50%) in the academic year 2022-2023.
- ❖ Among the three main subjects, Science has much higher representation of male students than female students (65% male and 35% female).
- ❖ The Arts subject has a higher percentage of female students (86%) compared to male students (14%).
- ❖ The Commerce subject has a higher percentage of male students (61%) compared to female students (39%).
- ❖ The teaching staff has a higher percentage of male staff (56%) compared to female staff (44%).
- ❖ The HODs have a higher percentage of female staff (60%) compared to male staff (40%).
- ❖ The non-teaching staff has a higher percentage of male staff (60%) compared to female staff (40%).
- ❖ The NSS has an equal representation of male and female students (50% each).





Suggestions

- ❖ The college can work towards increasing the representation of male students in Arts subject and female students in Commerce and science subject.
- ❖ The college can work towards increasing the representation of female staff in teaching positions .
- ❖ The college can work towards improving the availability of adequate disposal bins in the toilets.
- ❖ The college can work towards increasing the awareness of students about the grievance redressal cell
- ❖ The college can work towards increasing the percentage of respondents who reach out to the Women Cell

PRINCIPAL
Jamia Nadwiyya Arts And Science College
Seelah Nagar
Edavanna - Pin 676 541



Conclusions

The college has a higher percentage of female students, male teaching staff, and non-teaching staff. The college conducts gender sensitization and awareness programs as part of its curriculum, and most of the respondents strongly agree with it.

The college offers equal opportunities to all genders in the classroom, sports, and clubs/forums, and most of the respondents agree with it. However, there is room for improvement in terms of increasing the representation of male students in Arts subject, female students in Commerce subject, and female staff in teaching positions and female staff in HOD positions. Additionally, the availability of adequate disposal bins in the toilets and the awareness of students about the grievance redressal cell can be improved

PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 676 541

JAMIA NADWIYYA ARTS & SCIENCE COLLEGE
EDAVANNA
(AFFILIATED TO UNIVERSITY OF CALICUT)



PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 676 541