



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**JAMIA NADWIYYA ARTS AND SCIENCE COLLEGE**

**JAMIA NADWIYYA ARTS AND SCIENCE COLLEGE EDAVANNA SALAH  
NAGAR MALAPPURAM DISTRICT PIN 676541**

**676541**

**<https://jnasc.org/>**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

### Introduction to Jamia Nadwiyya Arts and Science College

Jamia Nadwiyya Arts and Science College, established in 2003, is a self-financing institution recognized by the Government of Kerala and affiliated with the University of Calicut. Located in Edavanna, the college is managed by the Jamia Nadwiyya Trust Board. The institution was founded with the primary objective of uplifting educationally backward Muslims and other marginalized communities by providing quality education that fosters professionally competent, socially responsible, and morally sound citizens.

The college offers a variety of undergraduate and postgraduate programs designed to meet the needs of modern science and professional competence. The undergraduate courses include BA in English, B.Com, B.Sc in Physics, BCA, and BBA, while the postgraduate programs offered are M.Com and M.Sc in Physics. The performance of students in university examinations has been consistently excellent, and new initiatives are continuously being implemented to build a center of academic excellence.

Jamia Nadwiyya Arts and Science College was conceived in response to the dire educational and socio-economic conditions of the early 20th century in Kerala, particularly in the Malabar region. During this period, the Muslim community, along with other marginalized groups, suffered from significant educational deficits and socio-economic backwardness. Visionaries and reformers, inspired by the ideals of leaders like Moulana Abul Kalam Azad, Moulana Shibli Nomani, Shah Waliullah Dahlawi, Dr. Zakir Hussain, and Sir Syed Ahmed Khan, sought to establish modern educational institutions to address these issues.

### Core Values

- Technology Integration
- Civic Responsibility
- Gender Sensitivity
- Global Competencies
- Environmental Sustainability
- National Development

### Educational Goals

- Conduct academic and professional programs based on the relevant needs of beneficiaries.
- Produce graduates with knowledge, professional competency, soft skills, social responsibility, and accountability.
- Cultivate scientific methods, critical thinking, creative problem-solving, and autonomy in decision-making among students.
- Foster development and innovation activities in collaboration with society and the government for national prosperity.
- Equip students with leadership, teamwork, communication, and lifelong learning skills.
- Develop entrepreneurial and managerial skills.
- Instill an appreciation of the arts, cultural values, and healthy lifestyles.

## **Vision**

Providing quality education and uplifting educationally backward Muslims and other marginalized communities, molding them into professionally competent, socially responsible, and morally sound citizens.

## **Mission**

To execute academic, co-curricular, and skill-enhancing programs that ensure quality of life, nurture constitutional morality, secular ethos, and environmental protection.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **Our Strengths:**

- The college has a strong reputation in the community for academic excellence.
- Students benefit from a well-rounded education that emphasizes both intellectual and personal growth.
- The college actively promotes innovation and entrepreneurship through programs like the Young Innovators Programme.
- Faculty members are actively engaged in research and have been recognized for their contributions to their respective fields.
- The college places a strong emphasis on community engagement and social responsibility.
- The campus is equipped with state-of-the-art technology, including 100% ICT-enabled classrooms and a modern library with digital resources.
- The college has a transparent accounting and management system, including regular internal and external audits.
- Staff have access to free refreshments and lunch, and staff members' children receive fee concessions.
- Safety and security are prioritized through measures like CCTV surveillance, security personnel, and campus transportation.
- The college promotes the use of alternative energy sources like solar and biogas.
- The college has implemented two best practices, "Jeevanam" and "Roots of Heritage," to enhance student well-being and cultural awareness.
- There is a healthy and amicable relationship between the management and stakeholders.
- The college offers a rich arena of academic programs that promote gender equity.
- The BCA department is highly reputed, with adequate infrastructure and prominent alumni.
- The college invests in professional development and administrative training programs for its employees.
- The college has a well-furnished hostel with separate accommodations for boys and girls.

### **Institutional Weakness**

#### **Institutional Weaknesses of Jamia Nadwiyya Arts and Science College:**

##### **1. Financial Constraints:**

- Lack of government financial support for infrastructure improvement.
- Insufficient funds due to being a self-financed institution.
- No funding from UGC and other bodies due to lack of 12(B) status.
- Limited external financial grants/support.

## **2. Student-Related Challenges:**

- Predominantly rural student background with limited career aspirations.
- High dropout rate among female students due to familial responsibilities.
- Many students from economically disadvantaged backgrounds facing financial challenges.
- Limited government scholarships available for students.

## **3. Academic Limitations:**

- Lack of faculty representation in university academic bodies.
- Less flexibility in framing curriculum, academic calendar, and syllabus due to affiliation system.
- Limited faculty participation in curriculum planning and question paper setting.
- Lack of research departments.
- First-generation graduate learners comprising the majority of the student body.

## **4. Other Weaknesses:**

- Lack of national and international students and faculty.
- Lack of placement drives.
- Limited training facilities from statutory bodies.
- Weak alumni organization.

## **Institutional Opportunity**

### **• Academic Expansion and Innovation:**

- Introduce new UG and PG courses, particularly those with a multidisciplinary approach.
- Implement Four Year Undergraduation Programme Effectively can attract more students.
- Offer certificate and add-on courses to enhance skill development.
- Implement experiential learning and skilling initiatives aligned with NEP 2020.

### **• Internationalization:**

- Promote faculty/student exchange programs with reputed institutions.
- Develop stronger national and international MOUs for academic exchanges and research collaborations.

- **Community Engagement:**

- Utilize alumni funding to support student academic endeavors and research.
- Expand outreach programs and partnerships with NGOs to benefit weaker sections of society.

- **Resource Optimization:**

- Leverage the forward-thinking approach and commitment to quality education for further development.
- Utilize adequate land for future campus expansion.

- **Financial Accessibility:**

- Maintain a low and reasonable fee structure.
- Continue offering free accommodation to students in need.

- **Alumni Engagement:**

- Encourage alumni contributions to support students' academic, research, and mentoring needs.

- **Participatory Learning:**

- Foster a participative learning environment to enhance student engagement and development.

## **Institutional Challenge**

Challenges Faced by Jamia Nadwiyya Arts and Science College:

### **Financial Sustainability and Growth:**

- **Limited Funding:** As a self-financed institution without UGC 12(B) status, the college faces challenges in securing adequate funding for infrastructure development, faculty research, scholarships, and overall growth.
- **Dependence on Fees:** The reliance on student fees for operational expenses necessitates maintaining a low fee structure, which can limit resource allocation for expansion and improvement projects.
- **Attracting External Funding:** The college needs to explore and secure external grants, partnerships, and alumni contributions to supplement its financial resources.

### **Student-Centric Development:**

- **Limited Career Prospects for Rural Students:** The predominantly rural student background requires

focused career guidance and skill development programs to enhance their employability and broaden career aspirations.

- **High Dropout Rates:** Addressing the issue of female student dropouts due to familial responsibilities through counseling, flexible learning options, and financial support.

#### Academic Excellence and Innovation:

- **Faculty Empowerment:** Increasing faculty representation in university academic bodies and encouraging their participation in curriculum development and research.
- **Research Infrastructure:** Establishing research departments and securing funding for research projects to promote a research-oriented culture within the college.

#### Internationalization and Outreach:

- **Building International Partnerships:** Establishing strong collaborations with international institutions for student and faculty exchange programs, joint research projects, and knowledge sharing.

#### Alumni Engagement and Resource Mobilization:

- **Strengthening Alumni Network:** Actively engaging alumni in the college's activities, fostering a sense of belonging, and encouraging their contributions in the form of financial support, mentorship, and career guidance.

These challenges highlight the need for strategic planning and implementation of innovative solutions to ensure the continued growth and development of Jamia Nadwiyya Arts and Science College as a leading institution of higher education.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The academic programs at Jamia Nadwiyya Arts and Science College are specifically designed to align with the college's vision and mission while addressing the evolving needs of various stakeholders, including students, industry, and society, and complying with regulatory requirements.

- The institution offers **5 undergraduate and 2 postgraduate** programs in the Arts, Science, and Commerce streams.
- An **Academic Calendar** is developed by the Internal Quality Assurance Cell and the College Council at the start of the academic year, in accordance with the academic calendar published by the University of Calicut.
- To enhance students' skills, the college has introduced numerous **add-on and certificate courses**.
- The curriculum is delivered through a mix of classroom sessions, **workshops, seminars, field trips, industrial visits, certificate courses, projects, and assignments**. To enhance academic standards and ensure smooth operations, the college defines clear **Course Outcomes (COs) and Program Outcomes (POs)**.
- The college features a well-equipped ICT system and a library with a comprehensive collection of books and journals. Additionally, the institution offers smart classrooms, IT labs, and extensive Wi-Fi

access..

- Faculty members engage in **Faculty Development Programs (FDPs)**, workshops, seminars, conferences, evaluations, and curriculum reviews to stay updated on subject matter and curricula.
- The **Internal Quality Assurance Cell (IQAC)** and other relevant bodies monitor the quality of teaching and learning, collecting feedback from students and stakeholders. Regular parent-teacher meetings ensure effective communication and collaboration.
- The college has its own system for conducting **internal examinations and continuously evaluating** students' performance.
- The institution follows the **Choice Based Credit Semester System** adopted by the affiliated university, ensuring academic flexibility through open courses, elective courses, and audit courses.
- Over the past five years, the institution has offered **48 Value added certificate courses** across all departments to deepen students' subject knowledge alongside the curriculum.
- The curriculum of the affiliating institution itself addresses **cross-cutting issues** such as professional ethics, gender, human values, environment, and sustainability.
- The institution collects **feedback** on the curriculum from students, teachers, alumni, and employers and publishes action taken reports on its **website** for public access.

## Teaching-learning and Evaluation

### Jamia Nadwiyya Arts and Science College: Teaching-Learning and Evaluation Features

#### Admission Process

- **Strict adherence** to Kerala government and University of Calicut norms and guidelines.
- **Centralized admission** through the University portal for transparency and student convenience.
- **Institution's own admission policies** prioritize filling reserved category seats for inclusivity.
- **No discrimination** based on any factor during admission.

#### Teaching-Learning Methods

- **Diverse methodologies** including experiential, participative, and problem-solving techniques.
- **Use of ICT tools** to enhance student learning experiences.
- **Continuous improvement** of instructional units by teachers.
- **Advanced facilities** like ICT-enabled classrooms, labs, and resource centers.
- **Blend of student-centric and participative approaches** for interactive classes.

#### Faculty and Student Ratio

- **99.35%** of full-time teaching posts filled against sanctioned posts.
- **14.97:1** full-time teacher-student ratio.

