



2022-23
Students feedback Report
on curriculum

Introduction

A student feedback report is a structured document used to collect and analyze students' opinions and experiences regarding a course, instructor, or educational program. It typically includes quantitative data and qualitative data.

A well-prepared student feedback report helps educators understand students' perspectives, improve teaching methods, and enhance the overall educational experience.

Methodology

Data was collected through a questionnaire distributed to 357 students. The questionnaire consisted of ten questions, each with five response options: Strongly Disagreed, Disagreed, Neutral, Agreed, and Strongly Agreed. Responses ranged from 65% to 75% positive feedback (Agreed or Strongly Agreed).



Dr. K. SEEDIKKOYA
PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nanan
Edavanna



STUDENTS FEEDBACK ON CURRICULUM 2022-23

Qn. No	question statement		strongly disagree	disagree	neutral	agree	strongly agree
qn.1	the curriculum content is relevant to current industry	N	19	38	76	171	76
		%	5%	10%	20%	45%	20%
qn.2	the curriculum adequately covers the theoretical aspects of the subject	N	11	38	95	133	103
		%	3%	10%	25%	35%	27%
qn.3	the pace of the curriculum delivery is appropriate for thorough understanding of subjects	N	8	57	57	190	68
		%	2%	15%	15%	50%	18%
qn.4	assessment methods used accurately evaluate students understanding and mastery of the curriculum	N	11	38	95	152	84
		%	3%	10%	25%	40%	22%
qn.5	the curriculum encourages critical thinking, problem solving, and creativity	N	8	38	95	171	61
		%	2%	10%	25%	50%	16%
qn.6	the curriculum provides opportunities for interdisciplinary learning and skill development	N	15	38	114	144	69
		%	4%	10%	30%	38%	18%
qn.7	the curriculum incorporates sufficient opportunities for research and project based learning	N	11%	38	95	152	84
		%	3%	10%	25%	40%	22%
qn.8	the curriculum promotes cultural and ethical awareness relevant to the local and global context	N	8	38	95	171	68
		%	2%	10%	25%	45%	18%
qn.9	library infrastructure of college is satisfactory	N	15	19	114	144	88
		%	4%	5%	30%	38%	23%
qn.10	adequate career guidance and placement drives are conducted	N	19	38	114	114	95
		%	5%	10%	30%	30%	25%

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Dr. K. SEEDHAKOYA
PRINCIPAL
Jamia Nadwiyya Arts And Science College
Sweelah Nager
Edavanna - Pin: 676 541



1.The curriculum content is relevant to current industry standards

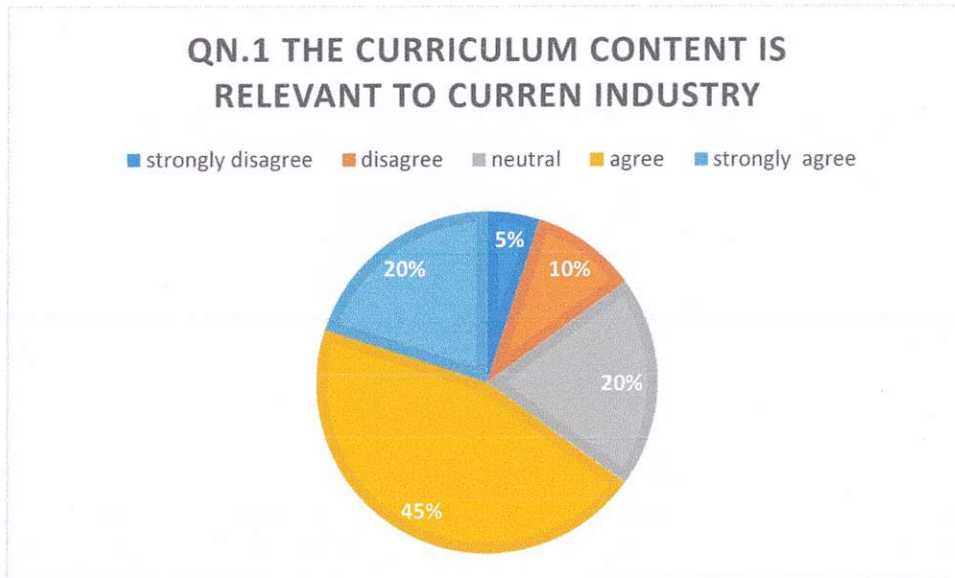
Highly disagree - 19 (5%)

Dis agree - 38 (10%)

Neutral - 76 (20%)

Agree - 171 (45%)

Highly agree - 76 (20%)



Analysis:

65% of students agree that the curriculum content is relevant to current industry standards.



