(AFFILIATED TO UNIVERSITY OF CALICUT)



2022-23 ALUMNI FEEDBACK REPORT

On curriculum

Alumni feedback is an invaluable resource for our institution, providing critical insights into the effectiveness of our programs and services. Our graduates' experiences and perspectives help us to identify strengths and areas for improvement, ensuring that we maintain high standards of education and support for current and future students. This report outlines the actions taken in response to the feedback received from our esteemed alumni. It summarizes the key themes and concerns raised, details the steps we have implemented to address these issues, and highlights our ongoing commitment to enhancing the quality of our educational offerings and campus environment.

Objective

To analyze alumni feedback on various aspects of the courses and academic initiatives provided by the institution.

Methodology

Alumni were surveyed using a structured questionnaire.

Respondents rated their agreement with statements on a five-point Likert scale: strongly disagree, disagree, neutral, agree, strongly agree. Below is a detailed report based on the responses received.

The total number of responses is 60.

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							strongly
Q.			strongly				disagre
No.	Question Statement		agree	agree	neutral	disagree	е
Qn							
1	Were the courses difficult to study?	N	15	30	15	10	5
		%	20.00%	40.0%	20.00%	13.00%	6.67%
Qn.						/	
2	was the subject matter interesting	N	20	40	10	5	0
		%	26.67%	53.3%	13.33%	6.67%	0.00%
Qn.	was the course relevent to						
3	programme offered	N	20	45	5	5	0
		%	26.67%	60%	6.67%	6.67%	0.00%
Qn.	were the course stimulating to						
4	search for further knowledge	N	15	40	10	5	5
		%	20.00%	53.3%	13.33%	6.67%	6.67%
Qn	were the course covered all aspects						
5	to be studies in the area	N	15	40	10	5	5
		%	20.00%	53.3%	13.33%	6.67%	6.67%
Qn.	did the course further your						
6	knowledge	N	15	40	10	5	5
		%	20.00%	53.3%	13.33%	6.67%	6.67%
	will you be interested in						
Qn.	undertaking further studies in the						
7	area	N	15	35	15	5	5
		%	20.00%	46.6%	20.00%	6.67%	6.67%
	the curriculum and syllabus content						
Qn.	appreciate for the placement and						
8	higher education	N	10	45	10	5	5
		%	13.00%	60%	13.00%	6.67%	6.67%
Qn.	the institute students centric in all	/0	13.00%	00%	13.00%	0.0776	0.0770
9	its academic initiative	N	15	40	10	10	0
	its academic initiative	-					
	all the academic courses of the	%	20.00%	53.3%	13.00%	13.00%	0.00%
Qn. 10		N.	15	35	15	5	5
	intitutions were transparent	N	15				
		%	20.00%	46.6%	20.00%	6.67%	6.67%



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1. Were the courses difficult to study?

Responses:

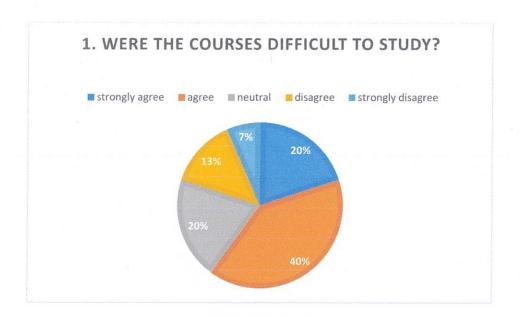
- Strongly Disagree: 5 (6.67%)

- Disagree: 10 (13.33%)

- Neutral: 15 (20.00%)

- Agree: 30(40.00%)

- Strongly Agree: 15 (20.00%)



Analysis:

A significant portion of alumni (60%) found the courses to be challenging, indicating that the curriculum might be rigorous. However, 20% remained neutral, suggesting varied perceptions of difficulty.



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2. Was the subject matter interesting?

Responses:

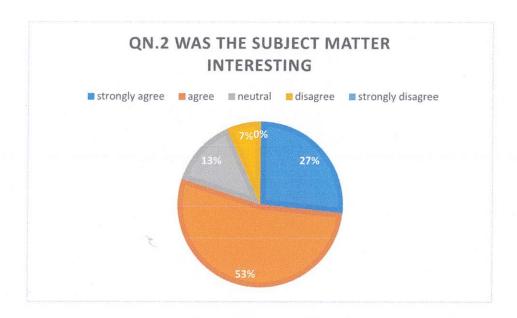
- Strongly Disagree: 0 (0.00%)

- Disagree: 5(6.67%)

- Neutral: 10 (13.33%)

- Agree: 40 (53.33%)

- Strongly Agree: 20 (26.67%)



Analysis:

A majority of alumni (80%) found the subject matter interesting, which indicates that the courses were engaging and maintained students' interest.