#### Evaluation and Assessment

- **Transparent and efficient** continuous evaluation at both department and college levels.
- **Three-tier grievance resolution system** for assessment-related issues.

- **Clear communication** of Course Outcomes (COs) and Program Outcomes (POs) via the website and orientation.
- **Direct and indirect methods** used for assessing program and course outcomes.
- **Average pass percentage above 87%** over the last five years.
- **Regular student satisfaction surveys** conducted and analyzed.

## Research, Innovations and Extension

Jamia Nadwiyya Arts and Science College places a strong emphasis on research, innovation, and extension as key drivers for fulfilling its mission and contributing to societal advancement. The college actively organizes diverse seminars and webinars, addressing crucial topics like IPR, entrepreneurship, and research methodology, to foster knowledge exchange and problem-solving.

Demonstrating its commitment to academic excellence, the institution has achieved a significant milestone by publishing research papers in esteemed journals and producing three ISBN proceedings/books, showcasing its dedication to scholarly work and dissemination of knowledge.

Jamia Nadwiyya Arts and Science College serves as a platform to bolster innovation and collaboration, providing students with valuable insights into emerging opportunities. The college has established a dedicated framework to support and enrich innovation, fostering an environment for knowledge transfer. Notably, the ED Club, under the guidance of the college council, implements various innovative programs aimed at empowering students with pathways for progress and development. These programs encompass diverse initiatives such as student seminar series, ICT enhancement, certificate courses, exhibitions, and industrial visits.

To enhance students' academic and practical knowledge, as well as job skills awareness, the college maintains functional MoUs (Memoranda of Understanding) with various institutions and organizations.

Furthermore, Jamia Nadwiyya Arts and Science College actively engages in **extension** activities across diverse categories like community development, social work, health awareness, medical camps, blood donation camps, and environmental and health awareness initiatives. Different departments within the college conduct extension activities to foster the holistic development of students.

## Infrastructure and Learning Resources

The college boasts exceptional facilities designed to cater to the academic, co-curricular, and extracurricular needs of students on its expansive **17.72-acre** lush green campus. Over the past five years, **48.05%** of expenditure has been allocated to infrastructure development and enhancement, excluding salaries.

The College Library provides a wide range of easily accessible academic resources to meet student expectations. An eco-friendly Open Library has been established to foster a love of reading among students. The **Digital Library and Resource Centre** are heavily utilized for e-reading and innovative research. The institution follows a well-defined **IT policy** to ensure the proper operation and continuous upgrade of its IT infrastructure.

A total of 94 **computers** are installed across various locations, including the Computer Lab, Media Lab, Language Lab, Resource Centre, and various departments, achieving a **student-to-computer ratio of 4.94**.



These computers are readily available for student use. Additionally, More than 50% of expenditure in the past five years has been dedicated to the maintenance of physical facilities and academic support facilities, excluding salaries.

## Student Support and Progression

Jamia Nadwiyya Arts and Science College's commitment to student support and progression is evident through:

- **Strong Alumni Network and Engagement:** An active Alumni Association contributes to the college's development, with many alumni serving as faculty and mentors. Regular alumni events foster a strong bond between alumni, students, and the college community.
- **Focus on Holistic Development:** The college emphasizes skill development programs covering soft skills, communication, life skills, and technical skills (ICT/computing) to enhance students' employability.
- **Successful Student Outcomes:** A high percentage of students (66.2%) either pursue higher education or secure employment upon graduation, demonstrating the effectiveness of the college's academic and career support initiatives.
- **Safe and Supportive Environment:** The college prioritizes student well-being by implementing policies and mechanisms to address grievances promptly, ensuring a safe and supportive learning environment for all students.

## Governance, Leadership and Management

**Jamia Nadwiyya Arts and Science College** exemplifies a commitment to effective governance, leadership, and management. Its decentralized decision-making model empowers faculty and students through participatory management, fostering a collaborative environment where suggestions from all stakeholders are valued. This bottom-up approach ensures that decisions are well-informed and reflect the collective needs of the college community.

The institution's governance is guided by a strategic plan, developed in collaboration with the College Governing Body, Academic Council, and IQAC. This plan outlines a roadmap for achieving the college's visionary goals and is regularly monitored to ensure progress. Both statutory and non-statutory bodies work together under the guidance of the College Governing Body, ensuring compliance with regulatory requirements and adherence to the institution's mission and values.

Jamia Nadwiyya Arts and Science College prioritizes quality assurance through its Internal Quality Assurance Cell (IQAC). The IQAC plays a pivotal role in planning, implementing, and monitoring various quality initiatives across the campus. Regular meetings, academic and administrative audits, faculty development programs, and student orientation sessions are just a few examples of the IQAC's efforts to maintain and enhance educational standards.

The college's commitment to transparency and accountability is evident in its financial management practices. Internal and external audits are conducted regularly to ensure proper utilization of funds and adherence to financial regulations. This rigorous oversight fosters trust and confidence among stakeholders, reinforcing the institution's commitment to sound financial management.

## Institutional Values and Best Practices

Jamia Nadwiyya Arts and Science College has successfully implemented two best practices, demonstrating its commitment to social responsibility, community engagement, and sustainable development.

1. **Roots of Heritage:** This initiative focuses on cultivating and promoting tuber crops like cassava, educating students and the community about sustainable agriculture, providing resources to farmers, and celebrating the cultural significance of these crops through an annual food festival. The initiative has led to increased crop yields and greater community appreciation for tuber crops.
2. **Jeevanam:** This humanitarian project supports the holistic development of two adopted villages, Edavanna and Chembakkuthu. It enhances socio-economic development, provides educational and economic support, raises health awareness, and educates on waste management. The project has positively impacted the villages through various activities, including educational support programs, health care initiatives, science expos, and flood rehabilitation efforts.

In addition to these best practices, the college also prioritizes gender equality through its Women Development Cell (WDC), ensuring equal opportunities and a gender-friendly campus. The institution also promotes religious harmony through various academic and non-academic activities, respecting the diverse religious practices and customs in India.

Furthermore, Jamia Nadwiyya Arts and Science College, operating under a charity trust, emphasizes charitable work and community welfare. The SPARSHAM initiative, driven by student volunteers, supports the elderly, visually impaired, differently-abled, and emotionally or intellectually challenged individuals through care, support, and compassion. The institution's mission is to cultivate a society that values emotional and material well-being over material gains.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	JAMIA NADWIYYA ARTS AND SCIENCE COLLEGE
Address	JAMIA NADWIYYA ARTS AND SCIENCE COLLEGE EDAVANNA SALAH NAGAR MALAPPURAM DISTRICT PIN 676541
City	EDAVANNA
State	Kerala
Pin	676541
Website	<a href="https://jnasc.org/">https://jnasc.org/</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K SEEDIKK OYA	04832-700270	9746402256	04832-700270	jnascedavanna@gmail.com
IQAC / CIQA coordinator	SREEJITH M	04832-704771	9447536396	04832-704771	sreejithm.m04@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

**Recognized Minority institution**

If it is a recognized minority institution	Yes <a href="#">minority.pdf</a>
If Yes, Specify minority status	
Religious	YES
Linguistic	
Any Other	

**Establishment Details**

State	University name	Document
Kerala	University Of Calicut	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC		
12B of UGC		

**Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	JAMIA NADWIYYA ARTS AND SCIENCE COLLEGE EDAVANNA SALAH NAGAR MALAPPURAM DISTRICT PIN 676541	Rural	17.72	3796

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English, ENGLISH	36	Plus Two	English	40	36
UG	BCom,Commerce,COMPUTER APPLICATION	36	Plus Two	English	47	44
UG	BCA,Computer Application,	36	Plus Two	English	43	40
UG	BSc,Physics, PHYSICS	36	Plus Two	English	24	4
UG	BBA,Management Studies,FINANCE	36	Plus Two	English	30	20
PG	MCom,Commerce,FINANCE	24	Plus Two	English	15	7
PG	MSc,Physics, PHYSICS	24	Plus Two	English	12	10

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				30			
Recruited	0	0	0	0	1	0	0	1	14	16	0	30
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	9	5	0	14
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	1	1	0	3
M.Phil.	0	0	0	0	0	0	3	2	0	5
PG	0	0	0	0	0	0	10	13	0	23
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	83	0	0	0	83
	Female	62	0	0	0	62
	Others	0	0	0	0	0
PG	Male	10	0	0	0	10
	Female	7	0	0	0	7
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	2	3	0
	Female	1	2	1	1
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	88	67	80	70
	Female	67	70	107	93
	Others	0	0	0	0
General	Male	4	0	0	0
	Female	1	0	0	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		162	141	191	165

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>Jamia Nadwiyya Arts and Science College, Edavanna, affiliated with the University of Calicut, is committed to fostering a multidisciplinary educational environment. The college utilizes advanced technology and innovative teaching methods to deliver a modern, holistic education. Adopting the Choice Based Credit and Semester System (CBCSS) for its undergraduate and postgraduate programs, the institution offers significant flexibility in course selection, including open, elective, common, complementary, and audit courses at the UG level, and elective, ability enhancement, and audit courses at the PG level. To further promote multidisciplinary learning, the college offers add-on and certificate courses open to students from any discipline. In alignment with the National Education Policy (NEP) 2020, Jamia Nadwiyya is preparing to implement the Four Year Undergraduate Programme (FYUGP) in the upcoming academic year. Through seminars, conferences, and a commitment to both formal and informal learning, the college ensures a comprehensive educational experience, encouraging research and innovation beyond traditional disciplinary boundaries. The college offers 5 Multidisciplinary courses each year across the disciplines to the students enrolled under the Four Year Undergraduate Programme.</p>
2. Academic bank of credits (ABC):	<p>In alignment with the National Education Policy (NEP) 2020, Jamia Nadwiyya is preparing to implement the Four Year Undergraduate Programme (FYUGP) and the Academic Bank of Credit (ABC) in the upcoming academic year. The FYUGP will enhance students' learning opportunities by integrating multidisciplinary approaches, while the ABC will facilitate the accumulation and transfer of academic credits, ensuring a more flexible and personalized education pathway. Jamia Nadwiyya Arts and Science College, Edavanna, is actively promoting and encouraging value-added courses as part of its preparation for the Academic Bank of Credit (ABC) system in alignment with the National Education Policy (NEP) 2020. These value-added courses are designed to enhance students' skills and knowledge, providing additional credentials that can be accumulated, transferred, and redeemed through the ABC system. professional skill.</p>