Dr. K. SEEDIKKOYA
PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 676 541

2. The curriculum adequately covers the theoretical aspects of the subject

Responses

Highly disagree - 11 (3%)

Disagree - 38 (10%)

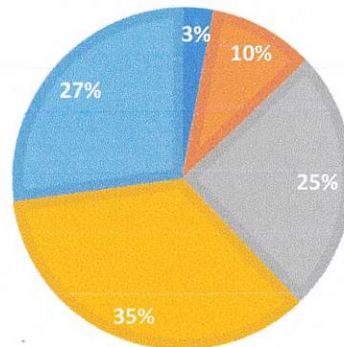
Neutral - 95 (25%)

Agree - 133 (35%)

Highly agree - 103 (27%)

QN2 THE CURRICULUM ADEQUATELY COVERS THE THEORETICAL ASPECTS OF THE SUBJECT

■ strongly disagree ■ disagree ■ neutral ■ agree ■ strongly agree



Analysis:

62% positive response, 25% of respondents neutral in their opinion. 10% of respondents disagree with this statement.



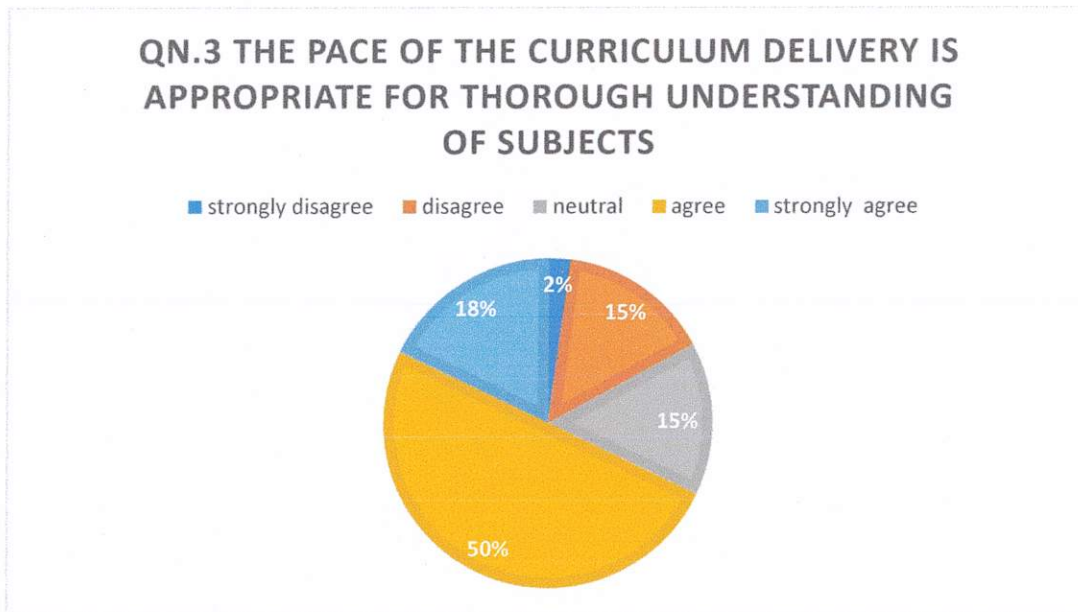
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PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 676 541



3. The pace of the curriculum delivery is appropriate for thorough understanding of subjects

Responses:

- Highly disagree - 8 (2%)
- Dis agree - 57 (15%)
- Neutral - 57 (15%)
- Agree - 190 (50%)
- Highly agree - 68 (18%)



Analysis:

With 68% positive responses, most students are comfortable with the curriculum pace, though 32% are not fully satisfied.



Dr. K. SEEDIKKOVA
PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalat Nagar
Edavanna - Pin: 676541



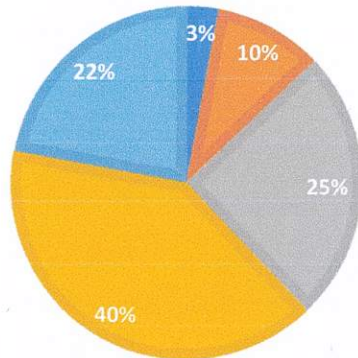
4. Assessment methods used accurately evaluate student's understanding and mastery of the curriculum

Responses:

Strongly Disagree 15 (4%),
Disagree, 38 (10%)
Neutral 114 (30%),
Agree - 144 (38%)
Strongly Agree- 69 (18%)
Positive Response: 64%