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3. Was the course relevant to the programme offered?

Responses:

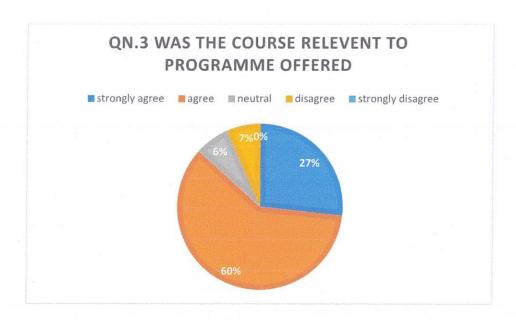
- Strongly Disagree: 0 (0.00%)

- Disagree: 5 (6.67%)

- Neutral: 5 (6.67%)

- Agree: 45 (60.00%)

- Strongly Agree: 20 (26.67%)



Analysis:

86.67% of respondents felt that the courses were relevant to their programme, suggesting a well-aligned curriculum with the program's objectives.



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4. Were the courses stimulating to search for further knowledge?

Responses:

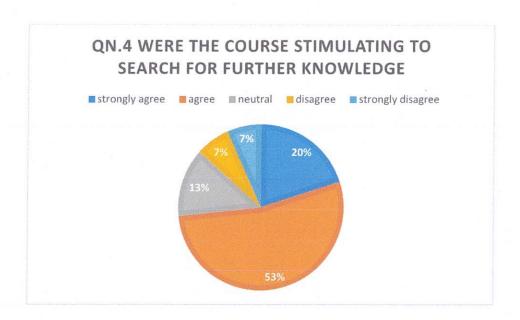
- Strongly Disagree: 5 (6.67%)

- Disagree: 5 (6.67%)

- Neutral: 10 (13.33%)

- Agree: 40 (53.33%)

- Strongly Agree: 15 (20.00%)



Analysis:

73.33% of alumni agreed that the courses encouraged further exploration of knowledge, highlighting the courses' effectiveness in fostering a desire for continued learning.





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5. Were the courses covering all aspects to be studied in the area?

Responses:

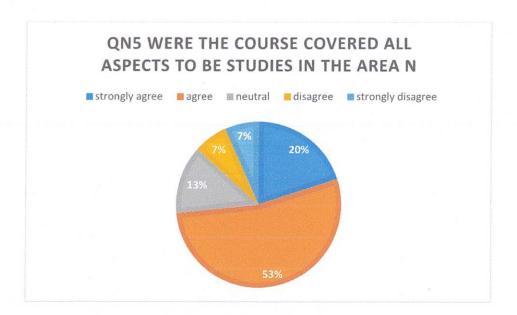
- Strongly Disagree: 5 (6.67%)

- Disagree: 5 (6.67%)

- Neutral: 10 (13.33%)

- Agree: 40 (53.33%)

- Strongly Agree: 15 (20.00%)



Analysis:

73.33% of alumni felt that the courses comprehensively covered the necessary aspects of the field, though there is room for improvement to ensure full coverage.



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6. Did the course further your knowledge?

Responses:

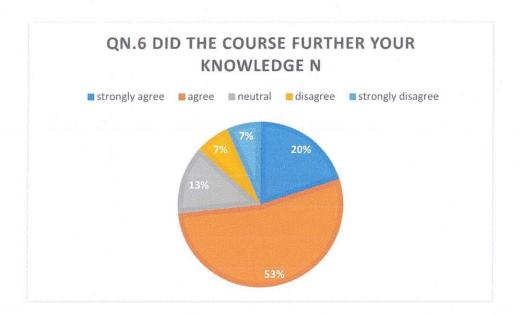
- Strongly Disagree: 5 (6.67%)

- Disagree: 5 (6.67%)

- Neutral: 10 (13.33%)

- Agree: 40 (53.33%)

- Strongly Agree: 15 (20.00%)



Analysis:

73.33% of respondents acknowledged that the courses significantly advanced their knowledge, indicating the educational value provided by the institution.



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7. Will you be interested in undertaking further studies in the area?