3. Skill development:	Jamia Nadwiyya Arts and Science College stands out as a beacon of holistic education, prioritizing skill development alongside academic excellence. By offering diverse programs, industry-relevant curricula, and practical training opportunities, the college equips students with in-demand skills. The College has established a MoU with Talrop, a Tech startup in order to offer students hands on training and exposure to the world of technology during their education. Through mentorship, talent showcases, and an Entrepreneurship Cell, the college nurtures students' aptitude, encouraging them to explore their passions and potential. Platforms like student-led initiatives and industry interactions further empower students to grow and expand their horizons. This comprehensive approach to education sets the college apart as a true catalyst for personal and professional growth.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Jamia Nadwiyya Arts and Science College champions the preservation and promotion of Indian Knowledge Systems (IKS) through a multi-faceted approach. The Department of Languages actively organizes programs that highlight the richness and diversity of Indian languages and literature, fostering an appreciation for indigenous cultural expressions. The college commemorates national days of significance, instilling a sense of pride and patriotism among students. Through workshops, seminars, and practical sessions, students are exposed to traditional Indian knowledge and skills such as yoga, organic farming, and traditional medicine. To provide authentic and immersive experiences, the college arranges visits to tribal camps and settlements, enabling students to directly engage with indigenous communities and learn about their unique knowledge systems and practices. Furthermore, the curriculum is infused with India-specific knowledge and content, emphasizing the importance of local contexts and perspectives. This comprehensive approach ensures that Jamia Nadwiyya students are well-versed in the depth and breadth of Indian Knowledge Systems, fostering a generation of individuals who are connected to their heritage and equipped to contribute meaningfully to society.
5. Focus on Outcome based education (OBE):	Jamia Nadwiyya Arts and Science College exemplifies a strong commitment to Outcome-Based Education (OBE), aligning its practices with the

	<p>Calicut University curriculum's emphasis on specific learning outcomes. The college ensures transparency by clearly articulating program-specific outcomes, providing a clear roadmap for students' academic journey. Faculty members are empowered through regular Faculty Development Programs, equipping them with the necessary knowledge and skills to effectively implement OBE principles. This fosters a student-centric learning environment where achieving well-defined outcomes is paramount. The college's comprehensive approach includes rigorous evaluation of student outcomes, not just measuring academic achievement but also assessing critical thinking, problem-solving, and practical skills. This data-driven approach allows for continuous improvement of the curriculum and teaching strategies. By adhering to the Calicut University curriculum's strong emphasis on OBE, Jamia Nadwiyya Arts and Science College ensures its students receive a high-quality education that equips them with the essential knowledge and skills necessary for success in their chosen fields.</p>
6. Distance education/online education:	<p>Jamia Nadwiyya Arts and Science College has embraced technology to revolutionize its distance and online education programs. By actively participating in national online learning platforms, the college provides students with access to a diverse range of courses and resources. Jamia Nadwiyya Arts and Science College has adopted various tools and platforms to enable virtual classrooms, live sessions, assignments, and other academic activities. The institution also hosts large online meetings and webinars, showcasing its commitment to leveraging technology for educational purposes. The institute was able to transition to online mode quite seamlessly during the pandemic due to this readiness.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Jamia Nadwiyya Arts and Science College has established an Electoral Literacy Club (ELC) to promote democratic values and active citizenship. Through the ELC, the college educates students and the surrounding community about the electoral process, voting rights, and the importance of</p>
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	<p>informed participation in elections. The club organizes workshops, seminars, and awareness campaigns to foster a deeper understanding of democratic principles and empower individuals to make informed decisions. By actively engaging with the community and promoting electoral literacy, Jamia Nadwiyya Arts and Science College contributes to strengthening the democratic fabric of society.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, Jamia Nadwiyya Arts and Science College appoints student coordinators and coordinating faculty members to oversee the Electoral Literacy Clubs (ELCs). The ELCs are fully functional, and each year the elected college union representative assumes the role of Student Coordinator, guided by an appointed faculty member. Currently, Mr. Moideen Kutty K from the Department of Political Science serves as the Faculty Coordinator. Together, they conduct awareness programs and voter enrolment drives, ensuring active student participation in the democratic process.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Jamia Nadwiyya Arts and Science College (JNASC) takes a proactive approach in promoting electoral literacy and democratic participation through its Electoral Literacy Clubs (ELC). These clubs organize a variety of innovative programs and initiatives aimed at increasing voter awareness and participation among students and the wider community. The college conduct an annual election to the student union, creating values of democracy and representation among students. One of the key initiatives is the annual voter registration drive, where students participate actively in registering themselves and members of their communities. Another notable event organized by the Election Literacy Club was a house-to-house campaign aimed at raising awareness among the local community about the importance of participating in the democratic process. As part of this initiative, the club conducted demonstrations of a model voting machine based on the Kerala State Assembly Election. These demonstrations provided new voters with practical knowledge and understanding of the voting process, helping to demystify the mechanics of casting a vote.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research</p>	<p>Jamia Nadwiyya Arts and Science College actively promotes civic engagement and democratic values</p>

<p>projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>among its students through various initiatives. One such initiative is the conduction of socially relevant awareness campaigns that address pressing issues such as environmental conservation, gender equality, and democratic values. Furthermore, the college encourages students to explore topics related to democracy in their final year projects. This initiative aims to deepen students' understanding of democratic principles, institutions, and challenges. By undertaking research and analysis in this field, students are empowered to become informed and active citizens who can contribute meaningfully to the development of a strong and vibrant democracy.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The electoral Literacy club in association with " Akshaya Centre " organizes voters registration camp during each elections as part of it's initiative to promote democratic representation. Students as well as the general public were given the chance to register without any fee or service charges as part of the collaboration. Lectures are conducted for students to create awareness about participating in the democratic process.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
464	476	459	412	380
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 47

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	29	29	29

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
32.80783	14.02331	4.79029	35.09777	34.0061

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

**Jamia Nadwiyya Arts and Science College** is affiliated with the **University of Calicut** and strictly follows the curriculum and **Choice Based Credit Syllabus System** prescribed by the university for all undergraduate and postgraduate programs. The college has a well-established and documented procedure for verifying the syllabi and ensuring its effective implementation.

The college aligns its **academic calendar** with the University of Calicut, making it accessible online for faculty and students. This calendar serves as a roadmap, outlining working days, exam dates, activities, and holidays.

Curriculum delivery begins with careful course allocation. Department heads and faculty collaborate to create **timetables** that consider subject expertise, teacher preferences, and pedagogical approaches. This collaborative effort ensures efficient course completion. Faculty members maintain diaries, strategize pedagogic practices, and design assignments, seminars, assessments, and online resources.

The college fosters a rich learning environment through diverse resources. Students receive regular learning materials, and self-study is encouraged. The library boasts a wealth of books and e-resources, including IDELNET and NDL, bolstering students' learning journeys.

To ease students' transition into college life, an orientation program introduces them to the college's values, rules, and academic structure. A bridge course familiarizes new students with the higher education system and examination patterns, providing a glimpse into their chosen courses.

Beyond regular classes, the college champions experiential and participatory learning, ICT-enabled education, projects, field trips, and industrial visits. Faculty are encouraged to participate in Faculty Development Programs (FDPs) and seminars to enhance their pedagogical skills. Student performance is meticulously documented and shared for review.

This multi-faceted approach to curriculum planning, analysis, and execution demonstrates the college's commitment to providing a holistic and effective educational experience. By blending traditional and innovative teaching methods, utilizing technology, and prioritizing student engagement, Jamia Nadwiyya Arts and Science College ensures a dynamic and fulfilling academic journey for its students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 48

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 89.32

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
397	398	411	401	350

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

**Response:**

The institution has made a conscious effort to integrate issues like professional ethics, gender, human values, environment, and sustainability into the student curriculum.

#### Professional Ethics and Human Values

- In the curriculum, **08 courses** address professional ethics and **30 courses** address human values.
- The institution offers additional courses on Professional Ethics” such as ‘Applied Ethics’ and ‘Combating Disinformation and Propaganda’ to instil ethical principles in students.
- The institution has set up a series of **rules and guidelines** that all students, teachers, and staff must follow. Regular awareness programs are conducted to educate members about these guidelines.
- The institution's **code of conduct**, formulated by the ethics committee, is available on various platforms such as the website, student handbook, and teachers' diary.
- Participation in activities like health and hygiene awareness classes, blood donation camps, palliative day-care, and flood relief activities underscores the integration of human values teachings among students.
- Students organize or participate in events like flash mobs, awareness campaigns, and debates to instil values, ethics, and socially responsible behaviour.

#### Gender

- **25 courses** address gender and gender-related issues.
- Syllabi cover themes such as LGBTQIA+, women’s rights, entrepreneurship, women’s health, and nutrition.
- Collaboration with the Kerala Police Department provides **self-defense training** for students, and the Minority Welfare Department of Kerala offers **pre-marital counseling**.
- The institution’s efforts to promote gender equity are recognized by the Women and Child Department of Kerala.
- Activities related to gender and child safety equip students with skills to intervene in real-life situations.

- Number of gender sensitizing programs are conducted by the various departments and clubs to make an awareness among students community.

### Environment and Sustainability

- **23 courses** emphasize environmental studies and sustainability.
- Activities and campaigns focus on reducing plastic use, efficient waste management, and energy conservation.
- Collaboration with government and non-government organizations includes observing special days, nature camps, field trips, and seminars.
- ‘World Environment Day’ is observed annually with programs to raise awareness among students about environmental protection and sustainability.
- Policies of waste management, water reservation and energy are formulated and always a focus in bridge courses.

### Audit Courses

- The college offers audit courses like **Environmental Studies, Disaster Management, Human Rights/Intellectual Property Rights/Consumer Protection, Gender Studies, and Gerontology**, which help students gain a deeper understanding of these important domains.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 51.51

#### 1.3.2.1 Number of students undertaking project work/field work / internships

**Response:** 239

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 77.22

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
162	141	191	165	114

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
175	175	175	175	175

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 90.03

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
113	105	119	111	76

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
127	118	128	120	89

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 15.47

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Jamia Nadwiyya Arts and Science College has implemented a comprehensive range of student-centric approaches to empower learners with the skills needed to thrive in the 21st century.

**Experiential Learning:** The college bridges the gap between theory and practice through initiatives such as:

- **Mini Bank:** A program fostering saving habits among students, introduced by the Department of Commerce and Management Studies.
- **Industry Visits:** Each department organizes visits to industries, providing real-world exposure.
- **Litaantiq:** An art expo organized by the Department of English, showcasing student creativity.
- **I'GEN '23:** A management fest organized by the PG Department of Commerce and Management Studies, allowing students to demonstrate their managerial skills.
- **Hash 1.0 Tech Fest:** A technology festival organized by the Department of Computer Science, offering a platform for students to showcase their technical abilities.
- **Star Watching Program:** An initiative by the Department of Physics, fostering an interest in astronomy.
- **EKTESI 2K23:** A science exhibition where students present their innovative inventions.
- **Green Campus Mission:** Led by the Nature Club, promoting environmental sustainability within the college.
- **Kasava Food Fest:** A celebration of culinary diversity and community engagement.