QN.4 ASSESSMENT METHODS USED ACCURATELY EVALUATE STUDENTS UNDERSTANDING AND MASTERY OF THE CURRICULUM

■ strongly disagree ■ disagree ■ neutral ■ agree ■ strongly agree



Analysis:

While 64% of students are satisfied with the assessment methods, the remaining 36% indicate a need for more accurate evaluation techniques



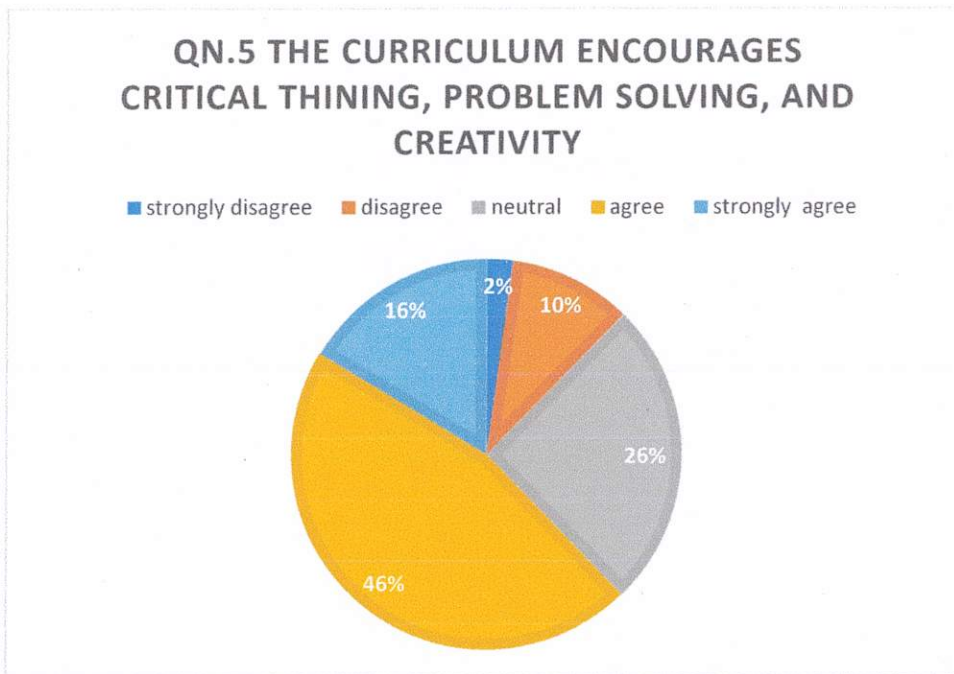
Dr. K. SEEDIKOYA
PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 676 541



5. The curriculum encourages critical thinking, problem solving, and creativity

Responses:

Strongly Disagree -15 (4%), ,
Disagree, 19 (5%) (
Neutral -95 (25%)
Agree-190 (50%)
Strongly Agree- 61 (16%)



Analysis:

Positive Response: 66%

The curriculum is seen as encouraging critical thinking and creativity by 66% of students, but there is still a substantial neutral and disagreeing segment.



Dr. K. SEEDIKKOYA
PRINCIPAL
Jamia Nadwiyya Arts And Science College
Edavanna



6. The curriculum provides opportunities for interdisciplinary learning and skill development

Responses:

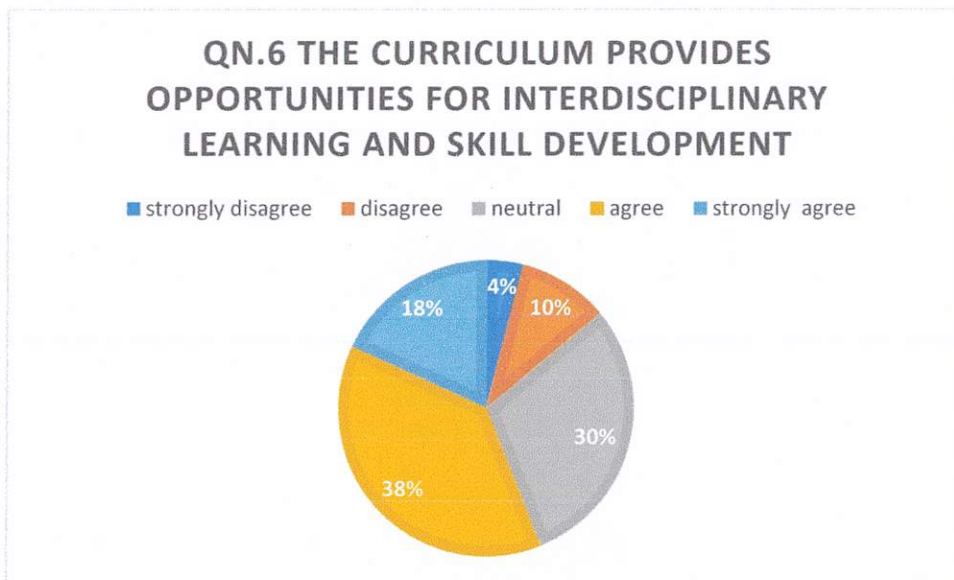
Strongly Disagree -15 (4%), ,

Disagree, 38 (10%)

