



DIVANGJAN FRIENDLY – BARRIER FREE ENVIRONMENT



INTRODUCTION THE INSTITUTION HAS DIFFERENTLY ABLED [DIVYANGJAN], BARRIER FREE ENVIRONMENT

The institution fosters an environment that is supportive of individuals with disabilities. Inclusive education ensures a barrier-free setting for people with disabilities, benefiting not only students, scholars, and academics but also their communities by combating discrimination and promoting diversity and engagement. Our institution is equipped with facilities such as ramps, accessible washrooms, tactile signage, display boards, and assistive technologies like websites and software. We provide services such as inquiry support, counseling, and assistance with readers and scribes.

Our goal is to ensure that all programs, administration, and activities are accessible to students with disabilities. Institution authorities are dedicated to supporting individuals with disabilities to benefit fully from our educational programs, administration, and activities. These guidelines are applicable to all faculty and staff of the institution.

Aligned with the Government of India's national policy for persons with disabilities since February 2006, our institution incorporates these policies into our teaching and learning processes. We recognize individuals with disabilities as valuable members of our community and strive to create an environment that ensures equal opportunities, protects their rights, and enables their full participation in academic life. The right to education emphasizes inclusive education, ensuring that students with learning difficulties and identified disabilities have their educational needs met. Our institution provides equal opportunities to all students in accordance with state government guidelines.

The primary goals of the "Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1996," implemented by the Government of India on January 1, 1996, are to establish an environment that is accessible to persons with disabilities and to facilitate



their integration into society. The Act mandates institutions to install facilities such as ramps for wheelchair access, special provisions for visually impaired individuals, and appropriate disability symbols and warning signals at necessary locations within their financial capabilities. It also emphasizes non-discrimination in the built environment, requiring academic buildings to have ramps, lifts, wheelchair-accessible toilets, and clear signage.

OBJECTIVE

- To create a supportive and inspiring atmosphere for students with learning disabilities that caters to their educational requirements.
- To guarantee equal opportunities for students with disabilities to discover and develop their academic abilities.
- To enhance self-confidence levels

THE FOCUS OF THE POLICY

- Ensure that the building's design includes ramps and lifts that are accessible for individuals with disabilities.
- Provide accessible, gender-sensitive, safe, functional washroom facilities for people with disabilities.
- Ensure appropriate text and pictogram signage, such as tactile paths, lights, display boards, and signposts, positioned visibly and tactually.
- Use raised outlines and bright color contrast for male and female symbols, adhering to local customs and standards, to enhance visibility for individuals with visual impairments.
- Support learners with disabilities both inside and outside the classroom with necessary resources, assistive technology, and responsive leadership, teaching staff, and college communities.
- Ensure accessibility of software tools and technology for individuals with disabilities.



- Provide inquiry and information services, human assistance, readers, scribes, soft copies of reading materials, and screen reading options.
- Foster an inclusive culture to prevent discrimination, exploitation, and exclusion of students and staff with disabilities.
- Adhere to all legislation related to individuals with disabilities.
- Offer accessible and inclusive education throughout the institution.
- Promote the full participation of individuals with disabilities and provide equal opportunities for their development.

ACCESSIBILITY POLICY

The institution must implement various measures to create a campus that is accessible for individuals with disabilities. Both the administration and faculty members should ensure that appropriate and reasonable accommodations are provided for each person with a disability, and they should be proactive in resolving accessibility issues. The campus should be designed to be barrier-free and accessible for people with diverse abilities.

PRINCIPLES OF ACCESSIBILITY:

- Provide accessible textbooks and study materials to all students with disabilities.
- Conduct awareness programs for teachers and staff on accessibility issues.

EXAMINATION POLICY:

The institution will make necessary modifications to the educational curriculum and assessment framework to meet the needs of students with disabilities. Guidelines and regulations have been issued by the examination department for use during exams.



ACCESS AUDIT

- Facilities are accessible to both employees and students.
- Includes ramps and accessible toilets.
- Facilities are updated periodically in accordance with government regulations.
- Disability sensitization sessions are incorporated into student and employee induction programs.
- Faculty members receive training to assist individuals with disabilities.

The college offers an environment free from obstacles, enabling individuals with disabilities to navigate safely and independently and utilize facilities within the campus. This setup facilitates self-sufficiency, allowing individuals to engage in everyday activities without requiring assistance. The college ensures that buildings, locations, and transportation systems are accessible, providing the following amenities.

RAMPS

Differently abled people – Divyangjan can move around safely and freely and enjoy the amenities in the built environment thanks to the barrier free environment provided by St. Mary's College. Individuals can participate in daily activities on campus without help because of the support for their independent function. Barrier free construction, design and operations are implemented.



DISABLE FRIENDLY WASHROOMS

College buildings have toilets that are accessible to people with disabilities. These restrooms have fittings and fixtures that are easy and comfortable for people with disabilities. Grab bars, a sliding door, and a non-slip surface make it simple for those with disabilities to enter.