**Participative Learning:** Departments actively engage students through debates, seminars, workshops, webinars, presentations, and invited talks on various topics, including gender issues and politics. The college also organizes cultural programs, sports meets, and art fests to encourage student participation.

**Problem-Solving Methods:** The Departments of Computer Science and Physics provide lab facilities for hands-on learning. All departments assign projects to students, and the Department of Commerce and Management Studies offers internships to BBA students. Workshops on career guidance and competitive exams are also conducted.

**ICT-Enabled Tools:** Jamia Nadwiyya Arts and Science College leverages technology for effective teaching and learning. MOUs with JNASC and Talrop provide access to ICT facilities. Classrooms are equipped with Wi-Fi, LCD projectors, and the college has a robust IT infrastructure. Students benefit from digitized library resources, online learning platforms, and e-notes. Online classes are conducted through Google Meet and Zoom, while communication between faculty and students is facilitated through platforms like WhatsApp and Telegram.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1



**Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 100**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	29	29	29

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 57.14**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	17	16	19	17

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

#### **Response:**

Jamia Nadwiyya Arts and Science College has established a transparent and efficient system for conducting internal and external assessments, ensuring fair evaluation and timely redressal of grievances.

#### **Internal Examination Cell (IEC)**

The college's Internal Examination Cell (IEC) plays a pivotal role in managing internal examinations. Comprising dedicated faculty members, the IEC adheres to a set of standardized rules for conducting two internal examinations per semester. The IEC is responsible for scheduling exams, addressing grievances related to the exam process, and organizing special classes for students who need additional support.

To maintain transparency and accountability, the IEC meticulously documents all aspects of internal examinations. This includes minutes from Academic Council and IEC meetings, detailed timetables, faculty duty lists, exam hall arrangements, and external exam data. All internal examination marks are uploaded to the university in the prescribed format, contributing to the students' final grades.

#### **Grievance Redressal for Internal Examinations**

Jamia Nadwiyya prioritizes student well-being and ensures a fair and equitable assessment process. The college has a dedicated grievance cell for internal examinations, which functions as a platform for students to voice their concerns or complaints related to internal assessments. The grievance cell operates with utmost confidentiality and impartiality, ensuring that each student's concerns are heard and addressed promptly.

The grievance cell follows a systematic approach to address grievances. It receives complaints,

meticulously records them, conducts thorough investigations, and works towards resolving issues through dialogue or corrective actions. The cell provides regular feedback to students, keeping them informed about the status and resolution of their grievances.

### Commitment to Fairness and Transparency

Jamia Nadwiyya Arts and Science College upholds the highest standards of academic integrity and fairness in all assessments. The college has a zero-tolerance policy towards malpractices during internal and external examinations and adheres to university guidelines for disciplinary actions.

The college's examination cell actively assists students with revaluation requests and facilitates the collection of results. By fostering a transparent and student-centric approach, Jamia Nadwiyya strives to create a conducive learning environment where assessments are conducted efficiently, grievances are addressed effectively, and academic excellence is nurtured.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

#### Response:

Jamia Nadwiyya Arts and Science College, affiliated with the University of Calicut, is committed to transparency and clarity in its academic offerings. In line with this commitment, the college has meticulously defined and publicly displayed the Programme Outcomes (POs) and Course Outcomes (COs), adhering to the University of Calicut syllabus, for all its programmes on its official website.

#### Programme Outcomes (POs)

POs articulate the broader competencies and skills that students are expected to acquire upon successful completion of a specific programme as per the University of Calicut guidelines. These outcomes encompass a wide range of abilities, including technical knowledge, critical thinking, problem-solving, effective communication, teamwork, ethical reasoning, and an understanding of social responsibilities.

By clearly stating the POs, Jamia Nadwiyya ensures that students understand the overarching goals of their chosen programme and the skills they will develop throughout their academic journey, aligning with the University of Calicut's educational framework. This transparency aids students in making informed decisions about their educational path and future careers.

## Course Outcomes (COs)

COs delineate the specific knowledge and skills that students should attain by the end of each course within a programme, as prescribed by the University of Calicut syllabus. These outcomes are directly linked to the content and objectives of individual courses and are designed to be measurable and achievable.

The publication of COs on the college website enables students to understand the learning objectives of each course, the assessment methods employed, and how the course contributes to the broader programme outcomes, all while adhering to the University of Calicut curriculum. This information empowers students to engage actively in their learning process and track their progress towards achieving the desired competencies.

## Alignment and Assessment

Jamia Nadwiyya ensures that COs are meticulously aligned with the corresponding POs, in accordance with the University of Calicut syllabus. This alignment ensures that the knowledge and skills acquired in individual courses contribute meaningfully to the overall programme goals as defined by the university. Regular assessment of both COs and POs enables the college to evaluate the effectiveness of its curriculum and teaching methodologies, facilitating continuous improvement in the educational experience it offers, all within the framework of the University of Calicut's academic standards.

By making the POs and COs for all its programmes readily accessible on its website, Jamia Nadwiyya Arts and Science College demonstrates its dedication to transparency, accountability, and student-centered learning, while upholding the academic rigor and standards set by the University of Calicut.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Jamia Nadwiyya Arts and Science College, affiliated with the University of Calicut, places a strong emphasis on evaluating Programme Outcomes (POs) and Course Outcomes (COs) to ensure the effectiveness of its teaching-learning process and the achievement of its educational goals. The college employs a multi-faceted approach to evaluate outcomes, combining both direct and indirect assessment methods.

## Direct Assessment Methods

Jamia Nadwiyya utilizes a variety of direct assessment tools to measure the attainment of COs within individual courses. These tools include:

- **Examinations and Assessments:** Regular exams, both internal and external, assess students' understanding of course content and their ability to apply knowledge.
- **Assignments & Seminars:** Written assignments and seminar presentations evaluate students' research skills, critical thinking, and communication abilities.
- **Quizzes:** Quizzes provide quick checks for comprehension and retention of course material.
- **Workshops:** Workshops offer hands-on learning experiences and assess practical skills.
- **Group Discussions and Debates:** These activities promote collaborative learning and assess students' ability to articulate ideas and engage in intellectual discourse.
- **Projects:** Projects allow students to apply their knowledge to real-world problems and demonstrate their creativity and problem-solving skills.
- **Peer Tutorship:** Peer tutoring fosters a supportive learning environment and helps assess students' ability to explain concepts to others.
- **Practical Exams:** Practical exams evaluate students' proficiency in laboratory skills and technical competencies.
- **Class Tests:** Regular class tests provide ongoing feedback on students' progress and understanding.

## Indirect Assessment Methods

In addition to direct assessments, Jamia Nadwiyya also employs indirect methods to gauge the broader impact of its educational programs on student development and career outcomes. These methods include:

- **Placement Tracking:** The college's placement cell actively tracks the career paths of its graduates. Feedback from alumni and their success in the job market provide valuable insights into the effectiveness of the college's programs in preparing students for their careers.
- **Student Progression:** By monitoring the academic and professional progression of its students, the college gains an understanding of how well its programs equip students for further studies or employment. The increasing number of students pursuing higher education or securing rewarding jobs serves as a positive indicator of the quality of education provided by Jamia Nadwiyya.

## Continuous Improvement

The evaluation of POs and COs is an ongoing process at Jamia Nadwiyya. The college uses the data gathered from both direct and indirect assessments to identify areas for improvement in its curriculum, teaching methods, and student support services. This commitment to continuous improvement ensures that the college remains responsive to the evolving needs of its students and the demands of the job market.

By adhering to the University of Calicut's syllabus and integrating a comprehensive evaluation system, Jamia Nadwiyya Arts and Science College strives to provide a high-quality education that equips students with the knowledge, skills, and values necessary to succeed in their chosen fields and contribute meaningfully to society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:** 87.14**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
127	135	99	108	114

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
159	153	110	115	132

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process**

**Response: 3.82**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

#### **Jamia Nadwiyya Arts and Science College: Fostering an Ecosystem for Innovation and Knowledge Transfer**

Jamia Nadwiyya Arts and Science College has made significant strides in establishing a thriving ecosystem for innovation and knowledge transfer, with a particular focus on the Indian Knowledge System (IKS) and Intellectual Property Rights (IPR). The college's commitment to fostering creativity and protecting intellectual property is evident through several key initiatives.

**1. IPR Cell Establishment:** The college has established a dedicated IPR Cell to raise awareness about IPR among students and faculty. This cell plays a crucial role in equipping individuals with the knowledge and tools needed to protect their intellectual creations. Through workshops, webinars, and other activities, the IPR Cell ensures that the academic community is well-versed in the importance and procedures of safeguarding intellectual property.



**2. Incubation Center:** To nurture budding entrepreneurs and innovators, Jamia Nadwiyya has set up an incubation center. This center provides a supportive environment that includes resources, mentorship, and infrastructure to help transform innovative ideas into viable products or services. The incubation center is a hub for creativity, where students and faculty can collaborate, experiment, and develop their entrepreneurial skills.

**3. Promotion of Indian Knowledge System (IKS):** The college actively promotes the Indian Knowledge System (IKS) through various programs and initiatives. This includes integrating traditional knowledge and practices into the curriculum, organizing workshops on IKS-related topics, and encouraging activities and celebrations in areas that draw upon India's rich cultural heritage. By doing so, the college not only preserves traditional knowledge but also inspires new generations to explore and innovate within this framework.

**4. Outcomes and Impact:** The outcomes of these initiatives are evident in the growing number of students and faculty engaging in innovative projects, filing patents, and launching successful startups. The college's emphasis on IPR has also led to increased awareness and appreciation for the value of intellectual property among the academic community. The tangible results of these efforts include a rise in patent filings and successful entrepreneurial ventures, showcasing the college's role in driving innovation.

Jamia Nadwiyya Arts and Science College has successfully created an ecosystem that fosters innovation, protects intellectual property, and promotes the Indian Knowledge System. Through its various initiatives, the college is not only empowering individuals to realize their creative potential but also contributing to the broader knowledge economy of the nation. The institution's dedication to the creation and transfer of knowledge and technology is reflected in the positive outcomes observed, highlighting its role as a leader in education and innovation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 43

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	11	6	6	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.09

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.06

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Jamia Nadwiyya Arts and Science College: Fostering Social Responsibility Through Extension Activities

Jamia Nadwiyya Arts and Science College demonstrates a strong commitment to fostering social responsibility and community engagement among its students through a diverse range of extension activities. These initiatives address social issues, contribute to the holistic development of students, and enrich their sense of social responsibility.