Neutral -114 (30%)

Agree- 144 (38%) Agree

Strongly Agree- , 69 (18%)



Analysis:

Positive Response: 64%

Although 64% of students acknowledge interdisciplinary opportunities, 36% feel there is room for improvement.



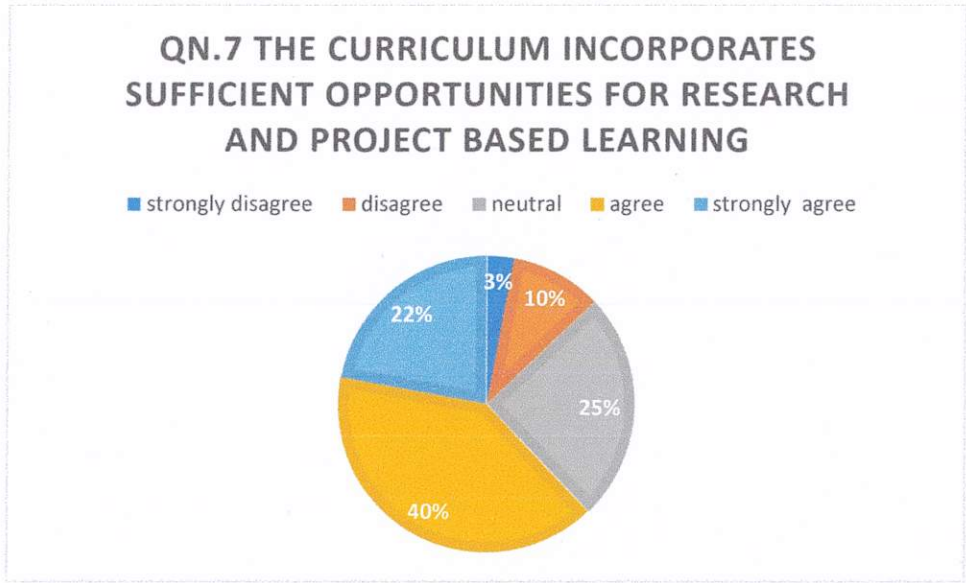
Dr. K SEEDIKKOYA
PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 876 541



7. The curriculum incorporates sufficient opportunities for research and project-based learning

Responses:

- Strongly Disagree -11 (3%)
- Disagree- 38 (10%)
- Neutral -95 (25%)
- Agree- 152 (40%)
- Strongly Agree- , 84 (22%)



Analysis

Positive Response: 62%

While 62% positive responses indicate general satisfaction, the 38% of neutral or negative responses suggest that more research opportunities could be provided.



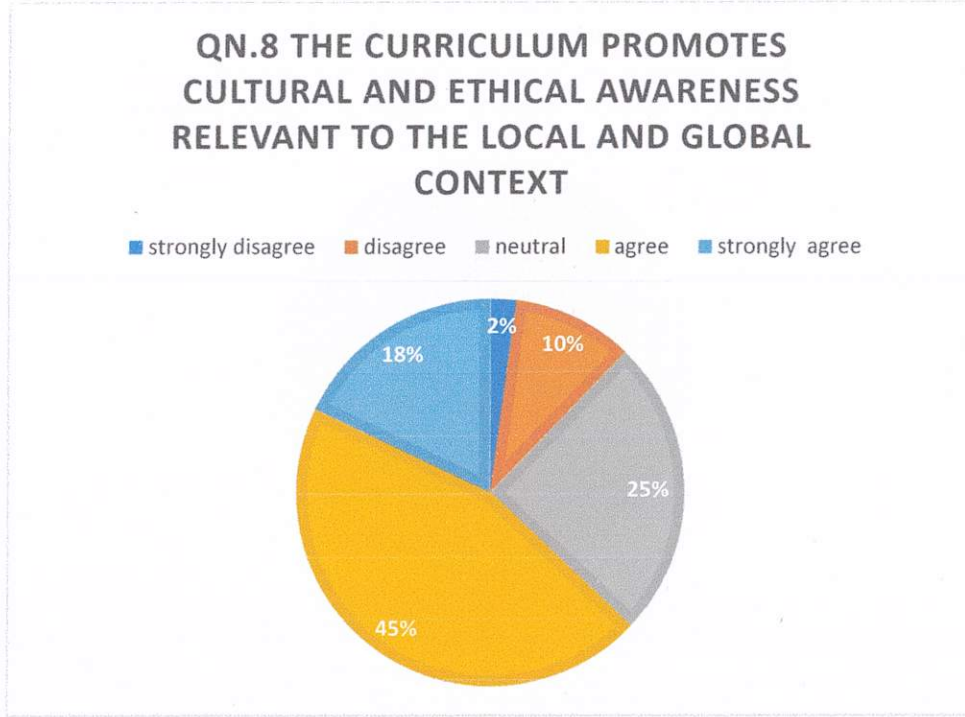
Dr. K. SEEDIKKOYA
PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nager
Edavanna - Pin: 676 541