Responses:

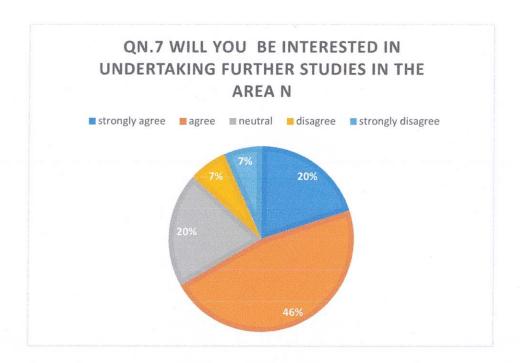
- Strongly Disagree: 5 (6.67%)

- Disagree: 5 (6.67%)

- Neutral: 15 (20.00%)

- Agree: 35 (46.67%)

- Strongly Agree: 15 (20.00%)



Analysis:

66.67% of alumni expressed interest in pursuing further studies, suggesting a strong foundation provided by the initial courses.

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8. The curriculum and syllabus content appreciated for the placement and higher education.

Responses:

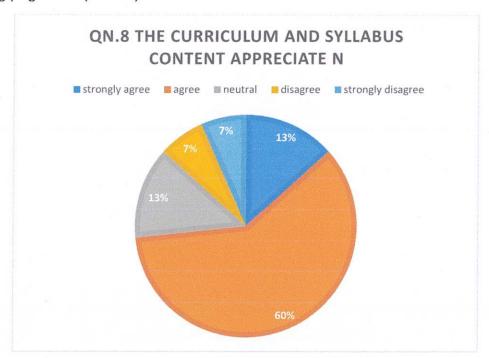
- Strongly Disagree: 5 (6.67%)

- Disagree: 5 (6.67%)

- Neutral: 10 (13.33%)

- Agree: 40 (53.33%)

- Strongly Agree: 15 (20.00%)



Analysis:

73.33% of alumni appreciated the curriculum and syllabus for their relevance to placement and higher education, indicating alignment with career and educational advancement goals.



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9. The institute student-centric in all its academic initiatives.

Responses:

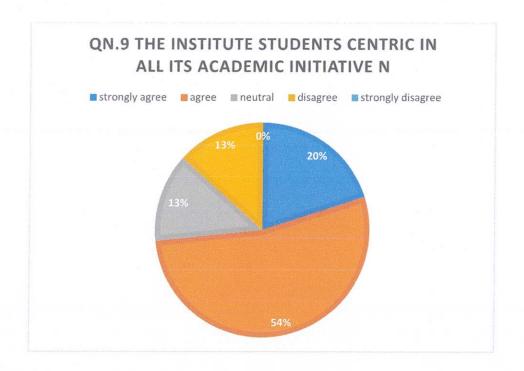
- Strongly Disagree: 5 (6.67%)

- Disagree: 5 (6.67%)

- Neutral: 10 (13.33%)

- Agree: 40 (53.33%)

- Strongly Agree: 15 (20.00%)



Analysis:

73.33% of respondents felt that the institute was student-centric, suggesting that the institution prioritizes student needs and experiences in its academic initiatives.



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10. All the academic courses of the institution were transparent.

Responses:

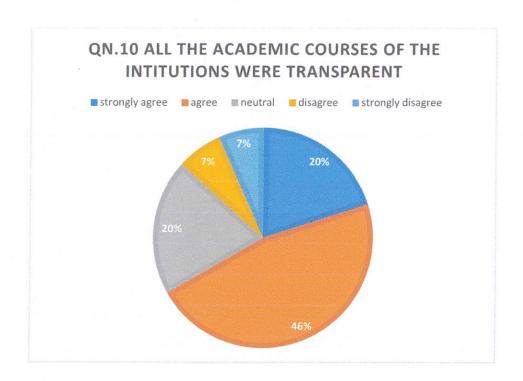
- Strongly Disagree: 5 (6.67%)

- Disagree: 5 (6.67%)

- Neutral: 15 (20.00%)

- Agree: 35 (46.67%)

- Strongly Agree: 15 (20.00%)



Analysis:

66.67% of alumni agreed that the academic courses were transparent, indicating a general perception of clarity and openness in the course structure and delivery.



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Action taken:

- Implement workshops and remedial classes for challenging topics.
- Introduce more interactive and practical elements, such as case studies, projects, and field trips relevance to Programme
- Incorporate feedback from industry experts and academic advisors to ensure comprehensive coverage.
- Offer interdisciplinary learning opportunities to broaden students' knowledge base.

Conclusion:

The institution will implement the above actions to address alumni feedback and improve the academic experience. Regular reviews and continuous feedback collection will ensure that the institution remains responsive to the needs of its students and alumni, fostering an environment conducive to learning and professional growth.





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