Key extension activities include:

- **Blood Donation Camp:** The college, through a student-led initiative, organized a blood donation camp to encourage students and the community to contribute to this vital cause. This event not only addressed the need for blood but also instilled a sense of social responsibility in students.
- **Biriyani Challenge:** The college organized a "Biriyani Challenge" to raise funds for charity while celebrating the diverse culinary traditions of biriyani. This event combined cultural appreciation with social responsibility, making it a unique and engaging initiative.
- **Azadi Ka Mahotsav:** To commemorate the 75th year of India's independence, the college celebrated "Azadi Ka Mahotsav" with a series of cultural, historical, and patriotic events. This initiative fostered a sense of national pride and unity among students.
- **Visitation Program at Salva Care:** Students actively participate in a visitation program at Salva

Care, a home for the elderly. This program provides companionship and support to the residents while offering students a valuable opportunity to interact with and learn from the older generation.

- **Online PSC Registration Assistance:** The college facilitates the online PSC registration process for students and the public, assisting them in applying for government job openings and exams. This initiative helps individuals navigate the application process and pursue career opportunities in public service.
- **House Foundation Construction:** In a remarkable display of social responsibility, NSS students from the college contributed to building the foundation of a house for a student whose home was affected by flooding. This act of solidarity demonstrates the college's commitment to helping those in need.
- **Special School Visit:** Students regularly visit special schools to interact with and engage in educational activities with students with special needs. This interaction fosters empathy and understanding while providing valuable experiences for both college and special school students.
- **Agriculture Senses Training:** The college organizes training programs to equip participants with the skills to collect and analyze essential data on agricultural practices and land use. This initiative contributes to agricultural development and sustainability.
- **Disaster Management Training:** Recognizing the importance of preparedness, the college conducts disaster management training programs to equip individuals and communities with the knowledge and skills to respond effectively to natural or man-made disasters.
- **Anti-Drug Awareness:** The college actively raises awareness about the dangers of drug abuse through campaigns and educational programs. These initiatives aim to prevent drug use and promote a healthy lifestyle among students and the community.

Jamia Nadwiyya Arts and Science College's comprehensive approach to social responsibility, exemplified by its diverse extension activities, is not only enriching the lives of its students but also contributing positively to the community and society as a whole. Through these initiatives, the college is shaping responsible citizens and future leaders who are committed to making a difference in the world.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

Jamia Nadwiyya Arts and Science College has consistently demonstrated a strong commitment to community engagement and extension activities, positively impacting the lives of residents in its surrounding neighborhood. The college has actively participated in various initiatives aimed at improving the well-being of the local community. One notable contribution by Jamia Nadwiyya has been its

unwavering support and volunteering initiatives towards the Pain and Palliative Clinic in Edavanna. The college's faculty, staff, and students have actively participated in providing care and comfort to patients suffering from chronic illnesses, demonstrating compassion and empathy.

In recognition of its outstanding contributions to the community and its dedication to the Pain and Palliative Clinic, Jamia Nadwiyya was recently honored with a prestigious award of recognition. This recognition not only acknowledges the college's impactful work but also serves as an inspiration for other institutions to engage in meaningful community service.

Jamia Nadwiyya's commitment to extension activities reflects its ethos of social responsibility and its dedication to making a positive difference in the lives of those around it. The college's ongoing efforts serve as a shining example of how educational institutions can contribute to the betterment of society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 48

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	8	4	7	4

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 27

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

**Jamiya Nadwiyya Arts and Science College**, nestled within the **17-acre** Jamiya Campus, spans two blocks covering **4000 square meters**. This college boasts state-of-the-art facilities, including **ICT-enabled classrooms, laboratories, seminar and conference halls, an auditorium, and an E-Content Development Centre**.

The college features **30 spacious classrooms**, all equipped with **LCD projectors**, blackboards, and centralized Wi-Fi and LAN connectivity. It houses **two advanced laboratories**: one for General and one for BCA, both furnished with cutting-edge equipment for enhanced learning and research. The campus also provides **94 computers** with the latest configurations, primarily for student use in the **Computer Lab 2 and Physics Lab 2**. Additionally, computer systems are available in all staff rooms and laboratories. The examination office and IQAC office are equipped with high-speed printers and scanners to streamline administrative tasks.

The college library is a comprehensive resource center designed to meet diverse academic needs. It includes a **reprographic center**, a **barcode reader** for efficient book issuance. The library is divided into various sections such as new arrivals, magazines, reference, competitive exams, newspaper reading, and CD/DVDs. It also features **6 computers** for accessing digital archives, e-repositories like **DELNET, NDL, and OPAC**. Additionally, it offers a Current Awareness Service and is under **CCTV surveillance** for security.

To nurture the artistic and cultural talents of students, the college has established various clubs and forums. An annual arts fest is organized, and talented students are encouraged to participate in university-level, district-level, and state-level competitions. Facilities for cultural events include an **auditorium** measuring **10.19 x 52.15 feet (5718 square feet)**, a **smart room (12.81 x 6.49 meters, 895 square feet)**, and a **seminar hall** in the main block (**8.15 x 19.03 meters, 1669 square feet**).

The college places significant emphasis on sports and physical education. Exceptional students are selected through a rigorous process and receive extensive training in various sports disciplines. They have opportunities to compete in Intra-College, Inter-College, University, and State-level competitions. **The sports facilities include outdoor fields such as a badminton court, basketball court, football field, fitness and yoga center, table tennis, chess, carrom boards and a 200-meter track field.**

Beyond academic and extracurricular excellence, the institution is committed to the well-being of its students and staff. It offers a range of amenities, including a **counseling center, a hostel, a ladies' rest room, prayer and meditation halls, and 24-hour access to water.** The college also provides **purified drinking water, first-aid kits, and on-call medical assistance.** **Well-maintained washrooms, collar mics for teachers, uninterrupted electricity supported by a solar power plant, UPS** and ensure a comfortable and efficient environment.

Overall, Jamiya Nadwiyya Arts and Science College offers a holistic educational experience, combining excellent academic infrastructure with ample opportunities for cultural and sports engagement, ensuring a well-rounded development for all its students and staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 48.05

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
17.02415	5.09473	0.89473	15.16225	19.83324

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1



*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

**Jamia Nadwiyya Arts and Science College Library and Information Centre: A Hub of Knowledge and Learning**

The Jamia Nadwiyya Arts and Science College Library and Information Centre is a treasure trove of knowledge, meticulously designed to empower students and faculty. Spanning an area of **1,143 square feet**, it houses an impressive collection of **7,308 books**, catering to diverse academic disciplines. Additionally, **1,300 reference books** and subscriptions to **15 journals** provide current and relevant information.

The library's digital prowess is undeniable. Registration under the **DELNET** program grants access to a vast collection of **199,500 e-books and 6,150 e-journals**. Students and staff can seamlessly access these resources through a user-friendly online portal. A subscription to the **National Digital Library (NDL)** further enriches the digital offerings.

**KOHA**, a world-renowned library management system, streamlines operations, encompassing acquisition, circulation, cataloguing, and reporting. Regular orientation programs ensure everyone feels comfortable.

Accessibility is a priority. The library **offers OPAC** for students to navigate the digital realm efficiently. **Extended operating hours** ensure everyone has ample opportunity to utilize the resources.

The dedicated **Library** boasts **six computers with high-speed internet**, creating an optimal environment for academic pursuits. **This facility is particularly valuable for students preparing for competitive exams, offering access to online study materials and practice tests. Additionally, reprographic services with high-speed and inkjet printers cater to diverse printing needs.**

A **special corner dedicated to competitive exam preparation** equips students with resources to excel in national and state-level exams. This **space provides the necessary materials** to support student's academic and professional goals.

The library itself is a haven for learning. The **spacious, well-ventilated environment** offers ample seating, **creating a welcoming atmosphere**. The continuous modernization and expansion efforts solidify the library's commitment to fostering a **vibrant learning environment** that supports academic excellence.

In essence, the Jamia Nadwiyya Arts and Science College Library and Information Centre is a cornerstone of the institution. Through its comprehensive resources, inclusive services, and commitment to continuous improvement, the library empowers its users to thrive.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

**Jamia Nadwiyya Arts and Science College, Edavanna: Advancing with Modern IT Infrastructure**

**Jamia Nadwiyya Arts and Science College, Edavanna** has made significant strides in upgrading its IT infrastructure over the past five years. This investment reflects the college's commitment to providing students with the latest technological tools to support their studies.

**Increased Access and Resources:**

- The **number of computers has grown to 94** for student use in labs, the library, and resource centers.
- All **classrooms are now ICT-enabled, equipped with 16 projectors** for enhanced teaching with laptops or tablets.
- **Three printers, including two color printers, and three scanners** support document management.
- **Two barcode readers** streamline university exams and office tasks.

**Online Learning and Collaboration:**

- The college transitioned smoothly to online classes during the pandemic using advanced studio facilities.
- Faculty and administrators benefit from **institutional email IDs through Google Workspace** for improved communication.
- Recent system upgrades, including the integration of the latest **i-series processors** and **SSD/HDD** options, underscore the college's commitment to technological advancement.

**Library Modernization:**

- The library and information center has embraced digitization with **six computers** available for students.

- Library operations are streamlined through automation with **KOHA**, facilitating efficient book acquisition and circulation.
- **The Online Public Access Catalog (OPAC) and DELLNET** allows for easy online book searches.

#### Enhanced Connectivity and Security:

- The college benefits from **dual internet connections with a total bandwidth of 120 Mbps**.
- **High-speed Wi-Fi** covers the entire campus, providing continuous connectivity for staff and visitors.
- **A biometric system** automates staff attendance, with daily updates shared on display boards and the college website.

#### Technology in Action:

- **The learning management system (LMS)** transitioned to Google Workspace, while **ERP-EMBASE** streamlines academic and administrative processes.
- Online classes, accessible on platforms like **Google Classroom and YouTube**, enrich the learning experience.

#### Technical Specifications:

- The IT infrastructure includes **94 computers with Intel Core i3 processors, 8GB RAM, and 512 GB hard disks** distributed across labs and the library.
- The Wi-Fi network is supported by **four Wi-Fi modems** and an optic fiber connection.
- **Surveillance with 46 CCTV Cameras , UPS backup for computers, and biometric attendance systems** ensure security and functionality.

#### Commitment to the Future:

Jamia Nadwiyya remains dedicated to continuous upgrades of its IT infrastructure. The college adheres to a **dynamic IT policy and e-governance policy**, ensuring a robust and secure network. **The Department of BCA plays a vital role in this ongoing development**, keeping the college at the forefront of technological advancements in education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 4.94

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 94

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 51.54

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
15.42418	8.92858	3.89555	19.93552	14.04076

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 80.33

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
353	360	351	350	346

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 20.22

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
110	100	78	86	69

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 72.86

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
110	100	78	86	69

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
127	135	99	115	132

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 2.65

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**



**Response: 57**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	12	0	19	11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 32**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
49	42	15	34	20

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Jamia Nadwiyya Arts and Science college has a registered alumni association . Jamia Nadwiyya Arts and Science College, Edavanna, thrives on the unwavering support of its dynamic Alumni Association. This association not only fosters a strong alumni community but also plays a pivotal role in the college's development and growth.