8. The curriculum promotes cultural and ethical awareness relevant to the local and global context

Responses:

- Strongly Disagree - 8 (2%)
- Disagree, 38 (10%)
- Neutral -95 (25%)
- Agree- 171 (45%)
- Strongly Agree-- 68 (18%)



Analysis:

Positive Response: 63%

With 63% positive feedback, there is a recognition of cultural and ethical promotion, though improvements are possible.



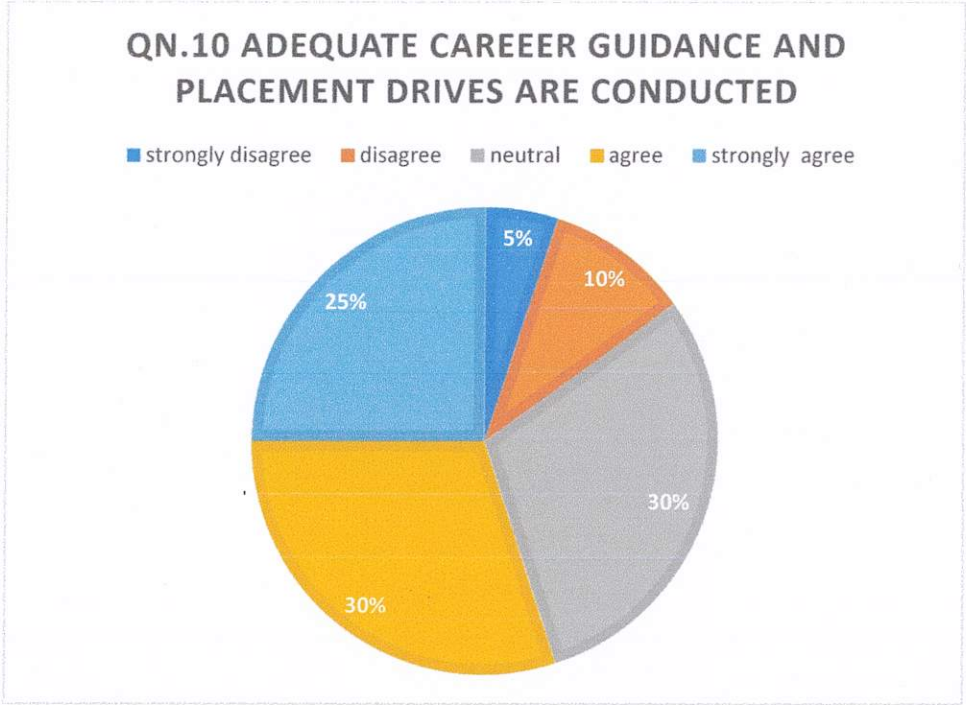
Dr. K. SEEDIKOYA
PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 676 541



10. Adequate career guidance and placement drives are conducted

Responses:

- Strongly Disagree-19 (5%)
- Disagree 38 (10%)
- Neutral 114 (30%),
- Agree 114 (30%)
- Strongly Agree 95 (25%)



Analysis:

At 55%, this is the lowest positive response, highlighting a critical area for improvement in career guidance and placements.



Dr. K. SEEDIKCOYA
PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 876 541
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Conclusion

The feedback highlights both strengths and areas needing improvement. The curriculum generally meets student expectations, particularly in pace and relevance to industry standards. However, there is a clear need to improve theoretical coverage, interdisciplinary learning, research opportunities, cultural awareness, library infrastructure, and especially career guidance and placement services. Implementing the outlined recommendations and action plans will address these gaps and enhance the overall educational experience.



Dr. K. SEEDIKKOYA
PRINCIPAL
Jamia Nadwiyya Arts And Science College
Swalah Nagar
Edavanna - Pin: 676 541