A remarkable aspect of the association is the significant contribution of alumni members to the college's faculty. A large part of the current faculty comprises accomplished alumni who bring their expertise and experience back to their alma mater. This ensures a high standard of education and mentorship for current students.

The association actively organizes various events and initiatives to strengthen the bond between alumni and the college. Among these, the annual alumni meet, "Bell of Memories," stands out as a cherished tradition. This grand gathering allows alumni to reconnect, reminisce, and celebrate their shared experiences.

Additionally, the association collaborates with the college to host events like Iftar meets, fostering camaraderie and goodwill among alumni, faculty, and students. These gatherings provide a platform for interaction, networking, and sharing valuable insights.

The association's democratic structure, with a regularly elected general body, ensures transparent and effective decision-making. Alumni actively participate in guiding and mentoring current students, passing on their knowledge and wisdom.

Furthermore, the association contributes significantly to the college's development through financial and other support services. This continuous support enables the college to enhance its infrastructure, academic programs, and overall educational environment.

JNASC Alumni Association stands as a shining example of alumni engagement and commitment. Its multifaceted contributions, ranging from faculty enrichment to fostering a vibrant community, significantly enrich the college's legacy and future.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Jamia Nadwiyya Arts and Science College was established in 2003 in the self-financing sector to impart quality education and to mould graduates well-versed in modern science and professionally competent, socially responsible and morally sound citizens. The College is affiliated with the University of Calicut. The performance of the students in university examinations is excellent. New initiatives have been taken up to build a center of academic excellence.

#### Vision

Providing quality education and uplifting the educationally backward Muslims and other backward communities in particular and all other communities in general, molding them professionally competent, socially responsible and morally sound citizen

#### Mission

To execute academic, co-curricular and other skill enhancing program to ensure quality of life nurturing constitutional morality secular ethos and environmental protection.

#### NEP Implementation

The college adopts a multidisciplinary educational strategy to equip students with practical skills essential for their career progression. Participation in clubs such as the ED Club and Women Development Cell nurtures entrepreneurship and leadership acumen. Course offerings encompass various domains, from human rights to technology. Introduction of platforms like Embase and Google Workspace, our hybrid learning framework provides flexible learning experiences. Furthermore, the college has introduced NPTEL SWAYAM Local Chapter for promoting online/distance learning, INFLIBNET, Skill Development Addon/Certificate Courses, Outcome based educational practices as POs and COs. Exchange programs and MoUs broaden students' outlooks, alongside our dedication to community engagement and environmental advocacy. Embedding digital literacy and cybersecurity education stimulates research and innovation, supported by ongoing feedback mechanisms to uphold educational excellence.

#### The institution practices decentralization and participative management

- College follows decentralized governance and hence any decision, planning or resolution of importance is taken by Principal and College Council in consultation with concerned departments

and student representatives.

- It is through the faculty members and other staffs of the College that the college functions and caters to the needs of its beneficiaries, and thus making the governance decentralized.
- College union (student council) election and union activities like arts festival and annual sports meet are conducted through participative management.
- Internal academic audit and internal examinations, publishing of college magazines and NSS activities also follow participatory management process.

### Case study

There has been a paradigm shift in the decision making process over the years. Earlier all the decisions were being taken from top and allotted to different teachers. Result was lack of participation from teachers and students. But later the college started practicing a system of giving importance to all stakeholders. Now a system of **Bottom to Top Approach** is being followed. The practice of decentralization is exercised through the faculty members and students are given in charge of important forums and clubs such as NSS, Internal Examination committee, Career Guidance Cell, Research Committee, Quiz Club, Reader's Forum, Advisor for Fine Arts and Union, ED Club, IQAC etc. by which they coordinate the activities. Suggestions which come from students and from teachers are put forward in college council by the staff representatives and discussions are carried out.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

#### Effective functioning of the institution

Effective functioning of the institution is carried out by both statutory and non-statutory bodies of the College through the guidance of the College Governing Body, established by statute of the Trust. Statutory, non-statutory bodies and College Council headed by the Principal, ensures the proper execution of the strategic plans of the institution in compliance with the Regulatory Bodies.

A strategic plan has been developed by the College Governing Body, Academic Council and IQAC in 2018, to lead the institution to achieve its visionary accomplishments. This includes the plans for the year 2018 - 2025, monitored by the committee regularly.

## POLICIES AND PROCEDURES

The institution is operating in compliance with the college's vision, mission, and core values. The University standards and rules are followed in the formulation of the academic and administrative policies. The College has mandatory custom policies for recruitment, admissions, scholarships, code of conduct, and other areas. The sole criterion for appointment is merit.

### Deployment

- ISO certification achieved.
- 100 % ICT enabled class rooms with featured online education facilities achieved.
- CC TV surveillance implemented in the campus and made the institution Fully Wifi- Accessible.
- Advanced in Skill based auxiliary training programs, Certificate courses, Add on courses.
- Upgraded computer labs and science lab
- Established general lab for MSc MCom and other students
- Refurnished Girl's room with state of art eminities
- Refurnished IQAC room
- Conducted Faculty Development Programs (FDPs) on various industry-leading topics to prepare teachers for the new educational policy
- Conducted energy audit and environment audit successfully
- Applied for KIRF(Kerala Institutional Ranking Framework)
- Academic and administrative audit was conducted

### Recruitment, Service Rules and Procedures

The selection committee for the appointment constituted by the management consists of Subject Expert, Principal, Manager or his nominee, Director and Head of the Department. The committee will screen and shortlist candidates for interviews from the submitted applications. The candidates are selected according to merit and performance in the interview. Employees of the college abide by the institution's HR Policy on Service Rules, regulations for leave, proper conduct, disciplinary actions, and other miscellaneous affairs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

***Institution implements e-governance in its operations***

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Outright support and guidance have been rendered by the institution and management to faculty members for fulfilling their personal and academic requirements. Institution prides welfare measures both for teachers and non-teaching staff

#### **Monetary and Non-monetary Benefits**

- Sponsoring and motivating the faculty members in participating Seminars or Webinars and other Faculty Development Programmes.
- Refreshment to teaching, non-teaching staff and other employees
- Bonus on important festivals and new year to encourage the staff.
- Free uniforms are provided for the security staff
- Allowances as medical or educational are given to the teaching and non-teaching staff
- Orientation for teaching and non-teaching at the beginning of the academic year.
- Food and celebrations on all festivals regardless of religion.

- Free stationary for faulty members
- Special weightage in salary is given to PhD and NET/JRF holders
- Service weightage is given in salary fixation
- Library facility available for the staff even after regular working hours
- Fee concession for the children of staff studying in the institution
- Vacation salary for the staff for the month of April and may
- Separate parking area maintained for parking vehicle of the employee
- Staff club as a forum to organise various welfare activities.
- Rent free accommodation for staff in men's hostel
- Maintain a "staff chitty" for meeting urgent needs of the staff.

#### Other Benefits

- Computer systems with adequate Wi-Fi settings in all Departments, Library and office.
- Appreciate and honours those who achieve academic excellences
- All arts competition expenses are completely taken by the institution.
- Ensures financial assistance and participation in the major events like weddings, housewarming etc of the members.
- Annual tour and recreation for teaching and non-teaching

#### Leave Benefits

- Casual leave, medical leave and maternity leave
- A leave for 15 days including medical leaves per annum.
- On duty for staff attending seminars and conferences, Valuation Camps, Invited Talks etc.
- Permission for 1.5 days leaves per month

#### Institution's Performance Appraisal System

institution has implemented an effective performance system. Both teaching and non-teaching staff engage in self-appraisal to evaluate their performance, highlighting achievements and identifying areas for improvement

- **Self- Appraisal:**

All teaching and non-teaching staff members are required to conduct a self-appraisal, assessing their own performance and setting goals for next evaluation period.

- **Evaluation by Principal**

The principal evaluates the performance of all Heads of Department (HODs), who are responsible for leading their respective department.

- **Teachers Diary**

. Teachers are required to maintain a diary to record their daily lesson, students' progress, and reflections, which is reviewed by the Head of the department.

- **Hod's Diary**

The HOD also maintains a book to monitor teachers' performance and provide feedback.

### **Faculty Development Programme (FDP)**

The institute provides all financial support to pursue the FDPs yearly to improve teaching and non-teaching staff.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 87.76

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	27	24	26	26



File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 89.29

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	32	28	30	30

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	4	4	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

Jamia Nadwiyya Arts and Science College employs a multifaceted approach to mobilizing funds, leveraging both internal and external sources. The college actively seeks financial assistance from Management and sponsorships/grants from the PTA to supplement its financial resources. Internally, it cultivates strong relationships with alumni, encouraging their support through donations and endowments. The institution prioritizes prudent financial planning and budgeting to ensure sustainability and resilience in the face of economic fluctuations

**Fee from students:** Student fees serve as the primary funding source for the institution's operations and academic programmes.

**Financial assistance from management:** This source is used for the infrastructure augmentation and developments.

**Contribution from PTA:** This source is utilised for the purpose of student welfare activities.

**Contribution from Alumni:** This source is specifically used for the Alumni sponsored activities.

#### Utilization of Funds:

The college meticulously allocates funds to various areas, prioritizing academic excellence, infrastructure development, faculty enhancement, and student support services. Investments in facilities, technology upgrades, and research initiatives enhance the learning experience and equip students with the skills

needed for success in their chosen fields. Moreover, funds are allocated for the salary and increments of staff, faculty development activities, scholarships, internships, and extracurricular programs to nurture talent and foster holistic development among students.

**Internal Audit:** Internal Audits are carried out internally by the Head of The head of the department of management studies and chief accountant and verified by the Director, Superintendent, and Principal. To ensure and verify the errors a dedicated audit committee oversees the management of funds, rechecking the utilization of the fund. This proactive approach to financial management not only safeguards the institution's financial integrity but also fosters a culture of accountability and responsible stewardship. Periodic reviews and assessments are conducted by management to enhance the overall financial performance.

#### **External Audit:**

An external financial audit is practiced annually by a Registered Chartered Accountant to provide an impartial assessment of the institution's financial health and adherence to legal and ethical guidelines. To guarantee ongoing improvement of financial management procedures, audit results and recommendations are thoroughly examined and implemented to resolve any flaws or potential improvement areas

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

### **6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The Internal Quality Assurance Cell is essential for maintaining and improving educational standards and overall development in the institution which designs and implements quality initiatives in the campus

- The IQAC plans and organizes regular meetings to evaluate the institution's performance, identify areas for improvement, and develop strategic plans.
- The IQAC ensures careful planning and implementation of the curriculum by working with academic departments to create action plans.
- The IQAC supports faculty involvement in training programs like Faculty Development programs (FDPs) and other professional development activities.
- The IQAC is in charge of monitoring the evaluation processes, making sure that departments

conduct various internal assessments like seminars, assignments, and oral exams.

- The IQAC encourages departments to host a variety of activities like seminars, workshops, and events to introduce students to the latest information in their fields.
- The IQAC conducts orientation sessions for newly admitted students to undergraduate and postgraduate programs to help them familiarize themselves with the programmes and the institution.
- The IQAC promotes community engagement by encouraging interactions between the institution and various stakeholders such as students, teachers, parents, alumni, and employers.
- The IQAC monitors different statutory bodies like the Grievance Redressal Cell, Anti-ragging

Cell, SC/ST Cell, Internal Complaints Committee, Women Development Cell, and Minority Cell.

- The IQAC organizes the celebration of national and international days and cultural festivals to promote an inclusive environment and raise awareness about important human values, ethics, and civic duties.
- The IQAC supports the annual publication of departmental and club reports, enhancing transparency by informing stakeholders about the progress and achievements of different groups.
- The IQAC engages in periodic maintenance of essential amenities, monitors clubs and cells, conducts academic and administrative audits, and organizes passing out ceremonies. It fosters collaborations, scholarship orientations, parent-teacher associations, environmental and energy audits, extension activities, student mentoring, hybrid teaching methods, and annual self-appraisals for all staff

#### **Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
- 2.Academic and Administrative Audit (AAA) and follow-up action taken
- 3.Collaborative quality initiatives with other institution(s)
- 4.Any other quality audit/accreditation recognized by state, national or international agencies such as ISO.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **6.5.2**

#### **Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**

**4.Participation in NIRF and other recognized rankings****5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.****Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Gender is treated with great respect. The Women Development Cell (WDC) ensures equal opportunities for both male and female students, bridging any gaps. The campus is gender-friendly for everyone involved. The institution ensures that no student experiences discrimination in their personal growth, higher education, extracurricular activities, placements, or participation in clubs and cells.

#### **Gender Audit**

To further solidify its commitment to gender equality, JNASC conducts annual gender audits. This comprehensive review process assesses the college's progress in achieving gender parity and identifies areas for improvement across various aspects of campus life. The audit results are made public, ensuring transparency and accountability in maintaining a fair and equitable environment for all members of the college community.

#### **Measures initiated to promote gender sensitization in numerous aspects are**

- Human Rights, Civil Rights, and Women's Rights are part of the undergraduate syllabus to highlight gender equality.
- Staff appointments are made without gender-based distinctions.
- Female students are neither given undue favoritism nor discriminated against.
- Both male and female students, along with teachers, are equally encouraged to participate in sports.
- Women's involvement in the Student Council, College Union elections, clubs, and committees is ensured.
- Seminars, webinars, and programs on health, hygiene, laws, legislation, safety measures, and gender neutrality are organized to promote gender sensitization.
- Regular counseling and mentoring are provided by faculty.
- Uniforms are chosen with gender-neutral colors.
- Job fairs offer equal opportunities regardless of gender identity.
- Grievances from both men and women are accepted and addressed equally and promptly.

This institution firmly believes in the equality and empowerment of women. We recognize and support women through all the mental and physical challenges they may face.

#### **The facilities arranged for women in the campus:**

**She Room** a private space for women to rest during their menstrual days

**JWALA** women's sports team for all women sports enthusiasts. A regular sports meet exclusively for the women players is hosted by the sports committee.

**Incinerator** facility for the disposal of used sanitary napkins.

**CCTV Surveillance and Security system**, a full time security system to assure the safety of women.

**Women Development Cell (WDC)** functions for the progress and empowerment of women. Under the leadership of Mrs. Shruthi V. S, a renowned poet and a Social worker who has previously worked with Kerala Human Rights Commission, WDC conducts awareness programmes and various other programmes for the female students in our campus.

**Physical Fitness Center** functions with time reserved for female students for their comfort and safety.

All international and national dates, religious celebrations, college events, and important dates are celebrated together on campus. Each and every celebration is made gender friendly. From the inception of the institution celebrations are held hand in hand with education.

- Webinars, Seminars to promote gender equivalence are conducted in the campus
- Gandhi jayanti, Women's Day, Men's Day, National youth day are observed to impart integration and communal harmony.
- Gender friendly discussions in the classrooms
- College ensures participation of female students in it's extension and outreach activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**



## students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

### Response:

India is renowned for its "**Unity in Diversity**" agenda. The country is abundant in **diverse religious practices and customs**. Kerala, as God's own country, known respects and upholds all secular identities. Accordingly, the institution, rooted in patriotic values, aims to **foster religious harmony through both academic and non-academic activities**.

### Initiatives in providing an Inclusive Environment

- Student admissions follow the reservation policy set by the Government of Kerala, ensuring relevant measures are taken.
- All meritorious students are admitted regardless of **caste, creed, religion, gender, or economic status**.
- Special facilities are provided to offer **opportunities for Divyangjan candidates**.
- Festivals like **Christmas, Saraswati Puja, Bakrid, Onam, Easter**, and other important days, including Feast Days of the Fathers, are celebrated with enthusiasm to foster neighborly relations and maintain religious, social, and communal harmony.
- **Women's Day and Men's Day** are celebrated to promote **equality within the campus**.
- Clubs conduct Corporate and Executive walks to raise awareness of global culture in India.
- **Malayalavedhi** hosts various programs to promote the heritage of the Malayalam language.
- The institution commemorates the **birth and death anniversaries of great personalities** to instill values, beliefs, and ideals in young minds effectively.

### Sensitization of Students and Employees to the Constitutional Obligations

The institution welcomes everyone with the **Preamble of Indian Constitution** in view of the fact that human values, rights and duties of the citizens shall be instilled. The curriculum is architected with social and human values as the pillars. The learners have ample chances to learn Environmental studies, Human Rights and Women's Rights which appear as modules in the syllabus. The institution along with the academic vistas supports the extension activities to foster human concerns of the students.

### Professional Ethics

**Jamia Nadwiyya Arts and Science College** has established and publicized strict code of conduct on how the faculty members should act towards other **teaching and non teaching staff** in a working environment. Programmes on **IPR, FDP, skill development programmes** are conducted to inculcate the

ethics and thereby enrich career skills that promote the **individual growth**.

### Democratic Values

The institution celebrates Independence Day and Republic Day to enrich the importance of the Indian constitution in the learners. It also conducts seminars and other programmes related to constitution.

### Duties and Responsibilities

The institute hosts Voters' **Awareness Campaigns** in the belief that vote right is the basic right of every citizen. The institution celebrates Constitution Day to create awareness about the importance of the **Indian Constitution**. The human values are instilled to the students through the college curriculum. The institutional human concerns are motivated by the neighbourhood society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### Best practice- 1

**Title of the Practice: ROOTS OF HERITAGE**

**Roots of Heritage: Promoting Tuber Crops by Jamia Nadwiyya Arts and Science College**

#### Objectives of the Practice

The "Roots of Heritage" initiative aims to cultivate and promote tuber crops, such as cassava, on the college campus and among local farmers. The goals are to educate students and the community about sustainable agriculture, provide resources to farmers, celebrate the cultural significance of tuber crops through an annual food festival, enhance food security, and promote biodiversity.

#### The Context

Developed in response to the need for sustainable agriculture and the preservation of traditional crops, the initiative recognizes tuber crops' potential to enhance food security and economic stability. Challenges include crop destruction by wild animals and adverse weather. The program aims to create resilient agricultural practices benefiting both the college and the community.

### **The Practice**

Annually, the college cultivates cassava and other tuber crops, integrating agricultural education with community service and cultural celebration. Students and faculty gain hands-on farming experience and assist local farmers in adopting better techniques. An annual food festival, showcasing dishes made from tubers, promotes their cultural and nutritional value and supports local farmers by providing a platform to sell their produce. Despite successes, the initiative faces issues such as wildlife crop destruction and adverse weather, requiring protective measures and adaptive farming practices.

### **Evidence of Success**

Increased tuber crop yields on the college campus and positive feedback from local farmers demonstrate the initiative's success. The growing popularity of the annual food festival reflects greater appreciation for tuber crops. Success is monitored through yield measurements and farmer satisfaction surveys, showing improved productivity and engagement, and highlighting the initiative's impact on sustainable agriculture and cultural heritage preservation.

### **Problems Encountered and Resources Required**

Primary challenges include crop destruction by wild animals and adverse weather conditions. Necessary resources include fencing and protective measures to safeguard crops and irrigation systems and weather-resistant varieties to mitigate adverse weather impacts.

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## **Best Practice-II**

### **1.Title of the Practice : “JEEVANAM”**

The project "Jeevanam," meaning "to give life" in Malayalam, represents a humanitarian effort by the institution to support the holistic development of the adopted villages of Edavanna and Chembakkuthu.

### **Objectives of the Practice:**

1. Enhance socio-economic development in Edavanna and Chembakkuthu.
2. Provide educational and economic support to these communities.
3. Expand knowledge aligned with scientific and technological advancements.
4. Raise health preservation awareness.
5. Educate on lifestyle diseases and their prevention and management.

## 6. Teach skills and knowledge for effective waste management.

### Context

Following the 2019 flood, students and teachers volunteered in disaster management activities, heightening their social responsibility awareness. This preparedness extended to the COVID-19 pandemic when many residents, having lost overseas jobs, returned home. Recognizing the need for support, the institution launched "Jeevanam," encouraging students to aid in the comprehensive development of both villages.

Efforts from various departments and committees are coordinated to create a positive impact, including rehabilitating affected individuals, distributing food kits, fostering scientific temper among school students, and providing financial support. Activities such as street plays and cultural events raise social awareness and entertain villagers. Students also actively volunteer to fundraise for essential distributions.

### Practice

Efforts from various departments and committees within the institution are coordinated to create a positive impact in the villages. The range of activities under the "Jeevanam" community extension project includes rehabilitating affected individuals, distributing food kits during festivals such as Onam and Eid, fostering scientific temper among school students, and providing financial support to those in need. Street plays and cultural activities were organized to raise social awareness and entertain the villagers. Attentive to the needs of the community, students actively volunteer to raise funds for distributing food kits and other essentials.

**1. Kai Thangu:** Educational Support Program: Provided books and learning materials, organized stress management training, and held cultural programs for children. NSS volunteers collected books for village libraries.

**2. Sucheevanam:** Health Care: Conducted awareness programs on lifestyle diseases and organized blood group test camps. Volunteers assisted the Edavanna Palliative Clinic and raised funds. They also engaged in flood rehabilitation activities like cleaning affected houses and distributing relief kits.

**3. Science Expos:** Launched to inculcate scientific temperament among local government school students.

During the COVID-19 pandemic, the college provided accommodation for patients returning from abroad and other states, converting the hostel into a care facility.

### Evidence of Success

The initiative has significantly impacted village residents. Students lacking smartphones for online classes were provided with devices, and essential learning materials were distributed. The stress management program improved students' mental temperament and exam confidence. Science exhibitions and training helped develop scientific temperament among local students, fulfilling project objectives.

### Problems Encountered and Resources Required

The institution's remote location limits student access to service points and timely involvement in social services, especially during holidays. This affects the number of interaction events and the effectiveness of community upliftment sessions. Seasonal climatic variations also hinder practical communal living lessons. Insufficient transport facilities result in reduced participation in events scheduled outside college hours, as most students rely on institutional transportation.

### Notes

Jamia Nadwiyya Arts and Science College, a non-profit educational institution run by Kerala Nadwathul Mujahideen, aims to transform students into socially responsible citizens. The curriculum and faculty emphasize knowledge beyond textbooks, fostering habits of care and prioritizing humanity, contributing to a better social environment.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

#### Response:

Jamia Nadwiyya Arts and Science College, an esteemed institution operating under a charity trust, prioritizes charitable work and community welfare above all else. With a mission to cultivate a society that places greater importance on compassion and altruism than on material success, the institution has launched various initiatives aimed at supporting the vulnerable and marginalized. One such initiative is **SPARSHAM**, a program dedicated to supporting the elderly, visually impaired, differently-abled, and emotionally or intellectually challenged individuals. This program, driven by student volunteers, emphasizes care, support, and compassion. By engaging in activities such as feeding, providing necessary items, offering home care through palliative clinics, and raising funds, **SPARSHAM** aims to create a society that values emotional and material well-being over material gains.

**SPARSHAM** is an initiative undertaken by our institution, dedicated to supporting the elderly, visually impaired, differently-abled, and emotionally or intellectually challenged individuals. This program, driven by NSS, SIP, Nature Club, ED Club, student volunteers from various departments, emphasizes care, support, and compassion. By engaging in activities such as feeding, providing necessary items, offering home care through palliative clinics, and raising funds, **SPARSHAM** aims to create a society that values emotional and material well-being over material gains. This report provides a detailed overview of the various activities conducted under **SPARSHAM**.

## • FEEDING AND SHARING MEALS

One of the primary activities of **SPARSHAM** is visiting old age homes and feeding the residents. This not only ensures that they receive nutritious meals but also provides them with companionship. Student volunteers prepare meals and spend time with the elderly, sharing stories and creating a bond that alleviates their loneliness.

## • Donation of Essential Items

Understanding the needs of these vulnerable groups, **SPARSHAM** organizes donation drives to collect essential items such as clothes, medicines, and hygiene products. These items are then distributed to old age homes, special schools, and individuals in need. By fulfilling these basic needs, **SPARSHAM** helps improve their quality of life.

## • Palliative Care and Home Visits

**SPARSHAM** extends its care through palliative clinics and home care visits. Trained volunteers and medical professionals visit the homes of those who are bedridden or unable to move, providing medical care, emotional support, and companionship. This aspect of **SPARSHAM** ensures that even the most isolated individuals receive attention and care.

## • Fundraising Activities

To sustain its various activities, **SPARSHAM** organizes fundraising events within the campus and the community. These events include bake sales, charity runs, and cultural programs, with all proceeds directed towards the initiative. The funds raised are used to purchase medical supplies, food, and other necessities for those under **SPARSHAM'S** care.

## • VISIT TO SPECIAL SCHOOLS

**SPARSHAM** volunteers also visit special schools like Buds School, where they engage with intellectually challenged and differently-abled children. Activities include organizing fun and educational programs, playing games, and providing learning materials. These interactions help in building a supportive environment for these children, fostering their intellectual and emotional growth.

## • IMPACT ON SOCIETY

The impact of **SPARSHAM** extends beyond immediate relief and care. By involving students in these activities, **SPARSHAM** instills a sense of social responsibility and empathy in the younger generation. The initiative aims to create a society that prioritizes the well-being of all its members, promoting values of compassion, empathy, and selflessness.

## • MORAL AND ETHICAL FOUNDATIONS

The foundational principle of **SPARSHAM** is to support moral values over material gains. In a world increasingly driven by material success, **SPARSHAM** stands out by emphasizing the importance of emotional and moral well-being. This principle is not only preached but practiced by the entire campus community, setting an example for others to follow.

**Remarks**

**SPARSHAM** is more than just an initiative; it is a movement towards a compassionate society. Through its various activities, it brings together students and the community to support the elderly, the differently-abled, and those in need. By focusing on emotional and material well-being, **SPARSHAM** fosters a culture of care and empathy, aiming to create a better society for all. The continuous efforts of the student volunteers and the support of the institution ensure that **SPARSHAM** will continue to make a significant impact in the lives of many

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

#### **Jamia Nadwiyya Arts and Science College (JNASC) Embraces the Future with Four-Year Undergraduate Program (FYUGP)**

In keeping with the evolving landscape of higher education and the National Education Policy (NEP) 2020, JNASC is excited to announce its transition to the Four-Year Undergraduate Program (FYUGP) starting from the 2024 admissions cycle. This transformative shift aims to provide students with a more enriching and flexible learning experience, emphasizing hands-on learning and outcome-based education.

#### **Key Highlights of JNASC's FYUGP Transition:**

- **Hands-On Learning:** JNASC's FYUGP curriculum will prioritize practical, hands-on learning experiences, ensuring that students not only gain theoretical knowledge but also develop the skills necessary for real-world application. This approach will enhance students' understanding and prepare them for a successful transition into their chosen careers.
- **Outcome-Based Education:** The new curriculum will focus on achieving specific learning outcomes, equipping students with a clear understanding of what they are expected to know and be able to do at each stage of their academic journey. This will promote a more targeted and effective learning approach, leading to improved student performance and overall academic success.
- **Flexible Learning Choices:** JNASC's FYUGP will offer students greater flexibility in their learning choices, allowing them to tailor their academic path to their individual interests and career goals. This will include a wider range of elective courses, interdisciplinary options, and opportunities for research and internships.
- **Enhanced Student Experience:** JNASC is committed to providing students with the best possible learning experience. The FYUGP transition will include the implementation of innovative teaching methodologies, the use of state-of-the-art technology, and the creation of a vibrant and supportive learning environment.

#### **Commitment to Excellence:**

JNASC's transition to the FYUGP system reflects its ongoing commitment to academic excellence and student-centric education. By embracing this new model, the college aims to equip its students with the knowledge, skills, and experiences necessary to thrive in an ever-changing global landscape.

#### **Looking Ahead:**

JNASC is confident that the FYUGP will empower its students to become critical thinkers, problem solvers, and lifelong learners. The college looks forward to welcoming the next generation of learners and supporting them on their academic journey.



## Concluding Remarks :

**Jamia Nadwiyya Arts and Science College (JNASC)** stands as a beacon of educational excellence and social empowerment in Edavanna, Kerala. Since its inception in 2003, the college has remained steadfast in its commitment to uplifting marginalized communities through quality education. With a diverse range of undergraduate and postgraduate programs, JNASC fosters intellectual and personal growth, nurturing students to become professionally competent, socially responsible, and ethically grounded citizens.

The college's strengths lie in its unwavering dedication to academic rigor, innovative teaching methodologies, and state-of-the-art infrastructure. Faculty members actively engage in research, contributing to their fields and inspiring students to explore new frontiers of knowledge. JNASC places a strong emphasis on community engagement, leveraging its resources and expertise to address societal challenges and promote sustainable development.

Despite facing financial constraints as a self-financed institution, JNASC remains committed to providing accessible education and supporting students from diverse socioeconomic backgrounds. The college actively seeks external funding opportunities and fosters strong relationships with its alumni to enhance resources and expand its impact.

Looking towards the future, JNASC envisions becoming an internationally recognized center of excellence, attracting students and faculty from around the globe. The college aims to further expand its academic programs, strengthen research initiatives, and foster international collaborations to provide a truly global educational experience.

With a focus on holistic development, JNASC is not only shaping the future of its students but also contributing to the socio-economic progress of the region. By nurturing a vibrant learning environment and upholding its core values, JNASC continues to empower individuals and communities, leaving a lasting legacy of education and empowerment.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p><b>2.4.1.1. Number of sanctioned posts year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>31</td><td>31</td><td>30</td><td>30</td><td>30</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>30</td><td>30</td><td>29</td><td>29</td><td>29</td></tr></table> <p>Remark : As per clarification received from HEI, and excluding physical education director, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	31	31	30	30	30	2022-23	2021-22	2020-21	2019-20	2018-19	30	30	29	29	29
2022-23	2021-22	2020-21	2019-20	2018-19																	
31	31	30	30	30																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
30	30	29	29	29																	
2.4.2	<p><b><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></b></p> <p><b>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>19</td><td>18</td><td>16</td><td>20</td><td>19</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>15</td><td>17</td><td>16</td><td>19</td><td>17</td></tr></table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	19	18	16	20	19	2022-23	2021-22	2020-21	2019-20	2018-19	15	17	16	19	17
2022-23	2021-22	2020-21	2019-20	2018-19																	
19	18	16	20	19																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
15	17	16	19	17																	
3.5.1	<p><b><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :27</p> <p>Remark : As per clarification received from HEI, only functional MOUs, to be considered, thus DVV input is recommended.</p>																				

5.2.1	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p><b>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>110</td><td>100</td><td>78</td><td>86</td><td>69</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>110</td><td>100</td><td>78</td><td>86</td><td>69</td></tr></table> <p><b>5.2.1.2. Number of outgoing students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>159</td><td>153</td><td>110</td><td>115</td><td>132</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>127</td><td>135</td><td>99</td><td>115</td><td>132</td></tr></table> <p>Remark : As per clarification received from HEI, and values for the metric id 5.2.1.2 should match with the values for the metric id 2.6.3.1, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	110	100	78	86	69	2022-23	2021-22	2020-21	2019-20	2018-19	110	100	78	86	69	2022-23	2021-22	2020-21	2019-20	2018-19	159	153	110	115	132	2022-23	2021-22	2020-21	2019-20	2018-19	127	135	99	115	132
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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159	153	110	115	132																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
127	135	99	115	132																																					
6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"><li><b>1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li><li><b>2. Academic and Administrative Audit (AAA) and follow-up action taken</b></li><li><b>3. Collaborative quality initiatives with other institution(s)</b></li><li><b>4. Participation in NIRF and other recognized rankings</b></li><li><b>5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li></ol> <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per clarification received from HEI, thus DVV input is recommended.</p>																																								

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 52</p>

Answer after DVV Verification : 47

**1.2 Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	30	30	30

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	29	29	29